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FINAL REPORT FOR
CENTER FOR REHABILITATION TECHNOLOGY (CRT)
Lifelong Learning Network

Contract # K10-526

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Submitted to

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LIFELONG LEARNING NETWORK (LLN)
FINAL REPORT
Fiscal Year 1999

This final report covers the period from January 1, 1998 through to June 30, 1999. Although this was a 12-month contract period, the Final Report for fiscal year 1998 covered the first six months of fiscal year 1999. This report will summarize the accomplishments under the Lifelong Learning Network (LLN).

1.0 LLN MISSION AND OBJECTIVES

The Lifelong Learning Network's (LLN) mission has been "to assist with the integration of technology into adult literacy education through the development and implementation of multiple media, staff development training courses, and evaluation." The program tag is "Supporting Adult Literacy through Technology". There were three primary objectives:

- Create an educational videotape series that supplements literacy instruction
- Develop workbooks and CD-ROMs that supplement the video series
- Provide staff develop training that integrates technology into the administrative and instructional aspects of adult literacy education

1.1 Adult Basic Education Supplemental Series - Video

The Adult Basic Education Supplemental Series (ABESS) was designed as a stimulus and instructional supplement for adult literacy classrooms. The materials can be used in group instructional settings or by a single student. Determining there was a particular need to help students improve their writing skills and understand the connection between reading and writing, CRT proposed 10 tapes to be completed by July 1999. The series covers the Level One adult student, specifically those reading at or above the second grade level through to the Level Two students.

Each videotape was designed to be approximately 30 minutes in length. The series attempts to engage the viewer by using creative explanation, discussion, demonstration, and analogies to teach particular literacy skills. Woven throughout the series are inspirational, motivational, family and work-related themes.

All of the ABESS videotapes listed in **Table 1** and the associated workbooks and CDs were completed by June 1999. One hundred ninety-six copies of the series (one for each of the 159 full-time teachers and 37 SDA directors) were sent directly to the SDA directors for distribution to the teachers.

Table 1: ABESS Video Series Titles

ADULT BASIC EDUCATION SUPPLEMENTAL SERIES		
TAPE HEADING	AUDIENCE	SKILLS TAUGHT
Teacher Orientation	Teachers	<ul style="list-style-type: none"> •Curriculum •Video structure •Vernacular of series
Sentence Development		
Structures of Language	Level One	<ul style="list-style-type: none"> •General concept of categorizing •Form and function •Nouns and verbs--basic sentence development
Sentence Mechanics	Level One	<ul style="list-style-type: none"> •Spaces between words •Capitalization •End punctuation
Paragraph Development		
Sequencing	Level Two	Sequencing words, thought, ideas
Topic Sentences	Level Two	Understanding the topic sentence
Who	Level Two	Understanding "who" in reading and writing
What	Level Two	Understanding "what" in reading and writing
When/Where	Level Two	Understanding "when/where" in reading and writing
Why/How	Level Two	Understanding "why/how" in reading and writing
Proofing and Editing	Level Two	Understanding the "Writing Cycle"

1.2 The ABESS Workbooks and CD-ROM

The ABESS workbooks and CD-ROM supports the video instruction by providing a self-paced means of reinforcing and evaluating the learning of each student. The ABESS has three workbooks and two CD-ROM supplements designed to reinforce elements of the reading and writing process.

The first workbook and CD supports the Level One students, reinforcing the basic concept of sentence development. The second workbook and CD supports Level Two students through the paragraph development videos. The third workbook covers the more advanced functions of proofing and editing.

1.3 Road Scholar Staff Development Training

The Road Scholar curriculum was written to address the needs and interests realized from a baseline assessment done by CRT. The core subjects, courses and program structure were developed from March through September 1998. Each of the courses is a one-day, five-hour class. The courses were designed with direct application to the Georgia adult literacy environment, enabling course participants to readily apply the information learned. Table 2 lists the course titles, audience, and skills gained.

Table 2: The Road Scholar Staff Development Training Course List

ROAD SCHOLAR STAFF DEVELOPMENT TRAINING		
COURSE TITLE	PRIMARY AUDIENCE	SKILLS GAINED
Integrating Database Technology into Your ABE Program	SDA directors, teachers, support staff	<ul style="list-style-type: none"> •Familiarity with database management •Contrast database and spreadsheet software •Tracking system for students
Recordkeeping for Directors	SDA directors, support staff	<ul style="list-style-type: none"> •Advanced familiarity with database management •Ability to capture and analyze monthly, quarterly, or annual data
Desktop Publishing	Teachers, support staff	<ul style="list-style-type: none"> •Advanced word processing functions •Ability to use software to create marketing tools •Ability to use software to create student materials
Traditional Teaching with a Technological Twist	SDA directors, teachers	<ul style="list-style-type: none"> •Ability to integrate computer software into the curriculum

Three of the four courses were scheduled for ten-week roll-out periods. One class, Record-keeping for Directors, was scheduled for only three locations over a two-week period. This course was offered only to the 37 SDA directors. Integrating Database and Recordkeeping for Directors were offered during the previous reporting period, prior to December 1998. Desktop Publishing and Traditional Teaching were offered during the period between January and June 1999.

The results of the Road Scholar course roll-outs are described in the Evaluation section of this report. The dates for fiscal year 1999 course are listed in Table 3.

Table 3: Road Scholar Courses for Fiscal Year 1999

Course Titles	Software	Dates
Integrating Database Technology into Your ABE Program	Access	Sept. 15 - Nov. 19
Recordkeeping for Directors	Access	Dec. 2 - 9
Desktop Publishing	Word	Jan. 25 - March 31
Traditional Teaching with a Technological Twist	Word, Excel, Access	April 19 - June 18

Ten initial sites were chosen as Road Scholar training locations (See Table 4). The sites were intended to draw from each of the six state consortia and be within a two-hour distance from the surrounding SDA's. Each site was considered a test location until it was determined to be convenient and capable of meeting the needs of the Road Scholar program.

Table 4: Road Scholar Sites

Location	School	Location	School
Rome	Coosa Valley Tech	Columbus	Columbus Tech
Gainesville	Brenau University	Albany	Albany Tech
Augusta	Augusta Tech	Valdosta	Valdosta Tech
Swainsboro	Swainsboro Tech	Hinesville	Savannah Tech-Liberty
Warner Robins	Middle Georgia Tech	Atlanta	Georgia Tech

2.4 Evaluation

The LLN was conceived to be an ongoing activity that involves the development of products and services over the coming years. Unlike "for-profit" companies and agencies, LLN's principle indicator of success is not profit but the effective support of literacy objectives through the development and integration of multimedia tools and training. Because of this, LLN products and services have included a plan for evaluation. Utilizing the results of the evaluation efforts allows the program to determine what works best and to engage in continual improvement of the products and services developed. The initial needs analysis provided a baseline level that was planned to help determine program results. Due to the discontinuance of the project, the Road Scholar component was the only LLN objective evaluated.

The Road Scholar Component

The principal source of data for the evaluation of training was the evaluation instrument completed by the participants. In addition, several weeks following the first session of *each module* of training, telephone interviews were conducted asking selected participants whether they have made use of what they learned in the training. If they have not, we asked *why*; if they have, we asked *how*.

The instructors of the workshops also provided data concerning the training program. They were interviewed soon after their first teaching experience in order to determine what worked, what did not, what their comfort level was and any changes in the training they might recommend.

Road Scholar Evaluation Data Collection and Analysis

Each workshop participant completed a standardized evaluation form at the conclusion of their workshop. This evaluation form focused on the traditional components of training programs including, the content, instructors abilities, the structure of the course and the environment in which the course was offered. The form was designed to collect both summative evaluation data and information for future workshop planning. These forms were collected by a participant and mailed to LLN in order to provide confidentiality for the participants. A copy of the evaluation form is included in the Appendix Section of this report. LLN received 189 completed, usable evaluation forms.

Results of the Evaluation

The 1998-99 Road Scholar Workshop Series was the initial attempt by the LLN to offer technology training for adult literacy professionals in Georgia via a mobile computer laboratory. As such, it was reinforcing that the workshops received very high evaluations from the participants.

Table 5 provides the tabulated results of the workshop evaluations. The Appendix includes the full text of the comments participants provided on the evaluation forms.

Table 5: 1998 Evaluation Ratings

Item	Mean	Frequency of Ratings					
		1	2	3	4	5	6
Productivity of the Workshop	5.72	1		3	6	29	151
Relevancy of the Content	5.68		2	4	12	16	155
Instructor Knowledge	5.89				2	15	172
Instructor Effectiveness	5.82				3	28	158
Would I Recommend the Workshop	5.77			1	5	18	163
Was Venue Appropriate	5.52			2	2	8	165

All items were rated on a six-point scale, with 1=poor and 6=excellent. The frequency totals may vary slightly due to missing cases.

APPENDIX

1. Copy of Road Scholar Workshop Evaluation Form
2. Evaluation Frequency Tables
3. Responses to Questions 7-9 on Workshop Evaluation

Lifelong Learning Network
Road Scholar Staff Development Training
Workshop Evaluation

Please take a few minutes to evaluate today's workshop. This evaluation is completely confidential.
 Your honest opinion will help us improve our future workshops. Thank you.

1. Was the workshop productive for you? (circle one)
 (Learned very little) 1 2 3 4 5 6 (Learned a great deal)

2. Was the workshop content relevant to your work in adult literacy? (circle one)
 (Not relevant) 1 2 3 4 5 6 (Very relevant)

3. How knowledgeable was the instructor about the workshop topic? (circle one)
 (Not very knowledgeable) 1 2 3 4 5 6 (Very knowledgeable)

4. How effective was the instruction in this workshop? (circle one)
 (Not very effective) 1 2 3 4 5 6 (Very effective)

5. To what extent would you recommend this workshop to others? (circle one)
 (Would not recommend) 1 2 3 4 5 6 (Would highly recommend)

6. Was the Road Scholar an appropriate venue for this training? (circle one)
 (Not very appropriate) 1 2 3 4 5 6 (Very appropriate)

7. Which activities were most useful?

8. Which activities were not particularly useful?

9. Did the session raise other issues you would like to explore? Please explain.

1998-1999 Road Scholar Evaluation Data

Frequency Tables

1. Were the workshops productive for you? 1.00 = learned very little 6.00=learned a great deal

	Frequency	Percent	Valid Percent	Cumulative Percent
1.00	1	.5	.5	.5
3.00	2	1.1	1.1	1.6
4.00	6	3.2	3.2	4.8
5.00	29	15.3	15.3	20.1
6.00	151	79.9	79.9	100.0
Total	189	100.0	100.0	

2. Was the workshop content relevant to your work in adult literacy? 1.00= not relevant to my work 6.00= very relevant to my work

	Frequency	Percent	Valid Percent	Cumulative Percent
2.00	2	1.1	1.1	1.1
3.00	4	2.1	2.1	3.2
4.00	12	6.3	6.3	9.5
5.00	16	8.5	8.5	18.0
6.00	155	82.0	82.0	100.0
Total	189	100.0	100.0	

3. How knowledgeable was the instructor about the workshop topic? 1.00 = not very knowledgeable 6.00 very knowledgeable

	Frequency	Percent	Valid Percent	Cumulative Percent
4.00	2	1.1	1.1	1.1
5.00	15	7.9	7.9	9.0
6.00	172	91.0	91.0	100.0
Total	189	100.0	100.0	

4. How effective was the instruction in this workshop? 1.00=not very effective 6.00=very effective

	Frequency	Percent	Valid Percent	Cumulative Percent
4.00	3	1.6	1.6	1.6
5.00	28	14.8	14.8	16.4
6.00	158	83.6	83.6	100.0
Total	189	100.0	100.0	

5. To what extent would you recommend this workshop to other teachers? 1.00=I would not recommend it highly 6.00=I would recommend it highly

	Frequency	Percent	Valid Percent	Cumulative Percent
.00	2	1.1	1.1	1.1
3.00	1	.5	.5	1.6
4.00	5	2.6	2.6	4.2
5.00	18	9.5	9.5	13.8
6.00	163	86.2	86.2	100.0
Total	189	100.0	100.0	

6. Was the Road Scholar an appropriate venue for this training? 1=not very appropriate 2=very appropriate

	Frequency	Percent	Valid Percent	Cumulative Percent
0	12	6.3	6.3	6.3
3	2	1.1	1.1	7.4
4	2	1.1	1.1	8.5
5	8	4.2	4.2	12.7
6	165	87.3	87.3	100.0
Total	189	100.0	100.0	

The Lifelong Learning Network's *Road Scholar* Mobile Computer Training Unit
1998-1999 Workshop Evaluation Questions # 7-9 Responses

7. Which activities were most useful?

Everything was useful, I'm a novice!

Being able to access quickly.

Making/creating databases

Actually creating own database

All activities were useful. Especially learning how to use what I already have. Instruction was to the point. Did not waste time "getting started". "Hands on" is how most of us learn best.

I enjoyed the whole class. I would love to see it extended for a whole week.

Labels and phone list.

Everything.

All were useful

Those in which we were able to practice

All activities were most useful

Table, Queries, Sorts

All

Development of reports & Queries from data

Very good instruction

How to form new table, picklist. How to do query- all the activities were useful and presented in a very professional (yet easy to understand) manner

All

Understanding database functions

Hands on activities, creating various forms, reports etc

Monthly reporting of students

Hands on application

Database

Access training

Making use of database

Actual hands on

The step by step approach

Opportunity to "create" our own

The database/spreadsheet activities were right on target. The hands on is the best way to teach and to learn

Hands on activities

Hands on activities-actual working in the program

Getting to actually go through the exercise with the computer myself

Access is really necessary for the monthly report-plus library databases, student records, etc.

Access creating reports for our monthly/yearly reports

Hands on doing tables!

Being able to have a computer to try-hands on . Individual assistance

Access

Quick Picks

All

All activities were useful

Hands on

Tables filters

Queries

Filters, queries

Preparing tables

All were

All

Creating our own database to use inside adult literacy classroom for record keeping.

The database and query reports

All of the activities were useful

The hands on usage.

Creating database tables, etc.

I thought all of it was

Microsoft Access was extremely helpful

Designing own forms and reports

Everything

Creating tables

All of them

All of them

This was a great workshop- The hands on training was excellent- The teachers were wonderful- well trained and presented well

All topics were useful

Demonstration followed by hands on activities

The whole presentation was very effective and useful and comfortable

Everything very helpful. Hands on Activities were great.

All the activities were very useful especially creating the form on the database. This workshop can be beneficial at home too.

Using forms & tables

All

All were interrelated

All the activities were extremely helpful to me. I will especially use the report information on how to do my reports better. Everything was useful! Its been a long time since I have been able to use everything in a session. This was a great staff development. The issue it raised for me was: "Why didn't we do this sooner?" This session was good for everyone involved in adult literacy from secretary, instructor to director.

All were useful

All of them

Creating Database reports & queries

Learning how to set up a database and work in it.

All of the activities were useful. Learning how to make reports and put the information in the correct place was very helpful and useful

All information is valuable.

Hands on use of software

How to create database

All

Smart Board made it more interesting, excellent workshop, excellent instructor.

Spreadsheet/ database compare contrast

Allowing student to interact with database

Database queries creations

The on hands following of direction with smartboard for easy visual conformation.

1) Projects ie recipes etc 2) easy to learn terminology

All of them creating mailing labels

All

Spread Sheets / Database compare contrast

Allowing students to interact with database

Database queries creations

The on hands following of direction with the Smart Board for easy visual confirmation. Most all of the activities were helpful.

N/A I already knew how to do this

Tables / queries

Hands on

The query report and forms

The hands on activities showing how to create queries

Database query report

Hands on & Q/A

All of them

All

Creating data tables, forms and reports, ease to entering data to existing tables, creating forms for data entry

Creating forms

All activities were useful

Loved them all – very useful

All of them

Having hands on use of the program under discussion

All activities

All

Applications on post cards & business cards

Invitation

Business cards , the book is helpful and will be used

All of them were very useful to me

All

Opportunity to create our own products with help and supervision – opened up so many possibilities

All activities, I really enjoyed it

All

Very

Everything

Business cards certificate

All

The rotary card, invitation, and business card

All of them

All

All activities

All

All about desktop in general

All were adaptable to our program and needs. The book for this session and the other workshops is excellent in content and usefulness.

I like the invitations. They are a great way to let students know they are not forgotten.

All. This was so much fun I couldn't stand it. Sheri is so patient. I learned how to do some things many students have been asking me to teach them. With this fantastic book-anybody can use it.

Bumper stickers and postcards

Making bumper stickers to use as a recruitment tool..

Hands on examples.

All of them will be useful

All will be useful

All. Excellent!! Good activity even for a beginner

They were all great. I especially liked the postcards.

Business card and bumper stickers

All

Business cards

All

All activities were extremely useful & the workbook will be great in my center.

All of the activities were great and I look forward to using each and every one.

Hands on experiences, post cards and invitations

Learning to make postcards to send to students

Language experience, maps

All

Yes, very and more activities would be most welcome

Hands on training. Instructor answering questions.

All

Working w/graphic images

Attention to detail

Hands on, business cards

Saving work on disc

Actually creating the products

All of the activities were excellent and relevant to my needs

Brochures

Learning how to do postcards & invitations & inserting graphics where desired

All activities were useful

Learning about word and excel.

All

The language activities were most useful.

Being able to do activities that can directly relate to my class.

All

Excel

Excel

All! These were great ideas.

The map

All!

All

Maps and spreadsheets

All activities were very helpful

I loved all of the activities

Spread sheet

All

Maps

Everything was needed and helpful

Learning to master spreadsheets

All

All of the activities helped me to be more comfortable with the computer itself as well as showing ways to use the skills in the classroom.

Food labels helpful in learning how to do spreadsheets.

All activities

Hands on excel spreadsheets

All hands on

Learning methods to use spreadsheets differently

All

Word and map

Language experience stories

All

Word search, language experience & cloze exercise

All

Using excel for word search

Actually creating

All of them !!

Map activity

Guided instruction in all applications

Learning new tricks on excel

I enjoyed all activities

Maps of the world

All

All of them

Creating map, word search and language experience

Cloze sentence, language experience

Hands on, self created work

All

All

Learning to use maps in excel and the spreadsheet activities

Learning how to set up a spreadsheet-map & language activity

Spreadsheet-creating a map, creating a cloze activity

I fell that all the activities will be useful in the classroom and I can't wait top use them

For me, at my site-- word search & map activity, Also, language experience.

Creating or using spreadsheets (map)

I do not have this program however, the exposure was great.

Everything. It was all useful and helpful. Very worthwhile

Everything was very helpful and will be used extensively in class

Maps and word search

8. Which activities were not particularly useful?

I have already been using Access therefore I was already familiar with a lot that was introduced.

N/A

Everything useful. Nothing but good comments from the ones in my session.

None

All activities brought new aspects of Access to my attention.

How to make this technology more accessible to students we teach; that is, how to utilize this information or even create their own records if only for practice - spreadsheets, etc. Instructors were most helpful and made me feel at ease with using the equipment and materials provided. Thanks!!

All were useful

N/A

None

All were useful

All of the activities were great

N/

N/A

All were useful

They were all very helpful

Interactive

NA

N/A

None

All were useful

None

Instructional manual too wordy-less words more pictures

Since I am not "accomplished" at using a computer, I felt rushed; but I realize others probably did not.

They all were

All were helpful

This was the most important workshop I've attended in many years.

I will probably use most of this information in the future

All information was useful in my situation

None

None

All were very useful

Everything is most useful

All were great

None

N/A

We needed every activity-they were all important

None

None

None

N/A

None

N/A

N/A

Excellent

N/A

None

N/A

Applying Microsoft Access to our attendance calculation

None

None

All of the activities were helpful

?

None

None

None

N/A I already knew how to do this

N/A

N/A

None

N/A

None

All were exceptional

None

All were appropriate

N/A

None

None

None

None were

None

None

None all were very appropriate to Ad ED

***Variety of use to advertise adult ed to be able to reach students

All were valuable to me

All the activities were useful

If I have to choose one. I don't know

None

None

Everything was helpful

NA

NA

All were, instructor very clear & helpful

All useful

Food labels

Instructions were too simple re: getting into programs

Everything was useful

All were useful

Creating a bumper sticker

All activities serve a purpose

None

The nutrition activity

None

All were useful

None

They were all useful

NA

None

None

None

None

None

Math

Everything was great, very useful

I don't yet have computers in the classroom to use what I've learned but hopefully will soon.

N/A

None

None

Spreadsheet

Na

Nutrition, however formatting was useful.

All were useful

NA

Food labels

NA

NA

None

NA

Nutritional activity, food labeling

None

Nutrition was confusing

All were good

None

None

Food labels

I do not have this program

None

None

All were useful

9. Did the session raise other issues you would like to explore? Please explain.

Utilizing data to make programmatic decisions in Adult Literacy Education. You might consider parking it in the shade if possible during very hot weather- it gets a little stuffy mid-day. Be aware that some participants might have little access to databases.

Yes

I don't know that the instructors need this because the secretary's usually take care of this kind of reporting. Thank you for refreshing my memory. I enjoyed the day - not bored at all even though I knew a lot about the program. Thanks again! Good luck to the Road Scholar.

Yes! I wish you could teach the "Annual Literacy Conference" to meet our needs instead to simply getting us together. I'd like to see other workshops available - especially Desktop Publishing and Pagemaker. Possibly consider a 2-day session if more extensive workshops presented.

I was impressed with the quality and appearance of the Database manual. I hope there is a similar workbook with each class. Now that we have been exposed to a workshop it might be very beneficial to do another survey to see what our needs are now that we have seen the quality of training.

The only thing I wish were different is the noise of the air conditioning unit. It is a little distracting; however Arthur, Sherry, and Liz compensate for that as much as possible. I certainly prefer the noise over the heat so this is not a complaint, just a comment.

Design of the Road Scholar Van is very conducive to learning. Workshop presenters worked well together. Environment pleasant. I like the concept of bringing the training to us instead of us having to go away. Please bring Desktop Publishing to SDA #9 soon! Or a similar program.

More training on this.

What other training sessions will be available in the future.

I need to us a database with my students. This will add to my curriculum for job skills. This will give me the appropriate tool to analyze my clients and more effectively plan instruction.

Will this work with a large program?

Offered a variety of reporting possibilities of vital importance to our center's student record keeping

I will practice to acquire the knowledge that I received

How can I get some software?

Yes, more time on more advanced record keeping

It made me want to set up a sign in program for students hrs etc.

Word processing and more of the same

Keeping student sign in sheet w/ability to tally hrs of attendance and assigned hrs to student level

Thanks

If we get the software it will be excellent

I want to get Microsoft Access for my class. I will begin working which. Thanks Arthur for all of you help today.

Power Point, etc

More record keeping

Internet

Internet usage as a teaching tool

Internet

Internet applications offerings for classes. Downloading/application, etc. QuattroPro, Excel

Yes, other software applications would like training on.

Use of excel and access together.

More computer technology and program training

Thanks for the guide book! It will help me so much later!

Yes- I have worked in access but some things were not clear and this has made it possible for me to go on in it.

Yes! I would like to see if this is compatible with banner.

Yes! I would like to see more training on this.

Yes, I would like help in relating tables and in putting formulas. Another workshop which continues today would be good.

More on reporting

Computer basics +

I would like to be sure that my computer has the programs in it to use all of this information.

All information was very valuable. The instructor was very effective.

How to import information from one program to another.

More database workshops --I want Excel

This is the best workshop/staff development computer course I have taken. The course instructor has a great attitude

More training on how to use technology to impact all adult literacy programs

No

Need to have our student data in electronic format

Yes

You should spend more time teaching the class over a period of time

Yes, integrating with current software programs

We need forms (new)

I would like to attend: Explore, desktop Publishing, Excel, and PowerPoint

Similar training with additional programs such as Excel, PowerPoint.

Yes, Microsoft Excel.

Excel. What are the Macros & Modules on Access?

Would like to learn about Excel.

Learn Power point as Sherri (instructor) used it

Would like one on Power point / Desktop Publishing, Instructor is Great! Wonderful facility & opportunity

Yes! PowerPoint for presentations. How to scan and use pictures. Desktop publishing, spreadsheets.

Build a database that can be used Statewide by all adult literacy teachers for reports etc.

I want this software so I can put this training to good use. I am going to get it one way or the other.
She was great!!

No other issue at this time

We need more practice time and more one on one instruction. I do like the program and the instructor was prepared

I would like more practice with this

Yes. I would like to create a database in which I could input student's daily attendance and then print a monthly attendance report

PowerPoint. Wonderful technology

Training in other software programs

Powerpoint. Word Teacher was excellent

Statewide implementation of same database in each county. Powerpoint, Excel

Certainly! Organization of classroom information.

Additional sessions of additional applications are needed

Yes. Can we participate in like training more often.

How can all teachers make use of this training so that everyone creates the same type of reports?

Allowing all instructors to use this method for generating reports

Powerpoint * Word * Teacher was excellent!!!

Statewide implementation of same database in each county * powerpoint * Excel

Certainly ! organization of classroom information.

Additional sessions of additional applications are needed.

No

Classes w/o access to computer – open up group. Computer stations is the next step

How to incorporate this program into home computers or other education programs

No I am not knowledgeable enough to raise pertinent issues. I do not use computer in my classroom * note we could have used more time.

When will DTAE standardize its record keeping

The material presented is excellent if you have the software – without the software it is useless for all concerned

Downloading from banner to Access

Explore more uses for databases

Yes, lack of Access program

Yes I need more software

NO

Follow up & usage of macros & modules

All of them the day went by too fast

The mobile workshop is a step into the next millennium of education

No

We need more workshops like this one – this is info we can actually use

A session on trouble shooting errors

No

Instruction manuals are wonderful

How to teach the same topics to others

NO

Instructional ideas

Like to have more instruction in this area

I would like to attend the record-keeping workshop. I missed it when it was given before. Sherri was just really great! I attend workshops all the time – this was the best and most meaningful that I have been to in a very long time.

Yes. I need any computer training

I think all my questions were answered

Go further – explore more options

The document needs to be horizontal, not vertical, for the manual which is used to be easily read.

Yes! Find out about other publishing options

Making different kinds of brochures

The boo is a very useful resource-well written. Sherry is great.

I enjoyed the class. The instructor made me feel at ease with the materials made using the computer. Great job! Keep up the good work.

Thank you for appendix A,B,C,D

I would like to take more time to work with the software. Things went by too fast.

None at this time.

Repeat visit for 6. Valdosta Tech full-time teachers, however there are many part-timers.

This has been very beneficial. Well worth the time.

Excellent

Yes power point presentations

Would like a repeat if I forget

Yes, basic software/hardware troubleshooting-more advanced database and spreadsheet

Yes, I would like to have time to utilize everything learned

Yes, composing flyers

Everything regarding technology is an issue

I would just love more training in any relevant area. More training on registering students through access would be very beneficial. My Two session here have been exceptional staff development opportunities. I appreciate the opportunity to take advantage of such training and I have already registered for the next session.

I would like to explore more on how to surf the web, especially during the road scholar session. Excellent workshop.

You are on track for our needs

I would like to learn more about excel

This is my third session and all three have been some of the most valuable training I've ever had

Creating math problems using excel

Yes! In what other ways can we use excel in the classroom? I've been very saddened to learn that this is the last Road Scholar workshop I will be attending. We have waited for a long time to get this training so why is it now being stopped? Liz Black has taught me many things for which I am grateful. She is one of the few people I have met who seems to understand what we do. Sherry has been a wonderful instructor. The adult literacy dept is going to suffer a great loss when we lose this training.

Other issues:

- Ways to use powerpoint for low-level students
- Learn to use powerpoint to promote our program
- More record keeping ideas
- More promo items

Yes, children's books done in MS word

Road scholar is wonderful

I would like to know how to cut from one page and paste to another. I would also like to learn to use powerpoint

Yes, using a scanner and appropriate software. I am very sorry to hear that this is our last Road Scholar workshop for us. This has been the most beneficial technology workshop that I have ever attended.

Scanners and compatible software usage in the classroom

Very helpful

No

Keep this type of training

Please keep providing technology training

Please continue the Road Scholar

How to transfer from excel to access or vice versa

Will these sessions be offered again for the other teachers that need them?

Classroom records

Yes, further knowledge availability of programs

Using these applications to simplify/expedite record keeping

Na

Yes

Road Scholar is great and I hope it continues

Yes, I'd like to learn to make flyers

Yes, I hope this continues

Would like this for record keeping

Just learn more. Thanks! Enjoyed it very much

Would like to attend other sessions on different activities

I would gladly attend any other session possible. Instructor is personable and ver helpful

Yes I would like more instruction on using the computer to build activities for my classroom

I have learned much from all three workshops. This one is particularly good for use in the classroom. I want more and hope for more funding to continue

No

Yes, I intend to pursue more computer experience

Computer generated annual report

Computer based generated statistical reports

Other applications of spreadsheet to production of classroom materials