



THE Whistle



ASK AWAY



Can my daughter's Girl Scout Troop sell cookies at the Student Center or on

Tech Walk?



People aren't allowed to sell Girl Scout cookies at the Student

Center or along Tech Walk, according to Jeslin Harrigan, assistant operations manager for the Student Center. The Student Center does not permit the sale of items that are in direct conflict with items sold in the center, including food, clothing, books, balloons, etc. The only food items that may be sold are baked goods prepared and sold by chartered student organizations.

Have a Tech-related question that you'd like answered? Email it to editor@comm.gatech.edu.

X Degree Program Pilots Gateway Course

AMELIA PAVLIK
INSTITUTE COMMUNICATIONS

Kara Yogan is a student interested in tribology (the study of lubrication, friction, and wear.) But there's a problem: Georgia Tech doesn't offer it as a major.

"There is a single upper-level mechanical engineering (ME) class focused on tribology. But since my interest lies in the chemical and physical properties of these lubricants, pursuing an ME track would not be right for me," said the second-year chemical engineering student. "My interest is actually a mix of three majors — chemical engineering, ME, and materials science engineering."

Enter the interdisciplinary X Degree program, an idea that got its start during the strategic planning process a few years ago.

"While existing majors are, and will continue to be, the core of our educational mission, some students and employers are looking for the particular skills that come from managing one's own curriculum and designing an interdisciplinary program of



The X Degree program will allow students to create an individualized interdisciplinary curriculum that is designed to fit their particular needs and interests.

study," said Richard Barke, chair of the X Degree Committee. "Most of Tech's peer institutions offer some version of an X Degree, although our version would be uniquely Georgia Tech."

During fall semester, the committee took its next step toward implementation and offered a pilot version of the gateway course to introduce students to the

program.

The course was taught by Barke; Amy Pritchett, associate professor in the School of Aerospace Engineering; and Colin Potts, vice provost for Undergraduate Education.

Nine students, including Yogan, enrolled in the course, which met once a week for three hours.

"I enrolled because I have an interest in space policy and regulations," said Anna Woodmansee, a third-year aerospace engineering major. "I liked the idea of being able to combine aerospace engineering and public policy, especially in a course taught by faculty from both areas and before grad school."

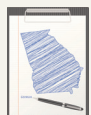
Early in the semester, students were divided into two teams and presented with a problem to solve related to security at Grant Field. They identified resources, interviewed relevant personnel, and presented findings to campus security and Georgia Tech Athletic Association officials.

For the second half of the semester, students focused on developing their individual programs of study.

X DEGREE, continued on page 2

NEWS BRIEFS

State Transaction Disclosure Reports Due Jan. 31



If you or your family did business with the state in 2013, you're required to disclose this by Jan. 31.

<http://c.gatech.edu/1i5twza>

Researchers Reveal Phrases that Pay on Kickstarter



Tech researchers have found some phrases pay more than others.

<http://c.gatech.edu/1aCKJvA>

Gameday Recycling Tops in ACC



Tech recently ranked first in the Atlantic Coast

Conference for Waste Minimization.

<http://c.gatech.edu/1aCKJvA>

BOR Discusses Tobacco-Free Policy

OFFICE OF GOVERNMENT AND COMMUNITY RELATIONS

During its January meeting, the Board of Regents (BOR) began discussions regarding a proposed tobacco and smoke-free campus policy for all University System of Georgia institutions.

The BOR may vote on the policy, which would go into effect on July 1, at its next meeting on Feb. 11-12.

In other meeting news:

- The Georgia Research Alliance Eminent Scholar and Joseph M. Petit Chair in the School of Electrical and Computer Engineering were established.
- The Charles W. Brady Chair in the Scheller College of Business was established.
- The David Sloan Lewis Professorship in the School of Aerospace Engineering was established. The BOR approved Wassim Haddad's appointment to this position.
- Berdinus Bras was appointed to the Brook Byers Professorship in the School of Mechanical Engineering.
- Marilyn Brown was appointed to the Brook Byers



BOR, continued on page 3

Campus Closet Seeks Suits for Job-Hunting Students

KRISTEN BAILEY
INSTITUTE COMMUNICATIONS

For some students, suiting up for a job interview is tough — but not because they lack an eye for fashion.

Dressing to impress can be expensive, and many students can't afford to purchase a new suit when they've yet to be hired for a job. With the success of peers in mind, a group of students has established Campus Closet and, in partnership with the Georgia Tech Center for Career Discovery and Development, is holding an inaugural Jackets for Jackets drive.

"Some companies will not even consider you for a position if they find your attire inappropriate or too casual," said Brandie Banner, one of the student organizers. "Being underdressed for an interview adds another level of unneeded stress and insecurity to an already nerve-racking process."

The idea for the program was conceived during conversations



So far, about 40 suits have been donated to the Campus Closet initiative.

CAMPUS CLOSET, continued on page 3

ARTS & CULTURE

February 7 & 8

The Ferst Center for the Arts presents Push Dance Company. The group builds contemporary dances to gain a deeper understanding of the challenges attributed to mixed heritage. For information, call 404-894-9600. www.ferstcenter.gatech.edu

SEMINARS & LECTURES

January 23

Four Tech research hubs will host a "chalk and talk" brown bag lunch on big data at 12:30 p.m. in Room 102, Microelectronics Research Center. This talk is part of a series that will be held Thursdays during the spring semester and will feature a mix of topics, including those related to big data for materials and manufacturing.

The School of Aerospace Engineering presents M.J. Benzakein of The Ohio State University who will present a talk on "A Look at Technologies for Commercial Aircraft in the Years 2035 to 2050" at 3:30 p.m. in Room G442, Guggenheim Building. ae.gatech.edu

January 27

David Furrer of Pratt & Whitney presents a talk on "Materials and Modeling Within the Aircraft Turbine Engine Industry" at 4 p.m. in the Manufacturing Research Center's Auditorium. mse.gatech.edu

Professor Christian Ostermann of the Woodrow Wilson Center: Washington, D.C., presents a talk on "Digital History at the Woodrow Wilson Center: Opportunities and Themes." This is part of the School of History, Technology, and Science's Monday Speaker Series at 4 p.m. in Room 104, Old CE Building. hts.gatech.edu

January 29

The Clean Energy Speaker Series welcomes a panel that will discuss the financial implications and strategic responses to a changing retail electric business at 12:30 p.m. in the Hodges Room, Centergy Building. <http://secleanenergy.gatech.edu>

The IMPACT Speaker Series welcomes Elisabeth Marchant, founder and CEO of Womenetics, at 4:30 p.m. in LeCraw Auditorium, Scheller College of Business. <http://ile.gatech.edu/IMPACT.html>

TRAINING

January 22

General biosafety training will be held at 9 a.m. in the Environmental Health and Safety Conference Room. Register at trains.gatech.edu

Events continued on page 3

Campus News

IRI Intros: 3 Questions with Christensen

OFFICE OF RESEARCH COMMUNICATIONS

You probably have heard that Georgia Tech has Interdisciplinary Research Institutes (IRIs) — but do you know much about them?

This article is part of a series to introduce the IRIs and their directors. In this issue, Executive Director of the Institute for Robotics and Intelligent Machines (IRIM) Henrik Christensen answers questions about IRIM and also talks about its efforts to support Tech faculty and students.

What is IRIM, and what are its core research areas?

IRIM is a new IRI that integrates robotics research, education and outreach, and industry engagement across the College of Engineering, the College of Computing, the College of Sciences, and the Georgia Tech Research Institute (GTRI). Our work often involves labs and individual researchers in

"IRIM can provide a shared infrastructure that allows multiple researchers to pursue a larger research effort in a shared space."

other Tech colleges and centers, as well. We conduct research in mechanisms, control, perception, artificial intelligence, and human-robot interaction with a particular emphasis on human-centered robotics. For example, robotics technologies have made it possible to improve quality of life in an aging society by providing services

that allow people to remain autonomous as they lose various functions such as mobility and memory. Also, our research leads to new types of autonomous systems to assist first responders and soldiers during interventions

by increasing the distance between responders and the immediate danger, including fires and explosives.

IRIM has three objectives: 1) to be the world leader in human-centered robotics, 2) to educate the best people to serve in academia and industry for next-generation robotic systems, and 3) to create new opportunities in robotics for industry and society at large, in both Georgia and beyond.

How does IRIM support research?

IRIM supports the research of more than 60 faculty members and 140 graduate students across several Tech colleges and GTRI.

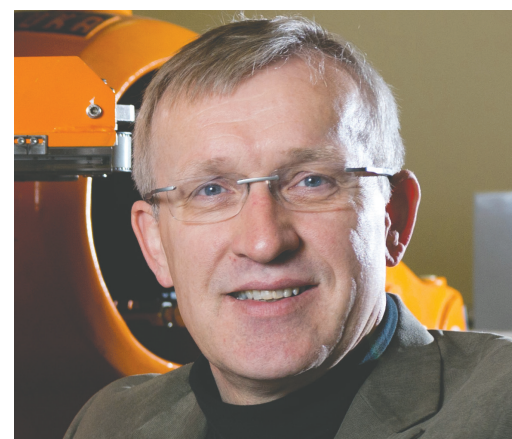
First, we proactively identify major new funding areas and launch seed projects that allow Tech to be competitive when calls for proposals are issued. There are remarkably few opportunities for faculty to conduct exploratory research without funding constraints, so we try to identify these new opportunities early and build up results to ensure we can successfully compete for funds.

Additionally, we are developing an infrastructure that matches researchers with similar interests so, together, they have a more competitive edge when applying for major funding awards. Although our researchers are very good at pursuing grants, it is challenging, as a single applicant, to generate adequate support to build a successful proposal for major funding awards such as NSF's Engineering Research Centers or Science and Technology Centers grants.

For example, it is difficult for one faculty member to build a complete manufacturing facility for new robotics research in the automotive industry. However, IRIM can provide shared infrastructure that allows multiple researchers to pursue a larger research effort in a shared space.

How does IRIM support industry engagement and community outreach?

IRIM has a proven track record of cultivating successful industry partnerships, including those with KUKA, Boeing, and General Motors. Through a strong collaboration across academic units and GTRI, IRIM offers



Henrik Christensen is the executive director of the Institute for Robotics and Intelligent Machines.

industry partners access to a broad research portfolio, as well as an abundance of beneficial services that span basic research opportunities to full product development solutions.

For broader community outreach, IRIM works closely with organizations across Georgia and the nation, such as high schools, to provide education on the impact of robotics with regard to everyday living. We do this through initiatives such as the FIRST Robotics Competition. The undergraduate robotics club, RoboJackets, with support from IRIM, organizes the annual kickoff for this competition. In 2013, more than 1,000 high school students attended the event at the Ferst Center for the Arts, and quite a few Tech students and faculty members are mentors for the FIRST team.

Additionally, in an effort to stimulate general interest in STEM subjects, as well as a specific interest in robotics, IRIM organizes regular school visits across Georgia during the year. Since the launch of National Robotics Week in 2010, IRIM has participated annually by sponsoring an open house at Tech and conducting lab tours and demonstrations for middle and high school students. More than 400 students participated in Tech's 2013 event held on April 11, with one group traveling from Tennessee to attend.

The Q&A, in its entirety, is available at

<http://c.gatech.edu/1j2Imp1>

X DEGREE, continued from page 1

"Through the course, we were able to evaluate the utility of a problem-based learning exercise as an introduction to independent interdisciplinary learning," Barke said. "And doing this helped improve our advisement approach for students as they choose and develop programs of study."

When asked for feedback on what could be improved, students said that the problem-based learning portion of the course could be longer and that there should be more time for designing their programs of study.

"A degree program like this is important because with so many great programs at the Institute, and a need in society for people who can bridge the gap between disciplines,

students will be not only be able to study within multiple disciplines, but emerge from Tech with a particularly relevant set of skills for today's workforce," Woodmansee said.

In addition to piloting the course, a white paper outlining the program structure and implementation process has been reviewed by faculty, students, and leadership. In the months to come, the final degree proposal will be submitted to the Institute Undergraduate Curriculum Committee, and the program could be in place as early as spring 2015, Barke said.

"The X Degree is a great example of the Georgia Tech strategic planning ecosystem in progress," said David Frost, professor

in the School of Civil and Environmental Engineering and chair of the Strategic Planning Advisory Group. "What started in the original Institute strategic plan as the X College has evolved, under the superb leadership of Richard Barke, with broad participation of individuals from various units across campus into a concept that captures the entrepreneurial spirit of Georgia Tech. It is not a degree that will necessarily be for everyone, but for some, it will be the key step on a path that leads to transformative ideas and solutions."

Questions? Contact Barke at richard.barke@pubpolicy.gatech.edu.

www.strategicvision.gatech.edu

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Course Helps ECE Transfers Achieve Success

ASHLEE GARDNER
SCHOOL OF ELECTRICAL
AND COMPUTER ENGINEERING

Almost three-quarters of all freshman students take the GT 1000 course, a first-year seminar designed to support a successful transition into Tech. But until last fall, there was not a similar course available for transfer students.

Jill Auerbach, senior academic professional in the School of Electrical and Computer

“With around 23 percent of our new undergraduate students coming in as transfer students each year, I think a course that speaks specifically to their concerns is a great idea.”

Engineering (ECE), changed that with the creation of the ECE 2801 course, Transition Skills for ECE Transfer Students.

“GT 1000 students are typically 18 and leaving home for the first time,” said Auerbach. “The obstacles they face are specific to that transition. In contrast, ECE transfer students have already taken their core courses and have dealt with those challenges. Now, they must overcome the learning curve associated with transferring to a top-tier institution in engineering.”

Auerbach crafted the ECE 2801 course in



Jill Auerbach (center) leads a session of the ECE class for transfer students last fall. She is teaching the course again this semester, but this go around, two mechanical engineering students have joined the group.

relation to a National Science Foundation grant called the Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program.

With funding from S-STEM, the Transfer Initiative for Engineering Scholars (TIES) enrichment program was launched. TIES supports community college transfer students majoring in computer engineering and electrical engineering through both enrichment programs and scholarship opportunities.

Through her work co-directing TIES with Doug Williams, senior associate chair, Auerbach learned about the unique challenges transfer students have coming into ECE.

ECE 2801 uses many of the elements that make GT 1000 successful such as peer mentors and a curriculum that includes academic success strategies, team-building skills, and Tech history and traditions.

In addition to these key areas, the course focuses specifically on challenges faced by transfer students and the development of strategies early on to minimize their impact.

When surveyed at the beginning of the course, most ECE transfer students indicated

that difficulty of class material and quantity of classwork were among their main concerns. As a result, ECE 2801 also aims to familiarize students with the ECE curriculum, subtopics, and course planning.

Like GT 1000, some of the greatest assets offered by ECE 2801 are the student volunteers that serve as team leaders (TLs). Phillip Hughes, an electrical engineering senior, transferred in as a junior and is now a TL for the class. He acknowledges that his first year at Tech would have been very different had he been offered a course like this.

“Students who started at Tech had a leg up and knew what was expected,” Hughes said. “I spent my first year trying to catch up.”

Even as a TL, Hughes is benefitting from the course. In addition to providing new students with advice, he is learning a few things himself.

“Last week we covered concept mapping — a method to better understand how topics in a course intersect,” he said. “This would have been useful to me during my first year at Tech, but I’m learning it now.”

While there are GT 1000 classes designed for different subpopulations at Tech, no GT 1000 equivalent for transfer students is offered through the Center for Academic Enrichment. Nirmal Trivedi, director of the Academic Transitions Program, plans to use ECE 2801 as a model as he explores developing a transfer student seminar course.

“With around 23 percent of our new undergraduate students coming in as transfer students each year, I think a course that speaks specifically to their concerns is a great idea,” Trivedi said. “Learning from ECE’s experience will help us shape appropriate curriculum and test assumptions we make about the transfer student population.”

www.ece.gatech.edu

BOR, continued from page 1

- Professorship in the School of Public Policy.
- Elsa Reichmanis was appointed to the Brook Byers Professorship in the School of Chemical and Biomolecular Engineering.
- Honorary Tech degrees for Muhtar Kent and Sue Van were approved.
- BNIM Architects and LP3 were selected to be the professional design firms for the Price Gilbert-Crosland Tower project.
- A resolution opposing a boycott of Israeli academic institutions was adopted.
- As part of the state’s Guaranteed Energy Savings Performance Contract Program, the BOR identified a \$5.66 million project to improve energy efficiency of Tech’s central cooling plants. The project is proposed for formal action in spring 2015.

For more information, view the full meeting agenda at

<http://c.gatech.edu/1eQwN0r>

Whistle Story Ideas?



Suggestions are welcome. Email them to Amelia Pavlik at editor@comm.gatech.edu.

CAMPUS CLOSET, continued from page 1

earlier this year about student mental health and the stress that financial constraints can create for students. Campus Closet organizers had observed students attending campus career and internship fairs dressed inappropriately, and realized that, for some, it was simply because they could not afford a suit.

Through Campus Closet, students will be able to borrow a suit for up to a week at a time to wear for their job search activities.

Lauren McDow, who teaches a career development course in the Scheller College of Business, has helped suit up students on a smaller scale in the past. In telling her students that they needed to get a suit for their job search, she added that if it was not possible with their personal budgets, students should come talk to her in private.

“People are so willing to help if they know the student is working hard and just doesn’t have the resources,” she said. “For each of those students who were willing to come forward, there must be dozens who need help but didn’t hear about the chance or didn’t feel comfortable asking.”

Students, faculty, and staff are encouraged to donate professional clothing in good condition to Campus Closet. With the annual Internship and Co-Op Fair approaching at the end of January, the Center for Career Discovery and Development hopes to compile a sizeable suit collection.

Specifically, Campus Closet seeks both men’s and women’s suits of all sizes, preferably in navy blue, dark gray, or black. Donors are also invited to include a note of encouragement or any job search advice, which will be shared with the students who borrow that suit. Student organizers plan to track who uses which suits and potentially let students share success stories of the suits with donors.

Suits can be donated at the Center for Career Discovery and Development, the newly formed joint office of Career Services and the Division of Professional Practice, on the second floor of the Bill Moore Student Success Center, or in Suite 322 of the Scheller College of Business.

<http://career.gatech.edu>

EVENTS

TRAINING

January 24

A course on defensive driving will be offered from 8:30 a.m. to 4 p.m. in the Piedmont Room, Student Center Commons. Register at trains.gatech.edu

January 28

The Office of Human Resources will offer Team Conversations (The Fierce Model) training at 9 a.m. in Room 149, Global Learning Center. Register at trains.gatech.edu

February 5

The Office of Emergency Preparedness will offer training on weather hazards and precautions at 11 a.m., location TBA. Register at trains.gatech.edu

MISCELLANEOUS

January 28

Flu shots will be available to faculty and staff for \$25 from 9 a.m. to 3 p.m. in the Silver Clinic, Stamps Health Services. Cash is not accepted, so please bring a credit card or your BuzzCard for payment. <http://c.gatech.edu/1i2kHG>

January 31

This is the deadline to apply for one of five \$1,500 scholarships offered by the Georgia Tech Faculty Women’s Club. Undergraduates who have a parent or guardian employed at Tech and have a GPA of 2.75 or above may apply at www.gtfwc.gatech.edu

For a more comprehensive listing of events updated daily, visit www.gatech.edu/calendar

CLASSIFIEDS

AUTOMOBILES

1996 4WD metallic blue RAV 4 four-door, very good condition, 92,000 miles. Includes custom stainless steel bumper and heavy-duty roof rack. Great for off-roading. Handles well on ice and snow. Asking \$3,900. Call 678-995-5067.

2010 Mazda 3 hatchback, manual six-speed, dark gray with black interior. Only 17,000 miles. Original owner. Alloy wheels, CD, Bluetooth calling, perfect condition. \$13,500 firm. Zachary.gill@gtrc.gatech.edu for photos.

2011 Chrysler 200 Convertible (metallic blue/black top and black interior). 56,000 miles. Excellent condition. \$20,000. Call Sheila at 404-610-9649 or email swillis@gatech.edu.

2008 ACURA RDX AWD with Tech Pkg. 73,000 miles, bronze pearl, navigation, sunroof, back-up camera, satellite radio, leather, dealer maintained, power seats/windows, roof rack, and more. Excellent condition! \$17,900. Email ad31@facilities.gatech.edu.

Classifieds continued on page 4

Jackson Got Fulbright, Took Trip of Lifetime

AMELIA PAVLIK
INSTITUTE COMMUNICATIONS

Stephanie Jackson never thought she could even be considered for a Fulbright Scholarship — until she earned one in 2013.

“I always thought that Fulbright Awards were only for students and faculty members — but I was wrong!” said the assistant director of Undergraduate Advising and Professional Development in the School of International Affairs.

“I always thought that Fulbright Awards were only for students and faculty members — but I was wrong!”

Fulbright programs are offered to U.S. institution staff members in some Asian countries, France, Germany, and the United Kingdom. For two to three weeks, participants travel to one of these countries to learn about best practices in higher education and share their own.

Jackson first learned about the program while attending a conference early in her advising career but wasn't ready to apply until a few years ago. When she did, she was accepted into the UK's pilot program.

For three weeks in August 2013, Jackson got to know 20 people from across the United States from a range of higher education roles including deans of students, provosts, advisors, and those in charge of assessment. They traveled to 11 institutions in 10 cities in England and Scotland.

“Three weeks is a long time to be traveling — but it was great,” she said. “We even visited institutions where Tech currently has education agreements. I really liked having a chance to see what our students see.”

If you're interested in applying for one of the Fulbright programs, Jackson

recommends that you start volunteering with international education opportunities offered at Tech right away.

“The Fulbright programs are looking for people who are interested in international perspectives,” Jackson said. “So reach out to international student groups on campus and the Office of International Education and figure out ways to get involved.”

Read on to learn more about Jackson and her time at Georgia Tech.

How did you arrive in your current position?

When I was a kid, I wanted to be an ambassador — I think I'd say that because I wanted to have a different answer from the other kids. But I was always interested in global events. In college, I majored in political science with an emphasis in international relations. After graduation and working in federal government and nonprofit management for six years, I decided to leave Washington, D.C., to move to Atlanta to be near family. I'd heard of international education at universities but became more familiar with the concept through a national organization for student affairs professionals. I decided this sounded like a profession I'd do well in. A year after moving to Georgia, I was hired at Tech and have been here for eight years.

What is an average day like?

I'll meet with students and discuss goals, and work with faculty members on things such as course scheduling and curriculum changes. I also spend time searching for career development opportunities such as fellowships with the Partnership for Public Service or internships with the Carter Center for both students and alumni. And every fall, I teach GT 1000 for International Affairs majors.

What is the most satisfying part of your job?

Watching the evolution of students' goals. When they arrive at Tech, most want to be diplomats, but I really enjoy teaching them



Image courtesy of Stephanie Jackson

Stephanie Jackson outside the entrance to the Scottish Parliament in Edinburgh, Scotland, during her Fulbright program visit to the United Kingdom.

about other options — for example, working for a nongovernmental organization or establishing a career in the intelligence community. And it's the best when they go on one of these routes and get in touch with me after graduation to share their stories.

What piece of technology could you not live without?

The music app Spotify.

What is the greatest risk you've ever taken — and did it pay off?

It was moving to Atlanta without a job — and it absolutely paid off!

Where is your favorite spot on campus?

The view from the Ferst Room on the seventh floor of the Library is gorgeous.

Where is your favorite place to have lunch?

It's La Parrilla, and I always order the Enchiladas del Mar (seafood enchiladas).

Tell us something unique about yourself.

Most people don't know that I lived in Costa Rica twice (before the start of my career in D.C.).

Program Provides Employees Donated Leave

OFFICE OF HUMAN RESOURCES

When you are dealing with a serious illness, the last thing you want to worry about is your paycheck. This is the situation that one Georgia Tech employee of almost 10 years (who wished to remain anonymous) found himself in.

Due to family issues, the employee's vacation and sick leave hours were running low. Then, he was diagnosed with an unexpected medical condition that caused him to be out of the office for almost a month.

“It's prudent for us to have vacation and sick leave in reserve for an emergency,” the employee said. “Yet, despite all our planning, life just happens. This program retroactively donated the hours I wasn't able to cover with my vacation and sick leave, and I was able to receive a full paycheck the following month. I'm so grateful this program exists.”



Since the program started, 49 employees have benefited, and a total of 21,849 hours have been donated.

Tech's Donated Sick Leave Program was implemented in 2010 to ensure that employees experiencing a life-threatening or emergency illness don't have to take a leave of absence without pay. (Note that if an employee has short- or long-term disability, he or she can't replace it with donated sick leave.)

Employees who wish to donate unused sick leave to the program are able to do so during the annual open enrollment period. A maximum of 80 hours can be donated by one employee.

Since the program started, 49 employees have benefited, and a total of 21,849 hours have been donated.

The program is open to benefits-eligible employees who have worked at Tech for at least 12 months and are in good standing with the Institute. Once an employee applies, the Leave Coordinator in the Office of Human Resources verifies eligibility, and sick and vacation balances.

If the employee qualifies, the request is submitted to the Donated Sick Leave Committee, which approves or denies it based on the medical certification and prognosis.

For more information about the program, visit

<http://c.gatech.edu/1aalsd0>

REAL ESTATE/ ROOMMATES

3BR/large bonus room/2.5BA 2,543 sq. ft. cul-de-sac house (quiet neighborhood) rents (\$1,250) or sells (less than \$179,000), available now. Customer-driven. Tech relocation. Hardwoods and neutral plush carpet; privacy-fenced backyard; master and laundry on main. Only 17 miles from Tech (off I-20). Call 404-384-5571.

3BR/2BA peaceful, furnished, waterfront cottage along the southern outer banks (Morehead City, N.C.). \$750/week, Wi-Fi, central A/C, W/D, hammock, and 400-foot dock. Boat slip. NO SMOKING OR PETS. More info available at <http://travel.ajc.com/ads/158> or email jud.ready@gatech.edu.

For sale: 2BR/1BA condo in Ardmore Park, Midtown/Buckhead area, \$100K. Central AC/heat, wood floors, washer/dryer, and two off-street parking spaces. Walking distance to restaurants/museums. Call Rhonda at 678-366-7846.

Roommate needed to share 2BR/2BA condo in Sky Lofts in West End. Gated with underground parking. Washer/dryer in unit, stainless steel appliances, and hardwood floors. \$625 plus electricity. Call 404-427-9186.

MISCELLANEOUS

Fancy chest of drawers with rounded-top doors closing over the top. Three drawers. Two larger bottom drawers. Top of chest is bell shaped. Furniture stores sell lower quality for \$800 and up. \$350 or make an offer. Call 678-429-4964 or email lynchpen@windstream.net.

Free black and white bunny available for immediate adoption. The bunny is in excellent health and friendly. Cage and food provided. Email lubinsky@math.gatech.edu.

Several beautifully framed paintings for home or office including a Thomas Blackshear painting; the Prayer of Jabez; The 10 Commandments; and a large portrait featuring famous African-American writers and poets. Call 404-642-1263.

Xerox ColorQube 8570N laser printer with extra set of CMYK solid ink blocks. NEARLY NEW. Works great for office, lab, or home. \$400 (cost \$600). Ethernet for network printing. Call 678-995-5067.

Tube televisions for sale. Two 27 in., \$25 each, and one 20 in., \$10. Contact michael.gray@me.gatech.edu.

Contemporary silver metal queen size bed with mattress. Like new! \$250. Photo available upon request. Email butterflydreams1@gmail.com.

Adopt a Tech kitten or cat. All are spayed/neutered with some shots. Reduced adoption fees for employees, students, and affiliates. Contact www.krazyaboutkats.com, jgiles@cc.gatech.edu, or marilyn.smith@ae.gatech.edu.

Cannondale Mountain/Road Bike. Magnum model. Wheel quick release, Derailleur drivetrain, warranty, more. Purchased about 2002 and rarely used. Seat has tear in it. \$450 OBO. Call 678-642-6691.

Top-quality hickory furniture for sale in mint condition. Beautiful oval mahogany dining table with six chairs. Includes pad for table. \$300. Matching mahogany sideboard. Lots of room for storage. \$200. Call 404-248-0645 or email staruna@yahoo.com.

Ads run for at least three issues in the order in which they are received. Submit your 35-word-or-less ad to editor@comm.gatech.edu.