

FOCUS

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Artsy movies and booze

A new movie theater in the area specializes in foreign, classic and independent films, and offers such nontraditional fare as liquor and pastries. **Page 17**

Big ballin' y'all...

Check out a review of our football team as it endures spring practice. Many questions still remain about who will fill what positions. **Page 28**



Awards night hopes to start new tradition

Despite not reaching the planning stages until a little over a month ago, "Up With the White and Gold," a result of collaboration among several organizations and open to all of campus, will be held this Thursday.

By Jennifer Lee
Staff Writer

Georgia Tech will be hosting its own Oscars night of sorts—sans the red carpet, expensive dresses and invites-only.

A group of students are in the process of planning a comprehensive awards night called "Up With the White and Gold: A Celebration to Honor Tech's Finest." Sponsored by well-known campus leadership organizations, including Omicron Delta Kappa, Presidents' Council, Student Foundation, SGA and Ambassadors, along with the Office of the Dean of Students, the celebration takes place next week, Thursday, April 11, in the Ferst Theater.

Despite the grandeur of its name, actual planning for this event has only been going on for the past month and a half. This was evident at the planning committee's meeting on Sunday.

"We have to address all of those," Mary Beth Holley, a committee member who represents Ambassadors, said, pointing to a stack of invitations. "We also have a banner, and a display case downstairs rented, and we need to have an update on everything."

"Usually stuff like this takes a long time to plan," said Fernando Rosario, a member of Ambassadors. "We've only had a month, but we've gotten a lot done in a short amount of time."

The initiative for a campus-wide

awards night was proposed by the CampusLife Advisors Meet-

ing, a group of professional staff who advise different groups on campus. However, the execution and preparation for the event has been entirely student-driven. "We pitched it to the students and they ran with it," said McDonald, Student Organizations Advisor.

But with all the other awards banquets and ceremonies going on at this point in the semester, what makes "Up With the White and Gold" different from the rest? According to the committee members, the purpose of this night is to "combine the efforts of several different groups on campus, and have one night to honor people that they usually honor over a series of nights at smaller award ceremonies," said Holley.

In addition, while most of these smaller banquets are traditionally only open to the organization's mem-



bers, "Up With the White and Gold" will be open to the entire campus. "Instead of having all these cliques and all these different organizations doing their own thing," said Holley, "We just want to have one night that we all come together."

Citing the hundreds of campus organizations, Anna Fincher—who, as Ms. Georgia Tech, will be one of the emcees for the evening—added, "I think it's a step in the right direction in bringing student organizations together to show that we're all working together on one project."

McDonald also encouraged freshmen and sophomores to come to the event. "One of the goals is to help promote involvement and student leadership, [so] we hope that this will encourage them as something else to shoot for."

The organizations presenting awards, which include Burdell's Best and the Techcellence Award, were chosen because their awards are outside the scope of their organization.

"They are awards that anyone in the Georgia Tech community could apply for," said McDonald.

Rosario explained that the process of determining what organizations would help host the event was somewhat ad-hoc this year. "Mary Beth and I went and asked Presidents' Council and SGA, and while we were meeting we said, 'Oh, we should also ask Student Foundation,' so... over the last month and a half, it's become these six different groups with all their awards presenting on this night."

"We may not have asked everybody that this applies to," said Holley. "We've kind of hit the ones we know of, just from our best knowledge."

Despite the prestigious nature of the awards being showcased, the committee pointed out that many individuals and organizations are being honored, giving students a reason to come to the event.

For example, many of the awards have multiple nominees.

"Presidents' Council, for instance, gives out Burdell's Best awards," said McDonald, "and those go to organizations. In the past, Burdell's Best has been an invite-only banquet where only two representatives from each organization nominated could attend."

However, with this event, "Because you've got 10 awards for Burdell's Best, and you have at least

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Faculty governance active, but little known to students

By Kimberly Rieck
Senior Staff Writer

Have you ever wondered how the decision to add a new major or change a school regulation happens? Who gets to vote on faculty benefits? Do the students have a voice in the process, or is it decided by the administration?

According to the Board of Regents' policy, the faculty has the right to govern itself, students, student activities and student affairs. They also have the right to prescribe regulation regarding admission, dismissal, discipline, scholarship, classes, courses of study and other regulations that may be necessary to maintain the Institute's educational standards.

To fulfill the responsibilities of the faculty, the Institute's statutes have established the Institute Standing Committees, General Faculty Assembly, the Academic Faculty, the Academic Senate and the Executive Board.

The first step to making a change, discussing an issue, or creating new opportunities and programs happens on the committee level. A standing committee is the first place to discuss what needs to be done in order to gain a better quality of life

for students.

The committees range from those dealing only with faculty matters to ones dealing more with student affairs. On the Faculty Benefits Committee, for example, faculty representatives address the issues of working conditions, wages, insurance and other issues such as health

Students have the opportunity to impact the lives of the entire student body, present and future, through their participation on committees.

plans. On the Faculty Status and Grievance Committee, the records of professors are reviewed, and the committee can make recommendations for promotions to Associate Professor or Professor.

On the other hand, students have the opportunity to impact the lives of the entire student body, present and future, through their participa-

tion on committees, said undergraduate student body president Tiffany Massey. The students who serve on the committees have an open forum to discuss their ideas for campus and academic improvements.

"They really have a lot of power, and that's one [example] of how student government does a good job of spreading out the responsibility among Tech. At the beginning of the school year, we do applications and interviews, and we try to match them up with what they're interested," said Massey.

One of the most important student committees is the Undergraduate Curriculum Committee. The committee played an important role a few years ago in ending the policy of seniors exempting final exams.

If students want their voices to be heard at one of the committee meetings, they can contact the student representative on that committee. According to Massey, any student has the right to go into the SGA office and look at the minutes of each committee. Another option is for students to contact their major representatives or class representatives.

After the committees meet, they

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By Jamie Park / STUDENT PUBLICATIONS

President Clough presided over the most recent faculty senate Executive Board meeting, which was held Tuesday; Gary May was at his side.

Tech Up Close



email: focus@technique.gatech.edu

Winner of the Tech Up Close contest receives a *Technique* T-shirt and a coupon for a free student combo at Li'l Dino's.

Last week's Tech Up Close:

A satellite dish



Last week's winner:
No one.



By Scott Meuleners / STUDENT PUBLICATIONS



Female faculty, staff offer professional perspectives

By Joshua Cuneo
Staff Writer

The history of women at Georgia Tech tends to concentrate on the progress of the female student body, yet there was, and still is, a parallel advancement in the women who are faculty, staff and administration.

In 1913, Georgia Tech established a School of Commerce to provide the necessary basic business training that the administration felt was lacking in the curriculum. In the fall of 1917, women were admitted to the school's evening program, and 1919 saw Anna Teitelbaum Wise become Tech's first graduate from the School. Wise hit another milestone later that year when she joined the faculty of the evening school as instructor of commerce, officially becoming the first female faculty member at Tech.

This feat wouldn't be repeated until 1960, when Dr. Mary K. Cabell joined the Department of Mathematics. Since then, Tech has seen a steady rise in the number of women in its faculty and staff, paralleling the growth of its female student body. In fact, it is partially due to the increase of the female student population that Tech hired more women faculty.

"It [was] colder for some women, not being included as easily in design projects... not being called on in class," said Dr. Carole E. Moore, describing Tech's female student body as of 1980.

Currently serving as Director of Academic Services, Moore was hired 23 years ago to deal with women's issues on campus. And fitting into Tech herself, she said, was just as challenging. "The part that was very difficult was learning how to function in a predominantly male environment."

Yet women joined the faculty because they were needed. "In my early days, women students were hungry for contact with women professors, and it was gratifying to be able to serve as a role model and mentor," said Dr. Donna Llewellyn, Director of CETL, who was hired by the School of Industrial and Systems Engineering in 1984.

And they're still needed. Women like Amy Stalzer, Assistant Director of Success Programs and Director of FASET Orientation, joined the Success Programs staff four years ago to assist in freshmen orientation. "I've only had a couple of experiences here where I've gone into a meeting and been the only woman at the table. So that's enough experience, maybe, to drive home what it might feel like for our stu-



Photos courtesy Institute Communications and Public Affairs

Women staff and faculty faced the same difficulties that many students struggled with during their first years; now, however, faculty like Donna Llewellyn and Carole Moore feel that Tech is on the road to equality.

dents, but not enough to make me feel special in any way," said Stalzer. "I interact with equal numbers of men and women, given the job that I work at...[and] I've got a lot of colleagues at my level that I rely heavily on for moral support, both men and women."

However, those who have been employed at Tech for much longer have noticed the change. "I hear of fewer and fewer problems," said Llewellyn. "Perhaps I have been around for too long to be very objective about this, [but] I think that if I were dropped onto Tech's campus today without my history, I would see a basically fair place."

But only fair in that women in Tech's workforce are not discriminated against based on their gender. For example, women in the faculty have a hierarchical advantage over those in the staff. According to both Moore and Llewellyn, the faculty is at the top, since they're the ones that carry out the Institute's primary educational mission.

"The part that was very difficult was learning how to function in a predominantly male environment."

Dr. Carole Moore
Director of Academic Services

ethnically majority people are above women and ethnic minorities, staff women too often come out at the bottom of the heap," explained Llewellyn. "Faculty women at least have the advantage of their doctorate and the authority of being a faculty member."

There are also more women on the staff side, as Stalzer pointed out, who fulfill stereotypically traditional roles. "My role tends to be a caregiver-like role, which is more traditionally a woman's role," she said.

"I think that a lot of women on campus who are administrators have more that kind of role."

Tech's students may expect that. "I think students have a different approach to female staff members and female faculty members," said Stalzer. "I think there is an expectation that if you are female, you're going to be more warm and fuzzy, and you're going to be more caring

or nurturing or concerned about you as a student than a male counterpart might be."

Moore recalled how some students—both men and women—sometimes prefer to speak to a man in a position of authority instead of a woman.

Stalzer noted that the movement for women's equality on campus has come so far that "our women

students aren't necessarily in tune with things that might be based on them being women. I've had discussions with students before about [whether] they feel like they're pointed out more or that they're treated differently, and most of them seemed shocked that I would even ask the question."

But it isn't perfect. "I still think they face some more difficulties than their male counterparts simply because there are still biases in the engineering and technology worlds," said Llewellyn. "A student told me in the mid-1990s that 'Tech will have arrived at a fair place when mediocre women can come and be engineering majors here.'"

Regardless, they said, Georgia Tech still harbors a better attitude toward women than society in general.

"Dr. Clough has set a tone that everybody at GT is valued and that we don't hold different standards for people of different genders, or things like that, but we're one community and we've got to operate that way," said Stalzer. "I think that nobody at GT would overtly and knowingly discriminate against a woman here."

Moore agreed. "We do a better job because we are an educational institution. I would just hope that we don't become complacent in thinking women have achieved equality in our society. It's a continual process."

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three organizations apply for each of those, and you think about how many members each of those organizations have," continued McDonald.

"They can all now come out and see it." There are about 150 nominees total, and the committee plans to send invitations to each of them.

In addition, added McDonald, "I know that many faculty and staff want to attend—they want to see

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Danielle McDonald
Student Organizations
Advisor

the students they work with and know recognized."

The schedule for the night of the event includes a reception prior to the actual awards ceremony.

During this time, the committee plans to have booths with information about each of the presenting organizations in the galleries. "It will be a mingling activity," said Holley.

The actual ceremony, emceed by Mr. and Ms. Georgia Tech, begins at 7:30 p.m. It will last between two and a half to three hours; however, the committee has left most of the

presentation to each of the individual organizations.

Though each group will have a PowerPoint presentation and must follow general guidelines as to presentation format, "we're allocating time for each group," said Rosario, "and they're in charge of that."

Whitney Setzer, a committee member from Student Foundation, said, "We're like liaisons between our groups and the planning committee. We get ideas here, and then we go back to our groups and say, okay, here's what they need from us."

Planning the event has required the effort of all of the committee members involved. Fundraising was especially difficult in the short month and a half allotted.

Currently, the committee has received funding from Student Foundation and SGA for a budget of \$2,500, which covers decorations, technicians for the Ferst Center, invitations and programs.

The committee has also sought the help of Tech's different colleges. While there are no major-specific awards presented that night, "many of [the colleges]... have faculty and staff that are associated with different organizations," said McDonald.

In addition, Chris Revell, a committee member representing ODK and GTSF, noted, "Many of the awards are given to faculty and staff, and also professional organizations."

Besides fundraising, the committee also initially spent a lot of time brainstorming.

"They spent a lot of that time figuring out what this [event] is going to look like," said McDonald.

"With this being a brand-new event, there was this concept that the advisors have given them, but [it was] for them to really define what they wanted it to look like. It took two meetings for us to figure out the name."

Rosario said, "This plan has changed three or four times since we first started it: more groups are

coming on, we're deciding how much time we're going to use, deciding where we're going to have it—at first we were going to have it [at the Student Center], then we moved to another location, then finally we got the Ferst Center."

However, the committee's members all know what it takes to put on an event.

"We're all the older students in [our respective organizations], so we've had experience planning," said Fincher.

The committee hopes to make "Up With the White and Gold" a tradition at Tech, though "in the future we'll definitely plan more months in advance," said Holley.

With many of the committee members graduating soon, however, who will carry on the responsi-

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Fernando Rosario
Ambassadors

bility for next year?

"We don't have an answer for that right now," said Setzer, to the laughter of the group. "But we're working on it."

Bottom line, said Revell, "If we can pull it off, then we can pass it on."

However, the committee stresses that the event will not be a success unless the Tech community attends.

"We're hoping that a lot of people will show up," said Holley, "and each year will grow both in attendance and the nominees."

Faculty from page 11

disclose their findings to the Executive Board. The Executive Board meets twice a month and is very much the "eyes and ears" of the Institute. Not only does the board hear about the results of committees, but it also hears about important school events and news.

The head of the Executive Board is President Clough. Clough oversees each meeting of the Exec Board and also the meetings of the Assembly and Senate. As President, Clough is the chief executive officer of the Institute, and he insures that all of the committees, the Assembly and Senate are doing their jobs.

Said Khalik-Abdel, a mechanical engineering professor, is secretary of the faculty. Besides his duties to accurately record the minutes of the Assembly, Senate and Board, Khalik-Abdel makes sure that the committees get filled with the appropriate number of representatives. Ex-officio (non-voting) members include Massey, graduate student body president Alan Michaels and the provost. The other members are elected from the various schools and departments.

Before each meeting of the General Faculty Assembly and the Academic Senate, the Executive Board decides and reviews what things need to be addressed at the meetings, according to Khalik-Abdel. The board sets the agenda for all of the four bodies' meetings.

The General Faculty Assembly includes academic and non-academic

faculty.

Non-academic faculty include research faculty who do not teach any classes. Besides Clough, the assembly consists of elected representatives, chairs of the standing committees, ex-officio members and two nonvoting student delegates.

Elections are held each year and representatives serve three-year terms. Khalik-Abdel said that each department gets one representative for every twenty members of the General Faculty, so larger departments such as ISYE and EE have more representatives than INTA or HTS.

For the Academic Senate, the presiding officer is also Clough. "Faculty Senate is the head faculty governance board," said Michaels. One hot topic that the Academic senate has been discussing throughout the year is the Honor Committee and coming up with a "new way to guard the honor system," according to Michaels.

At the beginning of the 2002-2003 term, the Senate approved the new BS degree in Global Economics and Modern Languages, and the new BS degree in International Affairs and Economics. Other programs created were new five-year BS/MS degrees in AE, CHE and new classes in the BME departments, among others.

Those are just a few of the proposals and changes that have been made this year. If you want to check out more changes that have been made, you can go to <http://www.facultysenate.gatech.edu>.

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Tiffany Massey
Undergraduate Student Body
President

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