

OUR VIEWS CONSENSUS OPINION

Progress and sacrifice

Progress should not marginalize college experience

The current Tin Building is unsafe. It is doubtful that the building lifespan is not already near its end and that a replacement is needed. The process of replacing old and out-dated facilities is certainly nothing new to campus, but many times it seems as if little regard is given to the current student body that live through the transition process.

Student organizations have the privilege and the need to have on-campus locations. The destruction of the Tin Building, however, puts this necessity at risk for several organizations. Students do not work, especially when dealing with extracurricular activities, during regular working hours. It is essential that students have a safe and convenient place to do the work associated with their extracurricular activities. Moving several student organizations into the Home Park neighborhood could potentially put students at risk, especially with the recent rash of crime against students traveling in

the area.

Tech must accommodate these organizations better if the plan to close the Tin Building comes to fruition. Providing timely and efficient transportation late at night to the off campus location should help mitigate the situation, but ultimately the most effective solution to the problem is to ensure that the displaced organizations are given an on-campus location as soon as possible.

Tech must continue to make progress on all fronts to ensure it stays competitive with other top institutes across the nation, and in this case, safe, but it should at the same time take all needed steps to ensure that the process toward progress does not diminish the Tech experience for current students. The construction at the center of campus, albeit necessary and worthwhile, has already been burden to the current student body; future plans should keep in mind the forced sacrifice students are already making.

The Consensus Opinion reflects the majority opinion of the Editorial Board of the Technique, but not necessarily the opinions of individual editors.

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EDITORIAL CARTOON BY MAGGIE SMITH



Technique in exceptional hands

By Emily Chambers
Editor-in-Chief

The *Technique* is important. Not just as a student organization, not just as a piece of campus history and not just as a source of Friday entertainment. The *Technique* is important because it is our job to inform campus, to serve as a voice and a forum for discussion about both the successes and failures of campus groups, the administration and even ourselves. It is our job to inform students of labor rights issues on campus, of horrific crimes, of fantastic events and unfortunately, of actions that we feel were not worthy of us, the Tech student body.

My tenure with the *Technique* is ending, and it has been my goal to serve as an accurate, diligent and respectful editor. I hope that you, our audience, have been at least satisfied with our work, and if you have not that you have felt free to critique us. As I leave office it is my great pride to entrust the paper that I love and respect so much to the next editor, a soon-to-be Tech undergraduate alum and Tech graduate student who I know will work tirelessly to serve you, the Tech students; Hahnming Lee.

Hahnming has served this paper for four years, working as our Assistant Sports Editor his freshman year, one of the paper's most thankless jobs. He is a skilled writer who covered not only the popular revenue sports but also club sports and summer events. He then became the paper's official Sports editor, producing a

fantastic section and learning the ins and out of staff management that are so important to all organizational leaders.

During his third year Hahnming moved over to the little-known but critical business world of the paper, serving as our Advertising Manager in charge of physically building the issue each week and invoicing hundreds of thousands of dollars worth of advertising contracts. He also gained critical sales experience working with local businesses and national advertising groups.

This year as Business Manager he has taken on responsibilities never before given to a student editor, working on ad sales contracts for the paper, setting up our classifieds system and maintaining our internal human resources data. He has been a strong voice of reason on consensus issues, never losing sight of the fact that it is the paper's responsibility to reflect even the most polarized of issues without marginalizing any campus voice. He has juggled all of his responsibilities flawlessly, all while taking on extra work at the paper as a copy editor, writer and fill-in meeting attendee for me when I was sick.

Hahn, you have been such a blessing not only to this paper and me, but also to the school as a whole through your service so far. I look forward to reading the paper each week next year and watching you further your goals and visions for this great publication.

Congratulations, and welcome to the best job on campus.

YOUR VIEWS LETTERS TO THE EDITOR

Nicknames cannot be forced onto students

A lot of fuss has been made by the school over the potential nickname of the G. Wayne Clough Undergraduate Learning Center.

In truth, one cannot simply assign a nickname to a building. A building's nickname must be earned over the years through the nature of the building. Case in point, The Campanile is regularly known as "The Shaft," due to its tall shaft-like centerpiece and its embodiment of what Tech does to its student-body. We also have the ThrillerDome (Alexander Memorial Coliseum), the Rusty C (Russ-Chandler Stadium) and of course, The Flats. The College of Computing is known simply as the CoC. Klaus is sometimes referred to as the Super CoC. None of these nicknames was assigned. They were coined by popular opinion. It is ridiculous to expect that an administratively assigned nickname would be capable of halting such a force of nature.

However, despite these arguments, I propose the nickname "The G-Spot." This name incor-

Write to us:
letters@nique.net

We welcome your letters in response to *Technique* content as well as topics relevant to campus. We will print letters on a timely and space-available basis.

Letters should not exceed 400 words and should be submitted by Tuesday at 7 p.m. in order to be printed in the following Friday's issue. Include your full name, year (1st, 2nd, etc.) and major. We reserve the right to edit for style and length. Only one submission per person will be printed per term.

porates the building's namesake G. Wayne Clough. The CULC is intended to be a central part of campus and undergraduate life. It is a building that all undergraduates should be interested in locating and visiting as often as possible.

Tom Neuman
Second-year AE

Teen pregnancy still a prominent problem

While Facebook stalking younger students from my old high school this past spring break, I made a profound discovery. Half of the teens in my hometown had babies since the time that I had graduated. Okay, so the number wasn't really that high. In researching my town's teen pregnancy numbers, I counted five girls who had children. Five girls among my 100 high school Facebook friends alone. Who knows how high the number actually is?



"The most effective way of preventing teen pregnancy is through honest communication."

Reem Mansoura
Development Editor

According to the National Campaign to Prevent Teen Pregnancies, half of all pregnancies in the U. S. are unplanned—about three million each year. Three in ten women will have at least one child by the age of 20. Ga. ranked eighth in order of teen pregnancy rates with 80 pregnancies per 1,000 girls between the ages of 15 and 19.

Unplanned pregnancies not only create hardships for young parents, but also a financial burden to taxpayers. Data taken from a 2006 analysis of the state of Georgia by the National Campaign to Prevent Teen Pregnancies found that teen childbearing costs taxpayers at least \$344 million in 2004. The average annual cost associated with a child is \$3,526. In terms of national statistics, teen pregnancies cost taxpayers about \$1.9 billion a year.

Teen pregnancy is still a

problem in the U. S., despite the numerous contraceptive methods available. TV shows like MTV's *16 and Pregnant* (which starred a girl from my hometown last year) and *Teen Mom* try to depict the struggles that face couples who try to raise a child so early in their unstable lives.

And yet, in the summer of 2008 we learned of the pregnancy pact made by over a dozen girls at Gloucester High School in Mass. These young women decided to get pregnant and raise their children together. This was not a case of accidental pregnancy. This was a case of making an irrational and romantic decision.

As a college student, I found it so hard to imagine that there are still teens out there who don't know how to practice safe sex, or, in the case of Gloucester High School, that there are teens who delude themselves into thinking that having a child at such a young age is a good idea. Both issues, however, can be resolved through constant communica-

tion and effective educational programs. Sadly, we still seem to be in an era of abstinence-only programs.

My sixth grade year, almost 10 years ago, was the first time I was exposed to any kind of sex talk in a school setting. I remember two high school students coming to my homeroom class to talk about the reasons why we should wait until marriage to have sex. Abstinence was presented as the only option of avoiding unplanned pregnancy. No one asked how to prevent a pregnancy if one did want to engage in sexual activity. This topic seemed so taboo at the time.

It wasn't until high school that the topic was approached in a school setting again, this time in my health class. The tone was more educational and provided options for practicing safe sex before marriage. Abstinence was still preached very loudly and clearly, but at least other options were given.

It seems so obvious that abstinence-only education is

not that effective. We all know teens will still have sex, no matter how many times they are told not to. Therefore, I was shocked when my youngest sister came back from her sixth grade class a few weeks ago and told me that she was given the exact same abstinence speech that I had received.

The most effective way of preventing teen pregnancy is through honest communication. The Guttmacher Institute reported that 75 percent of American teenagers will engage in sexual intercourse before they are 20. Only 15 percent of teens report staying abstinent until the age of 21. With these numbers, it is apparent that a majority of teens are not waiting until marriage to have sex, or waiting for very long. With such a large percentage of teens having sex, shouldn't we encourage open discussion when a child is first introduced to this concept?

Sex is ingrained into every part of our culture, our commercials, our movies and our songs. Teens are exposed to sex in a variety of avenues. Shouldn't we start the discussion earlier? Shouldn't we warn young children of the dangers of having unprotected sex? We have the knowledge and power to prevent teen pregnancy, and we should share this information with others as openly, honestly and frequently as possible.

Little things sometimes annoy the most

After nearly three years here at Tech, some things really piss me off.

First, the people who scrape "T"'s off signs around campus are idiots. This stupid hobby is in no way whatsoever in keeping with the Tech tradition of stealing a T from the Tech tower; it is simply childish vandalism.

Stealing a T off of Tech Tower was an accomplishment because it took engineering skills to somehow get on the roof, remove a large, and probably heavy, lit letter and not fall off and die. Using a razor blade to remove a "t" from the Instructional Center sign requires the use of a razor blade, something many drug users are very proficient at.

When people not familiar with Tech come on campus and see the signs vandalized, they do not realize that it is a Tech tradition, mainly because it is not, to remove "t" from signs; they believe that we as a campus are unable to properly maintain our signage.

So for those who now feel depressed because they feel as if they no longer have a Tech tradition to hold on to, allow me to suggest a new tradition: showering. While I realize that some people may not care how they look when they go to class, and, honestly, I do not care how most people look either, I do care when people smell as if they have spent the night in a dump.



"So please always remember: people can turn their eyes away; they cannot turn their noses off."

Matt Hoffman
Opinions Editor

When someone else's body-odor begins to affect the learning ability of the people around them, there are serious issues. It shows a complete lack of consideration for one's fellow student, and a complete lack of civility. So please always remember: people can turn their eyes away; they cannot turn their noses off.

With the semester rapidly coming to an end, projects, tests and homework assignments are beginning to pile up since for some reason it seems that some professors have the time management skills of college students. I guess the line "A lack of planning of your part does not constitute an emergency on mine," does not apply when former person referred to in the quip assigns the grade of the latter person.

I understand that sometimes things come up, people get sick, flights get delayed, classes get canceled. But it seems for the most part that the faculty at fault one semester for scrambling at the end of the semester are also the fac-

ulty at fault the next semester. Is college not supposed to be a learning experience where people learn from their mistakes and adapt to ensure a more advantageous outcome the next time around?

Also, there seems to be a lack of understanding with some of the faculty when it comes to prioritization. If a student has five classes in a semester, chances are good that not all five of those classes hold equal priority for named student. Chances are also good that the elective classes that the student is taking are probably at the bottom of the priority list.

Now, this does not mean that students should say, "I don't care about this class, just give me an 'A.'" Students should show up to class and do the work assigned, but professor need not take it so personally when a student seems somewhat disinterested in the material. If the student was overly interested in the subject, that student would most likely be majoring or minor-

ing in that subject. So please, esteemed faculty members, as unnerved as you may be about your apathetic students, take some solace in the fact that most students are equally unnerved to be in your class.

Probably the one group of people at Tech that get to me the most are Architecture majors. We all know: studio is tough; studio is a lot of work; you were up all night working on studio; your studio TA hates you and everything you do. Trust me Architecture majors, we have all heard about your plight with your studio classes, and I do care, but I believe I speak for a large portion of the Tech campus when I say that I do not want to hear about it anymore.

As an Architecture major, I believe you should be able to complain about your studio class for the first couple weeks of your freshman year, after that please leave your comments to your fellow creatures of the night stuck in the buildings between the library and Klaus.

Overall, I understand completely that my complaints about Tech are, at best, minor, if not just petty and irrelevant; I am just fine with that. Besides, if you let the big things that get to you at Tech, chances are pretty good you will go insane. So I say, just stick to thinking about the stupid things; ignorance makes for a happy life.

BUZZ

Around Campus

What do you think the CULC nickname should be?



Bob Perez
Third-year PSYC

"The building"



Katya Lebedev
Third-year HTS

"The head"



Vincent Leibbrandt
Third-year MGT

"The shaft"



Mark Braswell
Third-year MSE

"The Clough"

OUR VIEWS HOT OR NOT

HOT-or-NOT



Ground-breaking

While it appears that the administration may be a couple months, maybe a year, late on the official ground breaking for the CULC, it was wonderful to honor President Emeritus Clough by officially naming the building in his honor and naming him President Emeritus of the Institute. The building should be a true compliment to Clough's legacy here at Tech.



Registration woes

With another semester comes another round of registration problems. Apparently, the ISYE and AE departments are leading the race to anger students. ISYE has put permits on most of their senior level classes, and the AE department was again late about releasing their fall schedule. Fear not other departments, there is still time to make up ground during Phase II.



Delightful debate

The debate among the candidates for the Undergraduate Student Body President and Undergraduate Executive Vice President gave students a delightful opportunity to hear about the plans and concerns of the people that will lead the undergraduate student body next year. Allowing students to submit questions opened a new avenue for more people to get involved in the election and campaign process.



Lack of energy

The on-and-off power at the CRC on Tuesday afternoon gave people getting in their exercise a little more excitement to their workout. Unfortunately, the CRC has no intention of turning out the lights in the future to give people self-conscious about working out in front of other people a reprieve from social scrutiny of having all the fit people stare at them while they sadly jog on a treadmill.

Honor Code ensures the quality, integrity of degrees earned at Tech



"Honor at Tech is not a one-way street. It is not the responsibility of only students to uphold our Honor Code."

Mike Donohue

Chair of Honor Advisory Council

Monday afternoon, I participated in an interview with a journalist from Azerbaijan. He had come to Tech to find out a little more about American universities and, in particular, how we handle academic integrity. He asked the other participants and me why we have an honor code, some of the details of how we run our academic integrity system, and our views on academic integrity in general.

It was fascinating to speak with the journalist because it was clear that we came from two very different cultures. He was very interested in the violations that happen most often on campus. When we told him how the cases that come up most were those of unauthorized collaboration, he was rather intrigued. He told us that the problem his country's schools often face is students bribing professors for a better grade in class.

We did not have much time to talk about why there was such a difference, but it did get me thinking about our issues at Tech. Why is unauthorized collaboration such a big problem on campus?

I think it may rest somewhat in how we view the Honor Code at Tech. Much of our focus rests on the section describing student responsibilities. In brief, it says students must not cheat or plagiarize. We all know this, and we agreed to abide by it when we signed the Honor Agreement upon our entrance to Tech.

The system we have set up to enforce academic integrity is also student focused. The professor reports a case to the Office of Student Integrity(OSI), and then OSI takes it from there. If a violation is determined to have happened, the student receives a sanction.

Yet, the student body of Tech

did not create the Honor Code to put itself under more rules. It created the Code to make explicit an agreement between students, staff and faculty. It aims to "cultivate a community based on trust, academic integrity, and honor."

Honor at Tech is not a one-way street. It is not the responsibility of only students to uphold our Honor Code. All of us, students, staff, and faculty, have our own responsibilities, and we all must ensure everyone else upholds their responsibility. The Dean of Students and faculty make sure we students do our part. Students, through the Honor Advisory Council and SGA, provide input on how the Dean's Office and OSI enforce academic integrity. But who makes sure faculty are fulfilling their responsibilities?

That answer is simple. You do! Faculty must make clear their policies on academic integrity, in particular unauthorized collaboration. Many do this in their syllabi at the beginning of each semester. However, students must ask their professors if anything is unclear. Students go to each other for help first. When students go to their peers, they should know what they can do with who. Collaboration policies should not be secret, nor complex. The only way to ensure clear policies is for students to open dialogs with their

professors early and often about academic integrity.

The Honor Advisory Council is there to help open these dialogs. You may have seen us with our Honor Wall on Skiles Walkway this past week. We asked many of you your opinions about issues involving academic integrity on campus, and we will use your feedback in our future plans.

HAC's mission is to promote academic integrity on campus, advise individuals on the policies and procedures used to enforce the Honor Code and work to educate the Tech community about the specifics of the Code. The only way we can do that effectively is by getting feedback from the campus community.

You can stop by our office hours throughout the week. We're there to answer questions about the process and the Honor Code in general. You can look at our website for more information about the Council's activities, at honor.gatech.edu, or send us an email, honor@gatech.edu.

The Honor Code ensures the integrity of the Tech degree. It tells other universities, businesses and official agencies that Tech grads earn their Tech diplomas. It tells them that Tech grads are people they can trust. It tells everyone that Tech is a place where honor and integrity can thrive.

Don't forget Your Permit!

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www.parking.gatech.edu

For Regular, Evening/Weekend, SmartPark, Motorcycle or Carpool Permits

Georgia Tech students, faculty and staff: register your parking preferences during the registration period, even if you do not want to change parking locations for the 2010-2011 academic year. Visit www.parking.gatech.edu and follow the registration prompts. Those who do not register before June 30, 2010 are not likely to receive their preferred parking locations.

Join the Technique!

We are always looking for new writers, photographers, and artists.

General staff meetings are held every Tuesday at 7 p.m. in room 137 of the Flag building.

All students are welcome!

No experience necessary!