

# FOCUS

Technique • Friday, September 8, 2006

## SCIENTISTS PUT LAB ON A CHIP

Tech scientists have discovered a way to put an incredible amount of information onto a tiny computer chip. Page 9

## TECH BATTLES FIGHTING IRISH

Tech lost a heartbreaker to Notre Dame last Saturday, despite starting the game with a 10-0 lead against the #2 ranked team. Page 36



## Politics on a global stage Ambassador lectures on U.S. role in world

By Emily Tate  
Staff Writer

People from many professions and walks of life packed Tech's Bill Moore Student Success Center last Tuesday, Aug. 29, to hear Ambassador John H. Kelly speak on the topic "America's Role in the World."

The lecture proved to be a popular one, creating an unanticipated demand that forced the Sam Nunn School of International Affairs, which sponsored the event, to move the lecture from its original location in Tech Square to the roomier Student Success Center Ballroom.

Before the lecture began, the school provided attendees with a free lunch and time to socialize.

The attendees represented a wide variety of ages and types of affiliations with Tech.

Current graduate and undergraduate students chatted with alumni members dating back to the class of 1940 as well as with general members of the public who came out of interest to hear Ambassador Kelly speak.

Following an hour of socializing, the crowd was introduced to the ambassador.

Along with his lecture, Kelly prepared a PowerPoint presentation that outlined the wide range of points he made on issues such as homeland security, the Bush administration's plans for the spread of democracy and docu-

ments which outlined plans for the future and current events in which the United States has a vested interest.

The timing of the lecture proved particularly relevant, as Kelly pointed out.

The event took place on the one-year anniversary of the tragedy surrounding Hurricane Katrina. In a few days, it will be five years since the tragedy of Sept. 11. To add to the political importance, in the coming months representatives and senators from across the United States will be campaigning on

ous actions the Department of Homeland Security has taken.

In the portion of the lecture in which he took questions from the audience, Kelly, acknowledging his Republican tendencies, said that he "voted for President Bush in both elections" even though he does not agree with the actions the Bush administration has taken.

One of the most poignant discussions during the lecture was about whether or not it is the responsibility of Americans to spread democracy and alleviate suffering throughout the world.

"Consider the outburst of generosity [from the American government and the American military] after the tsunami hit the Indian Ocean

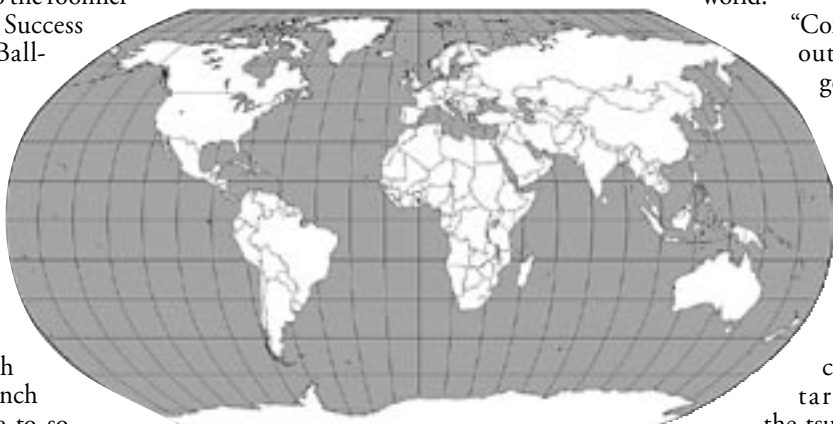
almost a year and a half ago," Kelly said.

"An awful lot of Americans [regardless of their political beliefs] dug into their wallets and their life savings to contribute to the relief fund for tsunami victims," Kelly said.

The lecture was generally well received, although many students felt that Kelly did not curb his arguments about problems and the actions being taken to solve them in a partisan manner.

However, he was truly diplomatic in his presentation, stating what the facts of the situation were, what was currently being

See Lecture, page 16



issues involving the country's role in the world and homeland security.

Kelly began the lecture by addressing this significant timing along with many other points.

He covered topics that included immigration, domestic terrorism (referring to the Oklahoma City bombing in 1995) and foreign nuclear powers such as China, Taiwan and Iran.

Issues in the world economy, specifically the rising prices of oil, were also an issue of discussion.

The ambassador made it clear that when it comes to many of these issues, America is still vulnerable despite the numer-

## Involvement Fair allows students a look at what Tech has to offer



By Brian Sharrow / STUDENT PUBLICATIONS

Members of Musician's Network perform for passerby during the Student Involvement Fair, which was held last week from Aug. 28-31 on Skiles.

By Maria Carter  
Contributing Writer

More than 100 organizations pitched themselves to students at this year's Student Involvement Fair, which took place Monday through Thursday of last week.

Students who passed by Skiles walkway between the hours of 10:30 a.m. and 1:30 p.m. on those days were able to learn about a wide variety of student groups and Atlanta non-profit organizations.

Different days of the fair were dedicated to different types of organizations. On Monday, the fair hosted honor societies, departmental or professional organizations, fraternities and sororities. Tuesday featured

recreation and sports clubs, while cultural, diversity and religious groups were represented on Wednesday. The event concluded Thursday with over 60 service organizations at the volunteer segment of the fair.

Similar to FASET recruitment, the Involvement Fair is also a second chance for underclassmen to get involved in extracurricular activities on campus. For freshmen, the information they receive at FASET is presented in such a short amount of time that it can be overwhelming. The Involvement Fair is a more in-depth look at the many opportunities available to students at Tech outside of the classroom.

Students are encouraged to get

See Fair, page 17

## Team Buzz takes service to extremes for 10th anniversary

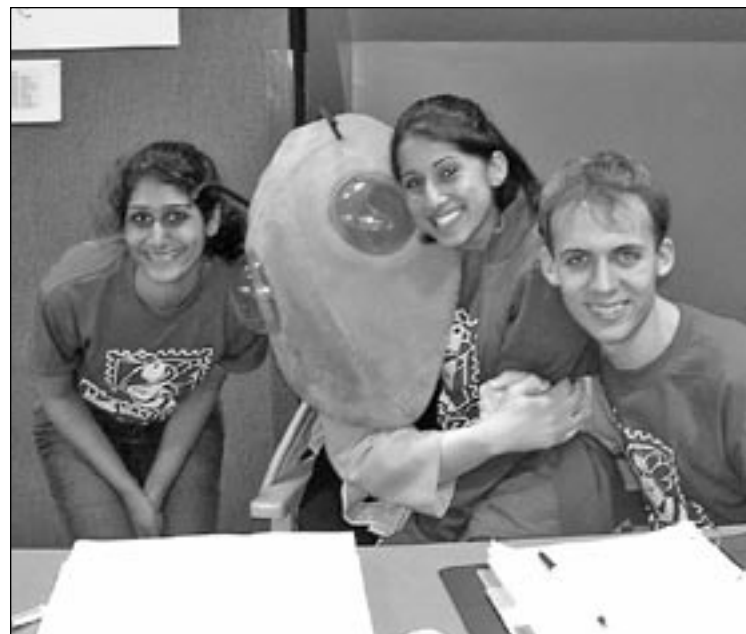


Photo courtesy of David Ward

Ankita Shah, Buzz, Roshni Bhimani and David Ward welcome Tech student volunteers on the morning of last year's TEAM Buzz Day.

By Brian Srikanchana  
Contributing Writer

TEAM (Tech Enhancing Atlanta Metropolitan) Buzz will celebrate its tenth year of service Oct. 21 in the Atlanta community.

Each year, TEAM Buzz joins students, faculty and alumni in hopes of bringing together the campus and the Atlanta community through philanthropy while raising awareness of numerous service opportunities offered year-round.

This year's theme for TEAM Buzz is "eXtreme service" (the capital X doubles as the roman numeral which references its tenth anniversary). Its organizers are hoping for participation from over 2,000 volunteers.

A publicity campaign will kick off group registration, which begins Sept. 24. Individuals can register for the event beginning Oct. 1. The

event is open to everyone in the Tech community.

"Although we have primarily Tech students [volunteer], we've actually had many participants

"We have a lot of Greek participants [and] many [students] from sports...we're trying to [recruit more]."

David Ward  
Director, Public Relations

from Georgia State, Emory and Kennesaw," said David Ward, director of public relations for TEAM Buzz and a fourth-year Computer

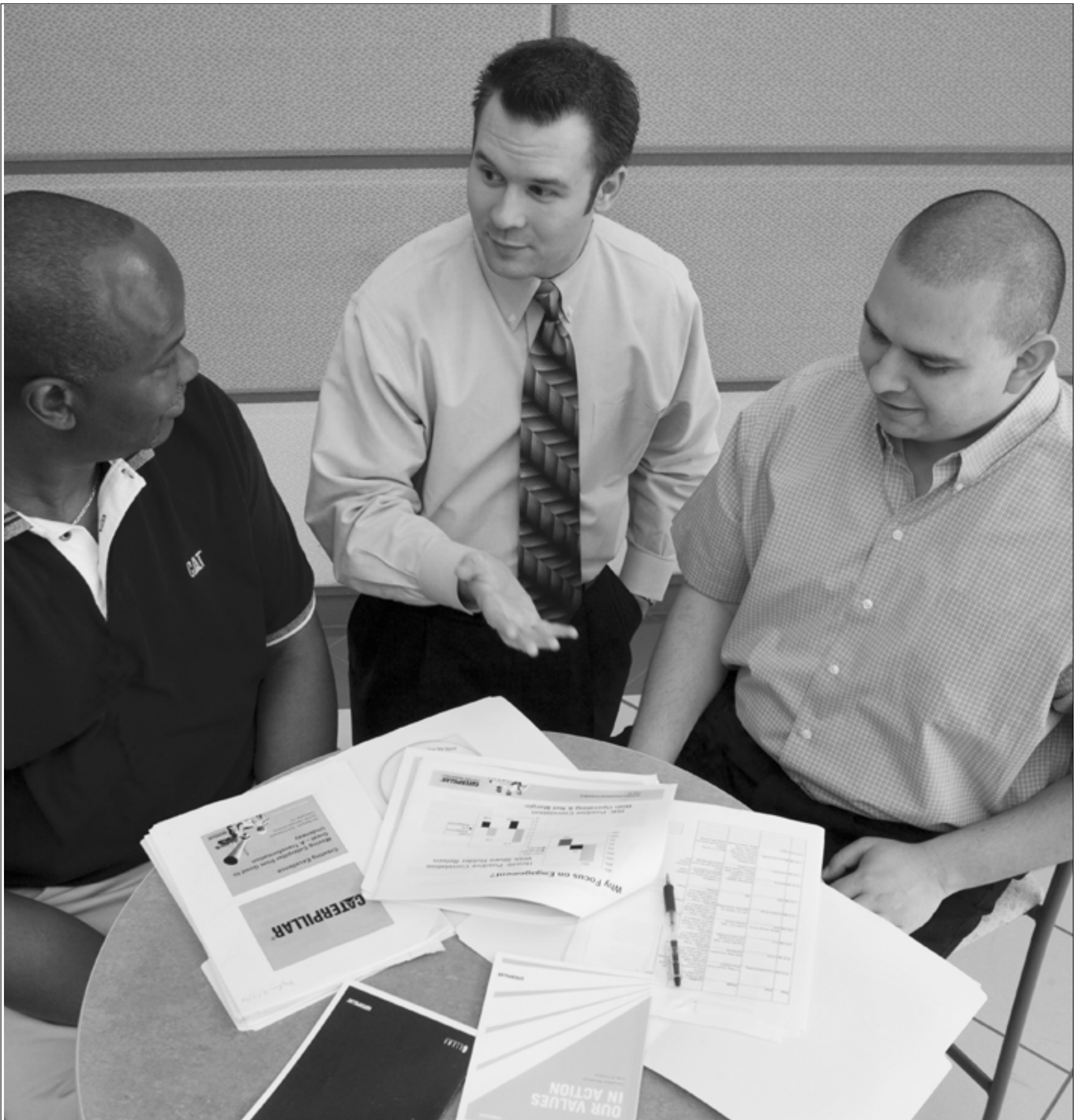
Engineering major.

"We have a lot of Greek participants [and] many [students] from sports clubs...we're trying to encourage other groups [such as] major-related societies. We have a lot of [Peer Leaders] and [Community Advisors] that encourage students to get involved," Ward said.

The day of service, usually a Saturday, begins with a free breakfast of orange juice and doughnuts and ends with a celebratory pizza party later that afternoon. Volunteers are also provided with free T-shirts.

This year, participants will have over 35 service project options to choose from. Among other things, they can work to revitalize nearby parks, staff soup kitchens, run carnivals for kids in underprivileged areas, or partake in projects such as Habitat for Humanity.

See Buzz, page 19



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# Freshman 15: Truth or myth?



*Students dish on the fact and fiction of weight gain in the first year of college*



By Tinsley Sumrell / STUDENT PUBLICATIONS

A student enjoys a slice of pizza in Brittain. Tech's dining halls offer students a wide variety of foods to choose from, including pizza.

By Margaret Ricks  
Contributing Writer

Most college students have heard of the "Freshman 15," otherwise known as the legendary rapid weight gain among new students. Is it an actual problem that freshmen should be concerned about, or is it more of a myth than a legend?

Not everyone buys into the idea of the Freshman 15.

"I think it's ridiculous. I think it's crazy. How can you gain 15 pounds? You walk everywhere. And I never have time to eat!" said Dina Dunn,

a first-year Biology major.

However, Diana Keuilian, fitness professional and author of the book *Avoid the Freshman Fifteen*, provides some interesting statistics at [www.avoidthefreshman15.com](http://www.avoidthefreshman15.com).

"A recent study by Cornell University found that on average, college freshmen gain about one-half pounds a week—almost 11 times more than the average weight gain among 17- and 18-year-olds and almost 20 times more than the average weight gain among American adults," Keuilian said.

"In fact, the freshman 15 affects

as much as 85 percent of all female freshmen college students," Keuilian said.

What makes freshman year such a dangerous time for weight gain?

"It's just that people study and then when they study, they eat, so it's like...it's a habit and so I guess that's how they gain it. And then you don't have to have any exercise," said Sami Mach, a second-year Computational Media major.

According to Keuilian, the three primary factors in the freshman weight gain are increases in calories, decreases in activity and metabolism killers.

The calorie increase can come from many different sources.

University dining halls serve food buffet style, which can tempt students to eat larger quantities of food as well as to choose less healthy items. At college, there are also more social activities in which one can participate, activities that also offer plenty of chances to eat. Another factor is fast food: the cheap, easily available staple for poor, rushed Tech students that is always readily available.

All of these things combine to increase students' caloric intake and tip them further over the bathroom scale.

Then there is the decrease in activity. Even with all that walking up and down Freshman Hill, students

spend more time sitting in a chair than exercising. Studying may be as exhausting as running a marathon, but it doesn't burn nearly as many calories.

Last of all, there are the metabolism killers, like eating at irregular times throughout the day—confusing your body with a cold pizza and ice cream snack at 3:00 a.m., then not eating again until the next night. Everyone has done it, but it is not a good idea, and it will not do anything to keep the pounds off.

So what should a student do to stay healthy during the first few months at school?

The answers are mostly common sense, and like most things, easier said than done.

Find healthy choices, not junk food. Try to eat some fruits and vegetables. Exercise regularly—go with a friend, if that helps, and try to eat main meals at the same time

every day.

Staying healthy is not easy, but the options are out there. Woodruff and Brittain dining halls may seem to be full of temptations, with their all-you-can-eat ice cream and pizza,

See Fifteen, page 16



By Tinsley Sumrell / STUDENT PUBLICATIONS

A student fixes some salad in the serving line. Salads are always offered in the dining halls.

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**Lecture** from page 13

done and what it meant for the United States.

"The ambassador made some really significant remarks as far as political events and news releases... this was the first time I had heard that Bush said that a lot of the information was wrong leading up to the Iraq war," said Daniel Sullivan, a first-year Aerospace Engineering major.

"I think it was particularly interesting that Ambassador Kelly spoke about the NSS and our administration's view towards foreign policy... particularly that he pointed out that the Bush administration's view in 2001 was the view that we as Americans should not be nation builders; they completely

reversed that because of 9/11 and when we went into Iraq," said Will Boyd, a first-year Physics major.

What attracted these three freshmen to hear Kelly speak? They were informed of the lecture by their honors political science professor, and rather than fishing for extra credit points, came because they were truly interested in the subject of the lecture. "I thought he made some really great points. Everything was really interesting; he brought up things in a way that I had never thought of," said Jennifer Duke, a

first-year Management major.

"He handled everyone's questions very well, even when they completely opposed him," Duke said.

Today, Kelly is a prominent figure in the international community. He has a strong reputation for his ability to communicate complex, intelligent ideas about current events to a diverse audience. These abilities, along with his overall credentials, could explain the high turnout for his lecture.

In 1999, Kelly joined the Sam Nunn School of International Affairs International Strategy, Technology and Policy division as an adjunct senior research associate. He continues to work closely with Tech.

He is also a private consultant to multiple

private security contractors. Kelly received his undergraduate degree from Emory University, and even made comments during the lecture about being at odds with his two brothers, who attended Tech. "They said when I came here, that I had finally come to my senses," Kelly said, as he joked with the audience.

In 1989, George H. W. Bush nominated Kelly to take the position of Assistant Secretary of State, dealing primarily with matters in the near East and South Asia.

**"The ambassador made some really significant remarks as far as political events and news releases..."**

**Daniel Sullivan**  
First-year AE



By Jeff Olson / STUDENT PUBLICATIONS  
**Ambassador John Kelly lectures to a Tech audience on various political issues, especially those relating to American global responsibility.**

**Fifteen** from page 15

but there are plenty of healthy alternatives there too. The salad bar has many options and there are always sandwiches and fruits to choose from. And what about the entrées?

"Most of our products have nutritional information available," said Todd Schram, director of Dining Hall Operations. He asserted that providing healthy alternatives is a priority for Dining.

"I'm convinced we have a wide array of healthy, low fat dining hall options," Schram said.

Schram went on to say that Tech's dining halls are committed to working with students' needs and improving their offerings as their focus changes.

"It's been a trend over the years with students continually changing towards healthy lifestyles... We have to be cognizant of that. It's a continuing effort," Schram said.

Hopefully, as students become more health conscious, the "Freshman 15" will disappear for good.

Until then, try not to be a statistic. The CRC is a great place to get rid of school stress; it provides exercise options for even the most un-athletic of students. The low-calorie smoothies there are healthy treats too.

It's important to keep in mind that although freshman year can be a stressful time, it's also a whole lot of fun. Try not to let yo-yoing pant sizes distract from all the new things out there to experience. Stay health conscious and the year will be just that much better. That advice isn't just for the freshmen, either.

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**Fair** from page 13

involved early in their college careers, but for those who miss the extracurricular boat, initiatives like the Student Involvement Fair make it easier for upperclassmen to find out what opportunities are available to them.

"Many students make the mistake of waiting to get involved until their second year and then don't know how to get involved because they aren't as plugged in to all the publicity that goes out to freshmen," said Danielle McDonald, director of Student Involvement.

The fair is also a boon for both on- and off-campus organizations that are looking to recruit students.

"[It] is an essential part of our recruitment efforts," said Aubrey Harris of Moms, Dads and Kids, Inc.

The organization, which, according to [www.volunteermatch.org](http://www.volunteermatch.org), aims to "strengthen families in Atlanta by providing counseling and educational opportunities to foster economic advancement," was represented at the fair on Thursday.

"[We] found out about the fair... by contacting different universities," Harris said.

Other service agencies present to recruit on Thursday included Refugee Family Services, Mobilizing Opportunity for Volunteer Experience, Partnership Against Domestic Violence and Atlanta Alliance on Developmental Disabilities.

Although the fair showcased a wide range of involvement opportunities, it's uncertain whether students who saw the fair will actually get involved.

Some students expressed feeling

overwhelmed by their academic load and being unsure of whether they had enough time for extracurricular activities.

"I have a very busy schedule and I don't know if I'll be able to join [an organization]," said Darren Dickenson, a third-year Industrial Engineering major.

McDonald, who organized the fair, had a different, more optimistic, take on things.

"There are involvement opportunities for everyone's lifestyle and schedule. Some involvements only take one hour a week," McDonald said.

**"There are involvement opportunities for everyone's lifestyle and schedule."**

**Danielle McDonald**  
Director, Student Involvement

She pointed out that finding time to get involved "is just a matter of making the right involvement choices and [practicing] time management."

"Most students say that they manage their time bet-

ter when they are involved," McDonald said.

To further illustrate the benefits of extracurricular involvement, McDonald noted research that shows involved students are much more satisfied with their college experience and are more likely to graduate.

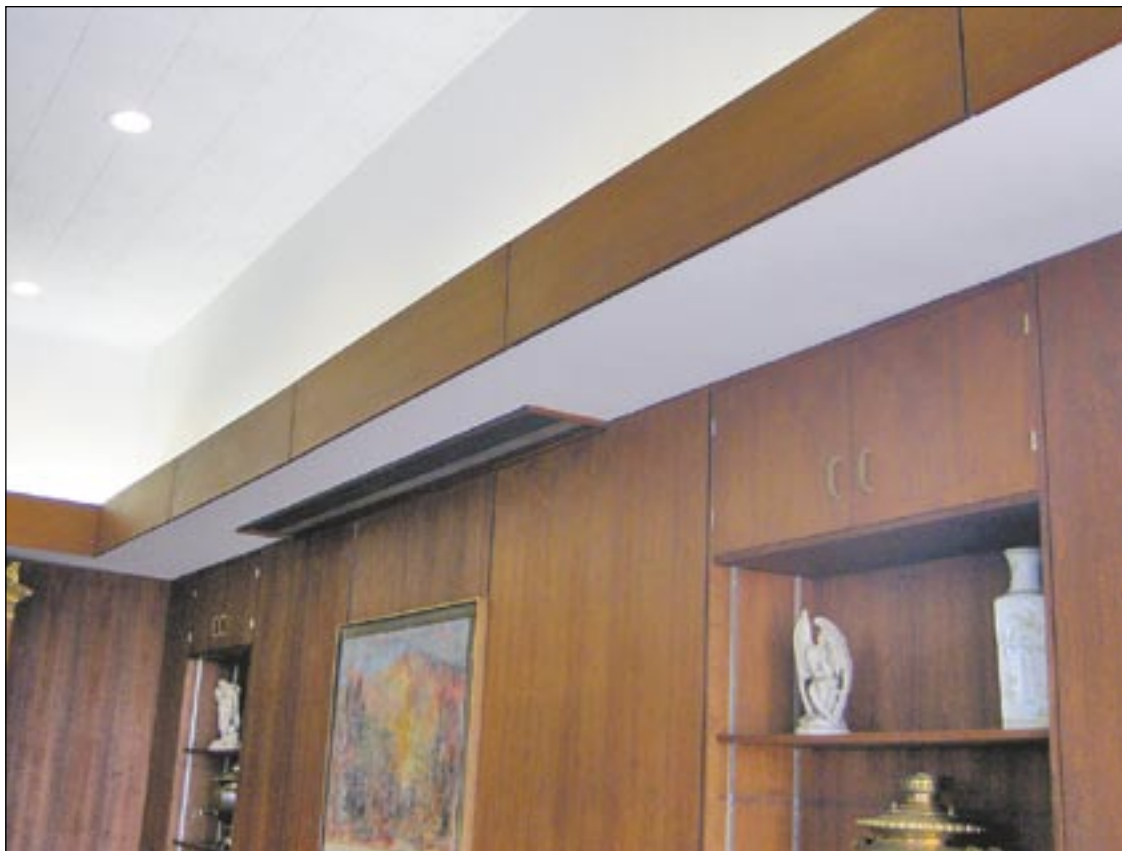
Wondering what to get involved in?

McDonald offered a simple piece of advice that can help put things in perspective for students.

"They should get involved in one thing that is strictly for fun and stress relief, one thing that challenges them, and one thing that will help them in their career," McDonald said.

"Years after you graduate it won't be the classes you remember, it will be the relationships you make and the experiences you have that you will remember."

# Library mural project launches



By Bianca Su / STUDENT PUBLICATIONS

The Ferst Room on the seventh floor of the library is traditionally reserved for special events and visiting dignitaries. A student-led mural painting project aims to give the room a more distinctive Tech look.

By Manu Raghavan  
Contributing Writer

Most students have come to be familiar with every nook and cranny of the library, having explored everything from the Neely Gallery for Rare Books on the first floor to the annals of nuclear engineering crammed away on the sixth floor.

However, unbeknownst to most students and inaccessible to all but a select few, the library has kept the presence of the Ferst Room on the seventh floor unpublicized to the general student body.

While precious antiques and famous paintings once adorned the walls of the Ferst Room, all the really

valuable artifacts have been moved into storage or into the Archives department of the library, according to Jody Thompson, the head of Archives and Records Management at the library.

Situated above six floors of the library's east tower, which in turn sits atop the elevation of the Freshman Hill, the Ferst Room commands an all-encompassing view of campus and the Midtown area. Decked with antiques and old Blueprint issues displayed in cabinets, the room has generally been reserved for special occasions such as annual banquets and welcoming dignitaries.

"This is where a donor who plans to endow Tech with three million

dollars is brought to sign the check," explained Allyson Barfoot, a fourth-year Architecture major.

Barfoot is part of a two-person team planning to add a more distinctive Tech feel to the atmosphere of the room with murals on the walls.

Along with third-year Industrial Design major Ting Cheng, Barfoot is leading this initiative to paint a series of murals depicting the Tech college experience on a portion of the walls that is 130 feet long and 3.5 feet in height. Together, they are engaged in a campaign to hear from students about what particular Tech memories and traditions matter the

See Mural, page 18

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## Mural from page 17

most to them.

"We are looking for ideas for the scenes [in the murals] from the students," Barfoot said.

"We want iconic images of Tech, but [the scenes must also be] ones that reflect 'the real Tech' experienced by college students," Cheng said, citing scenes of studying in the library at 3:00 a.m. and participating in intramurals as typical examples.

"One form of contributing is to send your photos of Tech, so that we can see Tech through your eyes," Cheng said.

One consideration Barfoot and Cheng will be taking into account when working on the mural is the element of time.

They want to de-emphasize or remove that element from the scenes that will be depicted in the mural. Barfoot explained that in order for the mural to be appreciated by alumni who span many generations, the scenes depicted have to be time-



By Bianca Su / STUDENT PUBLICATIONS

**The Library Mural Project will liven up the First Room more and allow students to give direct creative input about this exclusive space.**

less and not seem dated.

"If we show the Tech Trolley [in one of the scenes], which has only been around for three years and may not be around in another five years, there will be [an obvious timestamp imprinted over the mural]," Barfoot said, explaining that

it will then become less relevant as time goes on.

Comprising one part of the many initiatives involved in the expansion of the library, this project is both student-focused as well as student-driven.

The library mural project is in-

tended to further dignify the First Room with paintings of scenes reminiscent of the Tech experience over a significant wall space.

Barfoot and Cheng signed up to take the initiative when contacted by Crit Stuart, the librarian in charge of overseeing the project, back in fall 2005.

Since then, they have surveyed the proposed location of the project to obtain exact measurements of the mural area, consulted with experts from the High Museum of Art on the feasibility of proposed implementations and planned future steps towards completion while keeping artistic considerations in mind.

"We want something [that will] go across the board and connect

people who go to Tech," Barfoot said.

"The room is currently open to special meetings and banquets, but there is a possibility of opening to the general public in the future when all renovations are completed," Cheng said.

Speaking about recruiting students for the mural project, Cheng said, "Great minds think differently, and we want perspectives from students across campus."

Barfoot and Cheng welcome

submissions in the form of art and photography from students who wish to immortalize their memories of Tech and its traditions within the mural. They can be contacted at [allyson@gatech.edu](mailto:allyson@gatech.edu) and [ting@gatech.edu](mailto:ting@gatech.edu).

**"We want iconic images of Tech, but ones that reflect 'the real Tech' experienced by college students."**

**Ting Cheng**  
Third-year ID

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**technique**

making friday lectures more interesting

**Buzz** from page 13

Some service projects are offered every year. For instance, TEAM Buzz has been planting trees with Trees Atlanta and helping to revitalize Reynoldstown, a historic Atlanta neighborhood, since its inauguration in 1997.

Though many of the projects are recurrent, no two years are exactly the same. "Last year we had some projects that were spawned off of Hurricane Katrina [because] we had specific needs within the community," Ward said.

The fruits of these projects are not only apparent around Atlanta, but on Tech campus as well. TEAM Buzz helped clean up and paint the I-75/85 tunnel on East campus and helped Tech's Facilities department plant trees in between the fields behind the CRC and West campus.

Over the years, a side project of TEAM Buzz has been to increase the level of alumni participation. It is this effort that has allowed TEAM Buzz Day to evolve from a local service project to a national event. On this day of service, alumni groups from all over the country (New Hampshire to Florida to Texas to California)—over thirty groups in all—go out into their own communities to do service projects.

TEAM Buzz not only serves the Atlanta community through its major day of service, but it also functions as a means for its participants, primarily students, to gain an awareness of all the service organizations around Atlanta that could use the vigor and energy that college students can bring.

"The initial idea came about at the



Left: A Tech student sweeps up leaves and debris at Jerusalem House with the help of a young boy who stays at the temporary shelter. Jerusalem House provides permanent "home" placements for homeless people living with HIV/AIDS. About 38 volunteers from Tech helped clean in and around the House during last year's TEAM Buzz Day. Below: Two Tech students are busy with paint at the English Avenue Resource Center, which helps stabilize the living situations of low-income English Avenue residents. The Center supplies needed social services by referring residents to employment, health care, shelter, alcohol or substance abuse and other programs. Photos provided courtesy of David Ward.

time when we needed an initiative that could bring Tech closer to the surrounding community," said Tony Chan, an Industrial Engineering alumnus who helped found the event and now serves on its advisory board.

**"The initial idea came about...when we needed an initiative that could bring Tech closer to the...community."**

**Tony Chan**  
Founder, TEAM Buzz Day

"[Its] focus is not just on one day, but rather on providing an environment that allows students to integrate community service as part of their student life, whether that's inside or outside the classroom. [Students] learn to share not only their time but their skills and their resources as well," Chan said.

In 1997, when the idea for a day of service surfaced on Tech campus,

teachers thought it was an admirable concept but doubted that even 200 students would show up for the event, pointing to the fact that Tech is an engineering school and its students might not have enough time or enthusiasm to volunteer.

Nevertheless, on the first TEAM Buzz Day "we hit the mark," Chan said. "We...opened 1,200 slots and had to close registration because we were overbooked."

Since then, TEAM Buzz Day has grown into a significant as well as award-winning campus event. Just last year, it was named Burdell's Best Activity. It has become Tech's largest day of community service, attracting high numbers of volunteers every year. Recently promised an endowment of \$150,000 from Tech's class of 1981, TEAM Buzz seems primed for further expansion and growth.

For more information on how to get involved, check out [www.teambuzz.org](http://www.teambuzz.org).



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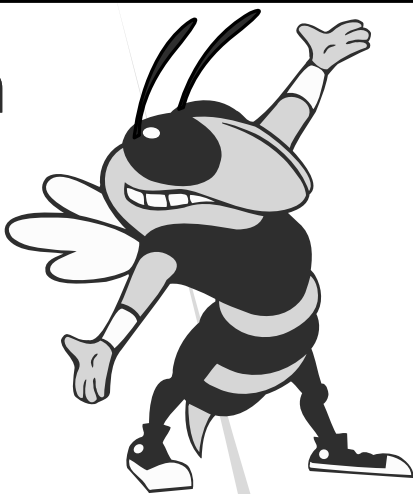
Call (404)872-5252  
990 State Street NW  
Delivery and Carryout

**Try our student special:  
1 large 1 topping pizza for ONLY \$8.99!  
Late night special: 1 large 1 topping pizza  
\$7.99 after 10 p.m.**

(pick up or delivery)



# Have Some Fun



# What's On?

WEEK OF 9.8 - 9.14

fri. 9.8

12:00	National Lampoon
2:00	16 Blocks
4:00	Campus Calendar
5:00	UVA Newsmakers
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	V For Vendetta
9:30	Syriana
12:00	Basic Instinct 2
2:00	Derailed

sat. 9.9

12:00	Syriana
2:30	Derailed
4:30	Match Point
7:00	V For Vendetta
9:30	Derailed
11:30	Scary Movie 4
1:00	16 Blocks

sun. 9.10

12:00	Derailed
2:00	Match Point
4:30	Syriana
7:00	V For Vendetta
9:30	Scary Movie 4
11:00	16 Blocks
1:00	Basic Instinct 2

mon. 9.11

12:00	National Lampoon
2:00	Match Point
4:30	Campus Calendar
5:00	UVA Newsmakers
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	V For Vendetta
9:30	Basic Instinct 2
11:30	Derailed

tue. 9.12

12:00	Zilo Network
2:00	Syriana
4:30	Campus Calendar
5:00	World Business Review
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	V For Vendetta
9:30	Match Point
12:00	16 Blocks

wed. 9.13

12:00	National Lampoon
2:00	Derailed
4:00	Campus Calendar
5:00	UVA Newsmakers
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	V For Vendetta
9:30	Syriana
12:00	Derailed
2:00	Basic Instinct 2

thur. 9.14

12:00	Zilo Network
2:00	Basic Instinct 2
4:00	Campus Calendar
5:00	World Business Review
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	V For Vendetta
9:00	Syriana
11:30	Derailed
1:30	Match Point

## September Movies

GTCN 21



Basic Instinct 2



V For Vendetta



16 Blocks



Derailed



Syriana



Scary Movie 4



Match Point

Movies brought to you by:



## Georgia Tech Football Rebroadcasts!

GTCN 16

# This week's game:

## Samford vs. Georgia Tech

### Monday at 3:00pm on GTCN 16!

Encore presentations Tuesday @ Midnight, Wednesday and Friday at 7:00pm

## Get Your School On mon., tue. & thurs.

GTCN 20

6:00	ME 6201
7:00	ECE 6557
8:00	Math 6701
9:00	Tutor-Vision
11:00	RHA Tonight (Thursday Only)

## wed. & fri.

6:00	ECE 6273
7:30	Math 6580
9:00	Tutor-Vision (Wednesday Only)
11:00	SGA Tonight (Wednesday Only)

## Tutor-Vision is back this fall!

Tutor-Vision is live tutoring on GTCN 20! Sunday through Thursday at 9pm, tutors are available for help with Calculus, Chemistry, and Physics. Check out the informational video at <http://www.gtcn.gatech.edu/quicktime/tutorVision/tutorVision.htm>. Tutor-Vision is brought to you by GTCN and the Learning Assistance Program.

