

# FOCUS

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## At the eighteenth hole...

The top-ranked collegiate golfer in the U.S., Troy Matteson, sits down to talk to the *Technique's* own Kimberly Rieck. Page 33

## Have you been watching?

The Daytime Emmys are on the way, lining up your favorite talk show hosts and soap stars. Who will win this year? See Page 19.



### Techno Poetry Outside the Box



By Shelley Hoyal / STUDENT PUBLICATIONS

Jenna Bilotta connects an attendee to Biomorphic Type. This popular exhibit at LCCs' Technopoetry Conference was authored by Prof. Gromala.

## Campus gets green for spring

By Madhu Adiga  
Focus Staff

Spring time...time for flowers, warm weather, and yes, allergies, but try to look past that. Have you ever wondered who is responsible for making campus look beautiful in the springtime?

Within the Department of Facilities is Landscaping Services, which is responsible for all landscaping outside of the buildings, including the sidewalks and roadways.

"We also handle tree planting and replacement, all the shrubs around campus, and all the flower planting around campus," said Hyacinth Ide, Landscaping Manager. The department also has contracts with Housing and Parking to maintain the areas around the residence halls and parking lots.

Campus garden space falls under Landscaping's domain. They divide campus into three zones; housing, East Campus and West Campus.

A horticulturist heads each zone; each has a bachelor's degree in horticulture. They each have a support staff, and the department also hires a horticulturist specifically to take care of the President's House.

Three support groups hired

to take care of the entire campus also play a role. Along with a construction group and a group responsible for handling of the grass and mowing around Tech, a maintenance group is also in place to take care of Tech's fifty-six acres of irrigated landscape.

"Starting this week, we also have a tree surgeon joining our

"We want to make this an attractive campus, make it look like a place that parents will want to send their children."

**Hyacinth Ide**  
Landscaping Manager

staff to take care of all the trees around here. We have not had anyone fill that position in the two-and-a-half years that I have been in charge of landscaping, so I am very happy that he will be working with us," said Ide.

The department is also in charge of hardscaping, which involves maintaining the sidewalks and streets, including the street-sweepers seen around campus

periodically (you know you've wanted to drive one of those).

Ide estimates the amount of money usually spent on landscaping campus to be around \$2 million.

"The budget is not itemized for us, but I look at the different tasks that need to be carried out through the year and estimate how much would be needed for them," he said. The department plans its work schedule each year around various events like Tech Beautification Day, though it has to account for unplanned events like President Bush's recent visit to Tech. Currently, with the arrival of springtime, they are concentrating on planting new flowers around campus.

How does all this involve the student body? The Landscaping Division in fact works very closely with events like Tech Beautification Day, scheduled this year for April 27.

"We work with the Tech Beautification Day committee from the beginning to the end, because we are responsible for buying them the materials they need and making sure they will be put to good use," said Ide. The Division is very interested

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### Profile of Anna Fincher and Wendy Anderson

# FACES

- Women of the Year -

By Kimberly Rieck  
Staff Writer

Each year at the Women's Leadership Conference, Georgia Tech honors an outstanding undergraduate student, graduate student, a staff and faculty member, and an alumna from the Tech community. The founders of the awards designed it to "recognize women who create innovative solutions, inspire others, uplift the community with their actions, and serve as role models." Over the past five years, only one undergraduate student is chosen for the award. However, this year there was a tie between two women, Anna Fincher, and Wendy Anderson. They were handpicked from an impressive field of nominees that included Jordan Dudley, Natasha Goguts, Irene Gung, Kelli Longshore, and Michelle Romej.

*Anna Fincher—*

An Atlanta-area native, Fincher chose to come to Tech over MIT. Fincher said that she hated MIT's campus, and when she visited Tech, she "absolutely loved it." Although she had been involved with student government, and yearbook in high school, she de-

cidated that she wanted a change of pace in college. Georgia Tech Student Foundation was the first organization of many that she decided to join. That was four years ago, and since then she has joined Ambassadors, ODK, Alpha Chi Omega, FASET organization, LEARN, and the M&M program. "I basically spoke with

"Getting the award was great, but being supported by so many friends was even better."

**Anna Fincher**  
Woman of the Year

the president of the organization, and she suggested that I get involved, and I went to the first meeting, and I've been involved ever since" said Fincher.

One of the organizations that she felt needed improvement was the FASET orientation program. As a member of the FASET cabinet for the past two years, she worked on improving the mentoring skills of cabinet members,

providing leaders with more adaptation, and improving communication skills.

"I think that FASET is very important because it gets people introduced to Georgia Tech and it is the opportunity to really instill in them the traditions and school spirit that Tech is really known for in the nation," said Fincher.

In Georgia Tech Student Foundation, she has taken an active role as a member of the development committee. GTSF has provided over 230 organizations since it started, and while Fincher has been at Tech, it has given out an average of \$16,000 each semester. Some of the projects she has seen GTSF help during her time have been the formation of the GT Equestrian Club, Tech Beautification Day, and Imoviefest.

Ambassadors sparked her interest in alumni relations. "I really enjoyed being involved with Ambassadors here. I think I can actually picture myself working for an alumni organization or foundation and helping raise money for schools because I really see the benefit of it. I really don't know what I want to do yet. I still have

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By Robert Hill / STUDENT PUBLICATIONS  
Anna Fincher poses after winning the Woman of the Year award. She participated in FASET cabinet, Ambassadors, and Alpha Chi.



By Robert Hill / STUDENT PUBLICATIONS  
Wendy Anderson, one of the Women of the Year, has remained involved with the Psych 1000 program even while living abroad.

# Amendments to the SGA Constitution

**“Shall the Constitution be amended so as to provide for the following changes to the Undergraduate Judiciary Cabinet?”**

- That the number of Justices in the Judiciary Cabinet be increased from ten(10) to twelve (12) justices.
- That alternate Justices be allowed to serve in the capacity of a Justice if necessary to have quorum for a hearing
- That the maximum number of Justices sitting for any given hearing will be ten(10).
- The eligibility of a Justice be clarified
- That Justices be allowed to hear cases over the Summer Semester
- That the Chief Justice be given the authority to appoint an interim Chief Justice in certain circumstances

The above amendments increase the number of justices from ten to twelve members, allow justices to hear cases over the summer, and provides an interim Chief Justice be appointed in emergency situations. This is in response to the increased caseload of the Undergraduate Judiciary Cabinet.

Amendments passed by the UHR for consideration:

Change Article VI, Section 4, Paragraph A:

A. The Judiciary Cabinet shall be composed of a Chairman, twelve (12) Justices, and a maximum of three (3) Alternate Justices, appointed as needed by the Student Body President with the approval of the Student Council. Alternate Justices may serve in the capacity of a Justice if necessary to have quorum for a hearing. The maximum number of Justices sitting for any given hearing will be ten.

Add Article VI, Section 4, Paragraph E:

E. A Justice must be a full time student in good standing at the beginning of each semester of the regular school year in order to be eligible to serve. A Justice may not drop below six hours in any regular semester, nor have any disciplinary action taken against them. Student Activity Fee paying in-town Co-ops and graduating seniors will not be subject to the hours requirement.

Add Article VI, Section 4, Paragraph F:

F. Justices may sit on any hearing that is occurring during the summer provided they are in good standing with the Institute and are pre-registered for at least six hours in the fall.

Add Article VI, Section 5, Paragraph I:

I. He or She may appoint an interim Chief Justice as needed due to emergency situations, unavoidable time conflicts, or illness. The duration of this interim appointment may be no longer than two (2) weeks without the advice and consent of the Student Council.

**“Shall the Constitution be amended so as to provide for Equal Opportunity to all undergraduate students for Student Government Association membership in executive, legislative, and judicial bodies?”**

This amendment is asking for language to be added to the Constitution for Equal Opportunity to participate in SGA. The amendment would prohibit discrimination on positions based on race, gender, national origin, ethnicity, age, religion, sexual orientation, disability, or handicap in accordance with Federal and State Law. Currently, there are no Equal Opportunity Clauses in the Constitution.

Amendments passed by the UHR for consideration:

Article IX: Equal Opportunity

Section 1. No person, having qualified for SGA membership in the manner prescribed Article II of Constitution of the Undergraduate Student Government, shall be denied the rights and privileges of SGA

citizenry, on the basis of race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, and veteran status, except when prohibited by law.

Section 2. The Undergraduate Student Government shall not deny citizens of the Undergraduate Student Government access, representation, or participation in the Student Government Association, on the basis of

race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, or veteran status, except when prohibited by law.

Section 3. No committee, board, council, student organization, department, or organization established by and affiliated with the Undergraduate Student Government, shall deny the rights and privileges of

membership within the respective committee, board, council, student organization, department, or organization established by and affiliated with the Undergraduate Student Government, on the basis of race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, or veteran status, except when prohibited by law.

**“Shall the Constitution be amended so as to provide for Equal Opportunity to join and participate in student organizations for all undergraduate students?”**

This amendment is asking for language to be added to the Constitution for Equal Opportunity to participate in all student organizations. The amendment would prohibit discrimination both in membership and activities based on race, gender, national origin, ethnicity, age, religion, sexual orientation, disability, or handicap in accordance with Federal and State Law. It would also prohibit the chartering of organizations that discriminate or participate in activities that discriminate based on race, gender, national origin, ethnicity, age, religion, sexual orientation, disability, or handicap in accordance with Federal and State Law. Currently, there are no Equal Opportunity Clauses in the Constitution.

Amendments passed by the UHR for consideration:

Add Article IV, Section 6, Paragraph D Line 4:

No organization shall deny the rights and privileges of membership on the basis of race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, or veteran status, except when prohibited by law.

Add Article IV, Section 6, Paragraph D Line 5:

No organization shall engage in acts of discrimination on the basis of race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, or veteran status, except when prohibited by law.

Add Article IV, Section 6, Paragraph D Line 6:

No organization shall be chartered that denies the rights and privileges of membership, and/or engages in acts of discrimination on the basis of race, color, gender, nationality, ethnicity, age, religion, sexual orientation, disability, or veteran status, except when prohibited by law.

**“Shall the Constitution be amended so as to change the amendment process by changing the notification process to the general Undergraduate Student Population of proposed amendments to the Constitution to include e-mail?”**

This amendment is asking for language to be added to the Constitution to allow for more than one method to notify all of the Undergraduate Student Population of amendments to the Constitution. This would allow for e-mail to be included in the appropriate means of communicating amendments in addition to the Technique. Currently, the only method of communicating proposed amendments is through the Technique.

Change Article VIII, Section 2

Remove the phrase “...have been published in the Technique...” and change to “...publicized to the Undergraduate Student Body in either an e-mail to all students or the Technique...”

## An Untitled Perspective

# More than a lobster in a spacesuit: science fiction returns

*“Shakespeare was unappreciated in his own time.” —Unknown*

By **Joshua Cuneo**  
Contributing Columnist

Anybody who knows me well enough can tell you that I'm an avid *Star Trek* fan, and I watch the show religiously, even the reruns that I can recite after the tenth viewing. I've also collected *Spider-Man* comic books steadily for nine years, and I've recently become something of an X-Phile. Ninety percent of the novels on my shelf may be classified as science fiction (I include fantasy in this definition), and some of my favorite films include the *Back to the Future* films and the *Star Wars* saga.

Thus, as you may well imagine, I am heartily sick of seeing science fiction rejected repeatedly in the

I've been delighted to observe that the student body and the faculty seem to be open-minded and scientifically oriented enough to truly appreciate science fiction.

**Joshua Cuneo**  
Contributing Columnist



Oscar nominations (although I was grateful to see the profuse attention given to *Lord of the Rings* recently), the educational system, and society in general.

I find the whole genre a fascinating venture of creativity and imagination, an elaborate complexity that has the freedom and flexibility to

offer everything from scientific theories to social judgment.

In light of this, I have to wonder why science fiction is so unjustly downplayed.

Part of the problem, it seems to me, is that the genre is still associated with the cheap literature so prominent when science fiction first

became widespread. It's difficult for parents and grandparents not to recall the drugstore, mass-market comic books and short-story magazines that were available for pennies in their respective generations when someone mentions science fiction. The genre has only recently come into its own.

Certainly, great authors such as H.G. Wells, Isaac Asimov, and Ray Bradbury have become literary icons and cultural legends, but such figures were scattered and rare at best.

Now, with reruns of *Star Trek* and *The X-Files* filling every empty cable slot and the movie theaters packed with films from *Monsters, Inc.* to *The Matrix* to *Lord of the Rings*, and the aforementioned paraphernalia dramatically improved

in quality, the public has begun to take more notice and treat the science fiction genre with more respect.

But these developments still don't mean that the silliness associated with science fiction is nearing extinction. Another part of the problem is, I believe, that some readers and viewers still fail to grasp the genre's intellectual subtleties.

For some, the necessity of suspending disbelief to enjoy and appreciate the genre is too great, and they readily pass it off as silliness and/or children's entertainment.

For science fiction is a dynamic blend of mimetic and abstract art, the ultimate resource for unprece-

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## Faces

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about a year before I have to decide." She was also recently elected as the ODK Alumni Relations Chair. With all of her meetings and commitments, it is sometimes difficult for her to find time for schoolwork.

"It's hard to really motivate myself with school when I'm so motivated by my involvements. But I do recognize that that's why I'm at Georgia Tech," said Fincher. Despite her hectic schedule, she has maintained a 3.53 G.P.A. and was a member of the top percent of Chem E before she switched to mechanical engineering this past semester.

Fincher said that she was very surprised that she received the award. She said that she was very honored because the two people who nominated her, Amy Stalzer, and Steven Pinder, a member of the FASET cabinet, have seen her at "her best and worst."

"Getting the award was great, but being supported by so many friends was even better to me. I

couldn't stay sane without my friends," said Fincher.

*Wendy Anderson—*

When Anderson came to Tech's campus her freshman year, she did not anticipate the confusion and chaos that would await her. Her class was the one that got hurt the most by the old quarters system.

"I remember the chaos of figuring out what classes were going to count, and which ones weren't going to count, running back and forth between academic advisors," Anderson said. She said that each time her and her friends would compare answers, they would all have different answers to the same question. But Anderson said that she enjoyed figuring out the answers, and giving her friends advice. Eventually, one of her friends suggested that she get involved with SPARC to help people that had problems with their majors, and didn't know what they wanted to do.

Right away, Anderson decided

that she did not want to join a lot of organizations. Instead of quantity, she decided to focus on the quality of work she could provide.

"I only get involved with things that I know I can dedicate my time to," said Anderson.

**"I know the other people that were nominated...I would have put them above me."**

**Wendy Anderson**  
Woman of the Year

Many of her time commitments involve tutoring and mentoring programs. She tutors the introductory chemical engineering class, 2100, for Omega Phi Epsilon, the chemical engineering honors society. She got involved with the program because she remembered how hard it was to be in that class.

"Chemical engineering builds on top of this one class, and you go in and no matter how smart you thought you were, you have no idea, you've never done any problems like this before. You have to relearn how to learn."

As a facilitator with the Student Alumni Association, she managed the rebuilding of a mentor program that connects students with alumni.

During her freshman year, she joined SWE with a bunch of people from her freshman experience dorm. She immediately became involved with their outreach program and co-chaired it with an upperclassman her freshman year.

Then, during Anderson's junior year, she became one of the founding members of the Chi Omega Tau sorority.

Most of her community service work stemmed from her employment with the Department of Housing. She was a Peer Leader and a Peer Advisor for housing, and as such, became heavily involved with the Psych 1000 class. As a member

of the Team Leader Advisory board, she has been involved in the new initiatives to change the class curriculum, and to recruit more non-housing staff for Team Leader positions. Anderson said that many of the problems came from students being overwhelmed by Tech, and feeling that they were being bombarded with too much information too fast. Consequently, the board listened to student feedback, and made the appropriate changes.

One of the major changes made was to tailor the interviews and resumes towards co-op positions and internships, and to teach people interview skills by having them interview upperclassmen.

Last fall, the efforts paid off when they had more than fifty percent non-housing than housing team leaders. Additionally, this year's crop of TLEs will go through one day of training on April 20th instead of separating the training between housing and non-housing staff.

At the awards ceremony, Anderson said that she was shocked that she won because she knew the other women that were nominated. She knew she won when Paddy Kennington went on stage.

"I know the other people that were nominated, and they are so incredible, and I just look at the things they do, and I see how incredible they are...I would have put them above me," said Anderson.

After graduation this fall, Anderson plans to work for Kimberly-Clark in Roswell, Georgia. However, she still plans on being an integral part of the Chi Omega Tau sorority and the Psych 1000 Team Leader board.

"I don't think there's any way that I'll get out of being a part of the Team Leader and Psych 1000 loop," said Anderson. She worked on the class' curriculum when she was in London over the summer.

"If I can't get out of it when I'm out of the country, and I don't think I can get out of it when I'm twenty miles away," said Anderson.

## Green

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in making students aware of the importance of keeping up the appearance of Tech's campus.

"My number one priority is taking care of the trash here," said Ide, "All the landscaping we can provide will not make a difference if the campus is covered in trash. We want to make this an attractive campus, make it look like a place that parents will want to send their children." The division has just invested in fifty new trash cans to put around Tech, hoping that students will be more mindful of throwing their trash away.

Ide is hoping to make the student body more aware of the importance of keeping the campus clean, for example, by putting signs up around the area that display the message, "Keep Tech Beautiful."

He is looking forward to this year's Tech Beautification Day, and hopes that it will attract many students.

"The last year it happened went

well, but we definitely learned a lot from it. Then, I did not anticipate the three hundred students who showed up to work, and was not well equipped with people from my staff who could work with them. This year, though, I am working more carefully with the students organizing the event and am anticipating better organization of my staff," he said.

The event is open to all Georgia Tech students, faculty, and staff, and involves many different projects from 9 in the morning to noon on Saturday, April 27. Group registration ends today, but individual registration for projects is available online at [www.techbeautificationday.org](http://www.techbeautificationday.org). Projects include replacing azaleas in the courtyard at Skiles, planting flowers and placing pine straw on the Bookstore Lawn, and pressure washing the Library fountain.

*For more information, you can visit the web site or contact co-chairs Ankur Goel and Billy Lawder via e-mail at [gte019v@prism.gatech.edu](mailto:gte019v@prism.gatech.edu) and [Billy.Lawder@resnet.gatech.edu](mailto:Billy.Lawder@resnet.gatech.edu).*

## CultureFest An International Menu



By Robert Hill / STUDENT PUBLICATIONS

**Tech students dig in for a sampling of international cuisine this past Tuesday on the Skiles Walkway. The lunch menu, which spanned continents, was sponsored as part of the annual CultureFest activities. Students gathered to taste dishes from foreign lands and dine al fresco in the afternoon sunshine.**

# Tech Up Close

email: [focus@technique.gatech.edu](mailto:focus@technique.gatech.edu)

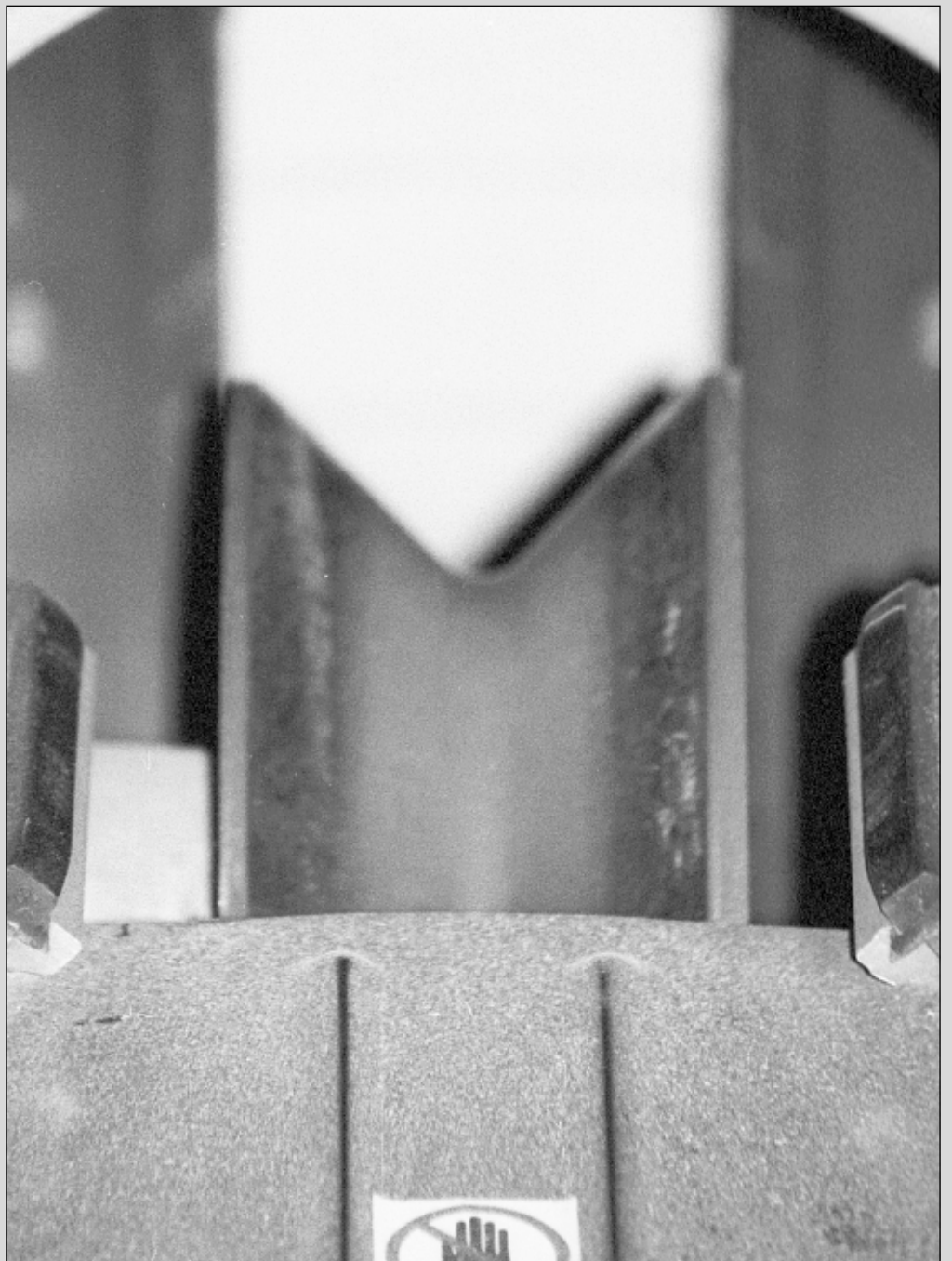
Winner of the Tech Up Close contest receives a *Technique* T-shirt and a coupon for free Papa John's pizza.

Last week's Tech Up Close:

Satellite shot of Tech campus

Last week's winner:

No winner for the April Fools' issue, folks.



By Kimberly Hinckley/ STUDENT PUBLICATIONS

## Cuneo

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mented mixings of hard science, soft science, literature, music, and all other intellectual aspects that define and symbolize humanity. Any idea, any element, any offbeat theory or phenomenal discovery—from the applicability of time paradoxes to the hypnotism of theological music

to offbeat romantic interludes—can be written into a science fiction story.

However, realizing this requires a certain perception and patience, the ability to understand that there's more to the lobster in the spacesuit than a lobster in a spacesuit.

With the greatest writers and filmmakers mastering this subtle complexity so well, how can other genres compare?

There is also a mystical fascination associated with science fiction, a power—unrealized by many—that sways its audience. Tales of romance and real-world struggles are entertaining and informative, but nothing is capable of transporting the reader/viewer to another dimension

in quite the manner of science fiction.

I'm a fan of the now-classical film *The Neverending Story*, and few movies have remained so thoroughly ingrained in my mind—and have seemed so magical—than this.

I've been delighted to observe that the student body and the faculty seem to be open-minded and scientifically oriented enough to truly appreciate good science fiction (in

some cases, to an obsessive level).

They have the capability to determine the examples of the highest quality from the hack work that discredits and disgraces the entire genre.

This attitude will eventually help science fiction gain the appropriate respect and social admiration, so, come Oscar time, we may see a few more science fiction films introduced into the competition.