

The Whistle

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A Friend at the Front of the Room

Faculty members already play a significant role in how college students feel about their work and themselves. A trio of engineering deans is arguing they also can play a key role in supporting a generation of students struggling with mental health.

Their argument, made in a new opinion piece published by Inside Higher Ed last week, is that students

feeling anxious or overwhelmed have a friend at the front of the classroom who can help.

Led by Georgia Tech College of Engineering Dean and Southern Company Chair Steven W. McLaughlin, the deans propose a series of tools and training to help equip faculty members to get involved when they see a student at risk.

Like many other higher education institutions in the United States, our three colleges [Georgia Tech, the University of Michigan, and the University of Colorado] are in the midst of a student mental health crisis. And while some may wonder why colleges are feeling the impact

see **FACULTY**, page 3

What to Read during the Holiday Break

VICTOR ROGERS
INSTITUTE COMMUNICATIONS

The guests are gone, the dishes have been cleared, and you have some quiet time to yourself. So, where's a good book when you need one?

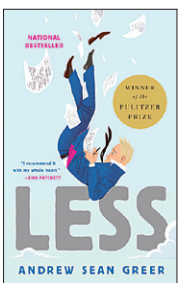
We asked several avid readers for recommendations. The books range from a story of the reflections and adventures of a failed novelist to a how-to on bullet journaling.

Less

By Andrew Sean Greer,
Little, Brown and Company
(2017)

"This national bestseller and winner of the 2018 Pulitzer Prize for Fiction is the story of Arthur Less, a failed novelist about to turn 50, who responds to an ex-lover's wedding invitation by embarking on a trip around the world for a series of literary events. Regrets and reminiscences of past loves are interspersed with new adventures both endearingly awkward and deeply graceful. This was the perfect novel to read in my 49th summer. I recommend it for anyone who has ever been in love, or who wonders what a year of saying yes could be."

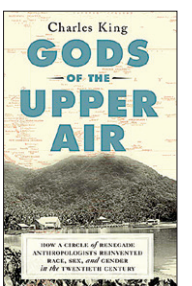
—Marlee Givens, librarian for
Modern Languages and Psychology



Gods of the Upper Air: How a Circle of Renegade Anthropologists Reinvented Race, Sex, and Gender in the Twentieth Century

By Charles King, Doubleday
Publishers (2019)

"An inspiring group biography told within the context of the social, cultural, and political events of the 20th century. Franz Boas, Margaret Mead, Zora Neale Hurston, and Ruth Benedict developed revolutionary methods and theories that



see **READING**, page 2

DRESSING FOR THE OCCASION



Photos by Rob Felt

Commencement week is here. With three ceremonies and other celebrations, campus will be abuzz with activity and festivities throughout the week. Visit news.gatech.edu for ongoing stories and coverage.

This will be the first Commencement weekend under President Ángel Cabrera (above, left), who shows off his regalia from la Universidad Politécnica de Madrid. Also pictured are Casey Gomez, a Spring 2019 graduate in Georgia Tech bachelor's regalia; Charles Isbell, dean and John P. Imlay Jr. Chair in the College of Computing, wearing his regalia from the Massachusetts Institute of Technology; Karen Head, associate professor and associate chair of the School of Literature, Media, and Communication, wearing regalia from the University of Nebraska; and details of Georgia Tech's doctoral regalia, modeled by Spring 2019 graduate Iris Lu.

NEWS BRIEFS



Tech Launches JED Campus Assessment

The assessment is part of a program from the JED Foundation, which is dedicated to protecting the emotional health of college students and preventing suicide among teens and young adults.

studentlife.gatech.edu



Kyla Ross Named AVP for Advocacy and Conflict Resolution

The assistant vice provost for Advocacy and Conflict Resolution is a full-time academic faculty position that oversees the interpretation and enforcement of campus policies and rules, as well as academic grievances.

news.gatech.edu



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EVENTS

ARTS AND CULTURE

Through Dec. 31

The Astounding Elements exhibit will be on display in Crosland Tower, featuring chemical elements in fiction and highlighting objects from Georgia Tech periodic table events throughout the year.

periodictable.gatech.edu

SEMINARS AND LECTURES

Jan. 13

The School of History and Sociology welcomes the first speaker in the spring 2020 speaker series "Social Justice: Power, Inequity, and Change." Daniel Dawes, JD, director of the Satcher Health Leadership Institute at Morehouse School of Medicine, will discuss "The Political Determinants of Health: The Quintessential Tool for Achieving Health Justice in America." The event will take place from 4 to 5:30 p.m. in Room 102, Stephen C. Hall Building.

hsoc.gatech.edu

Jan. 15

As part of Georgia Tech's 2020 Martin Luther King Jr. Celebration, the Ninth Annual MLK Lecture will feature journalist Yamiche Alcindor, PBS White House correspondent and political contributor for NBC News and MSNBC. The lecture will take place from 3 to 4:30 p.m. in the Student Center Ballroom. RSVP at: diversity.gatech.edu/mlk-celebration

Jan. 16

Susan Lozier, dean of the College of Sciences, will speak as part of the Earth and Atmospheric Sciences Spring Seminar Series from 11 to 11:50 a.m. in Room L1205, Ford Environmental Science and Technology Building.

eas.gatech.edu

WORKSHOPS AND TRAINING

Jan. 9

The Georgia Tech Library hosts an introduction to Zotero. Find out how to download and install Zotero, which helps you save, store, and organize the references you find when doing your research, from 3 to 4 p.m. in Classroom 2130, Crosland Tower.

library.gatech.edu

Jan. 10

Student Diversity Programs hosts a Multicultural Competence 101 brown bag from noon to 2 p.m. in Room 301, Student Center.

diversityprograms.gatech.edu

EVENTS continued on page 3

Staff Council Welcomes 8 New Members

VIRGINIA SHEPPARD
STAFF COUNCIL

As its fifth year winds down, the Georgia Tech Staff Council is looking forward to eight new faces.

October's elections brought these Tech employees onto the Council to serve three-year terms beginning January 2020:

Administrative and Professional

- **David Bamburowski**, director of academic and research faculty affairs, Faculty Affairs
- **Alex Gutierrez**, marketing specialist, Parking and Transportation Services

Skilled Trades

- **Juan Archila**, director of facilities and capital planning, College of Sciences
- **Jonathan Etness**, senior facilities manager, H. Milton Stewart School of Industrial and Systems Engineering
- **Michael Williams**, roofer, Facilities

Development

- **Lizzie Millman**, development associate, Office of Development

Science and Research

- **Rusty Taylor**, research technician, College of Design

Information Technology

- **Mir Mohammad**, IT support professional, Georgia Tech Manufacturing Institute

Byron Fitch from Strategic Consulting will serve as Council chair, succeeding David Brown. Quinae Ford, administrative manager in Facilities Management, will succeed Ryan Lisk as vice chair, and Alex Gutierrez will be the new Council secretary, succeeding Tonia Valeck. The rest of the 2020 Staff Council leadership team includes:

- **Chris Walker**, assistant director of marketing, Georgia Tech Professional Education – chair, Communications Committee
- **Will Jimerson**, director of human resources, Ivan Allen College of Liberal Arts – chair, Compensation and Benefits Committee
- **Juan Archila**, director of facilities and capital planning, College of Sciences – chair, Campus Physical Environment Committee
- **Candice Bovian**, benefits specialist, Office of Human Resources – chair, Employee Engagement Committee (Bovian also serves as secretary for the USG Staff Council)
- **Jon Hart**, assistant director of campus recreation, Facilities and Operations, Campus Recreation – chair, Employee Health and Well-Being

"As we embark on our sixth year as a Staff Council, it is my honor to welcome our newly elected members," said Brown, electrician II, Facilities Management. "We have reached several milestones in our previous years and look forward to a year of high energy

in successful ventures. It is also an honor to continue working with our returning members. Together, each of us contributes to accomplishing new goals as others make it through the system. I appreciate everyone's willingness to make this institution the great place we know it is."

In accordance with the Council's bylaws, members are permitted to serve up to two consecutive terms. The following members have completed their elected service as of this month:

Administrative and Professional

- Tonia Valeck
- Wansley Denis
- Rudy Paratchek

Science and Research

- Ryan Lisk

Skilled Trades

- Johnny Stewart
- Kyle Richardson

Information Technology

- Karla Gibson

Development

- Virginia Sheppard

The Staff Council's role is to give a formal means for more than 3,700 staff members to communicate their perspectives to the Institute's executive leadership. To learn more about the Staff Council, its work, and ways to get involved, visit staffcouncil.gatech.edu.

READING, from page 1

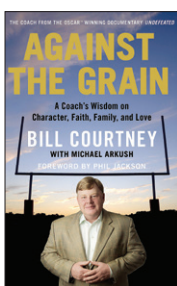
challenged eugenics, the prevailing scientific theory at that time. The scientific community considered them a group of misfits but later they were recognized as the founders of cultural anthropology. Their courageous explorations of disparate cultures debunked absolutist ideas that there is a superior people. Interwoven in the chronicle of their professional lives, the author also shares personal tales of romance, friendships, and rivalries within the group of anthropologists."

—Cathy Carpenter, head of
Campus Engagement and Scholarly Outreach,
Georgia Tech Library

Against the Grain: A Coach's Wisdom on Character, Faith, Family, and Love

By Bill Courtney, Weinstein Books (2014)

"The author is the high school football coach featured in the Oscar-winning documentary *Undeclared* as well as *Esquire* magazine's 2012 Coach of the Year. Bill Courtney coached the downtrodden Manassas High School football team in North Memphis to success after everyone else had given up on them. Not only were his coaching skills imperative to the team's success, but they also made a deep impact on



the individual lives of his players, including overcoming drug addiction, earning college acceptances at places such as West Point, and lifting up their communities. His core values of service, civility, leadership, character, commitment, and forgiveness are an example for all of us."

—Jamison Keller, assistant dean of students
and director of Fraternity and Sorority Life

Engineering and Chemistry Librarian Isabel Altamirano recommended two books:

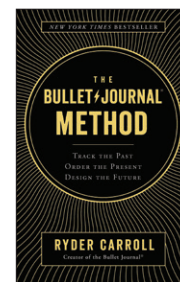
The Bullet Journal Method

By Ryder Carroll, Fourth Estate Publishers (2018)

"I was looking for a new method to keep track of my work and personal activities and decided to do it by the 21st-century learning method, YouTube. I found videos on bullet journaling, but they were too complicated — too many decorations and drawings.

Then I found the original source. Carroll's book shows that you just need a blank journal, a writing instrument, and a ruler.

His method involves yearly, monthly, and daily planning with simple setups for repetitive tasks (like exercising or eating fruit), and a reflection section. By keeping up with the index, you can plan and execute different activities with just one journal."

**Journal Fodder 365: Daily Doses of Inspiration for the Art Addict**

By Eric M. Scott and David R. Modler, North Light Books (2012)

"Start 2020 by doing creative work that does not require extensive training. This paperback book shows how to be artistic with collage, simple stencils, watercolors, and markers.

Each activity has a writing prompt, recommended page layouts, and step-by-step instruction on how to achieve a cohesive look. And you don't need to start on New Year's Day; the work can happen at any time.

It's also perfect to have this book on hand if the electricity goes out during an ice storm. If children complain that they're bored you can entertain them with the techniques found in this book."

Some of these books are available by searching the Library's online catalog. Visit library.gatech.edu. You can also search other libraries using Tech's interlibrary loan system. Visit library.gatech.edu/borrow-other-libraries. Or, visit your local book store. Happy reading!

"Passion" is the next topic in the *What to Read* series, scheduled for February 2020. We're looking for books about great romances, unrequited love, or a passion for work or hobbies. The book can be a new release or a classic. Send recommendations to editor@comm.gatech.edu.



Nominations Open for Next Inclusive Leaders Academy

Program to Welcome Fourth Cohort of Culture Champions

COURTNEY HILL
INSTITUTE DIVERSITY, EQUITY,
AND INCLUSION

Institute Diversity, Equity, and Inclusion (IDEI) is now seeking nominations for the fourth cohort of the Inclusive Leaders Academy.

Launched in 2017 by IDEI's Staff Diversity, Inclusion, and Engagement (SDIE) unit, the Inclusive Leaders Academy fills the needs of campus managers – or “Culture Champions” – for career and leadership develop-

ment. Its goal is to build a leadership community that will positively shape the campus culture through modeling inclusive excellence.

“Our vision for the upcoming cohort is that the program will provide leaders the space to be reflective and engage proactively in practicing skills to enhance their leadership ability, realize their potential, and more,” said Pearl Alexander, executive director of SDIE and co-founder of the program.

Curriculum content for the program is curated from the NeuroLeadership Institute on

the neuroscience of teams, unconscious bias, and research on inclusion. The 2020 cohort will also study “Dare to Lead,” written by and based on the research of Brené Brown, *New York Times* bestselling author.

“We are looking forward to engaging a cohort of up to 100 leaders in this highly interactive experience,” added Cheryl Cofield, director of SDIE's Inclusion and Engagement and program co-founder.

The Inclusive Leaders Academy program is designed for those who supervise others as direct reports (including deans, associate

deans, school chairs, vice presidents, executive directors, senior directors, directors, and department heads); and leaders of large-scale programs or projects (including program and project managers, communications managers, executive assistants, administrative managers, staff council leaders, diversity council leaders, and employee resource group leads).

Nominations, including self-nominations, for the 2020 cohort will be accepted through Friday, Dec. 20.

For more information and to nominate, visit sdie.gatech.edu.

FACULTY, from page 1

so dramatically, the fact remains that the age group where these symptoms often first manifest is the 18- to 21-year-old range — our undergraduate student population.

The young people in our classrooms today are more anxious and overwhelmed than ever. National studies demonstrate the significance of mental health challenges among our students. Last year, the American College Health Association reported that two of every five college students felt so depressed they had difficulty functioning, and one in five had attempted to end their life. Nationally, suicide is the leading cause of death among men of college age. During this last academic year, the loss of students in each of our own communities reminded us that these are not mere statistics but real people with real struggles. We found ourselves too often commiserating with each other over these tragedies and brainstorming about new ways to help our students. We realized that conversations among deans were no longer enough; we wanted to make a statement that all of us in higher education must take a stand to assist with student mental health.

To their credit, universities like ours are responding with a broad range of awareness campaigns, expanded counseling services, and cultivated peer support. Some colleges are embedding counselors inside academic departments to bring them closer to students. But studies make clear that counseling centers are not enough.

Now it's time for those who already play a vital role in the development of our students — those of us who are professors — to get even more involved.

As deans and professors of engineering, we've personally experienced the distinct vantage point of faculty members. We see the demeanor of students, week in and week out. We're in an exceptional position to spot rising absenteeism or declining performance, to recognize key signs that a student is struggling or that something isn't quite right. And we often have an outside role in a student's feelings of self-worth, value, and growth.

Many faculty members are happy to embrace this additional responsibility. But spotting personal struggle and taking action isn't usually in the job description. In addition, intervening doesn't come easily. But here's the reality: the classroom is the one place where



Steve McLaughlin

Campus Mental Health Resources

Learn more and get involved with the following resources on campus that offer support for student mental health.

Center for Assessment, Referral, and Education

Offers a single point of entry and walk-in appointments for students in need of mental health support.

care.gatech.edu

Counseling Center

Offers group and individual therapy, outreach workshops, testing and assessment, and other resources.

counseling.gatech.edu

Tech Ends Suicide Together Initiative

Offers QPR Training and connections to campus and national resources centered around suicide prevention.

endsuicide.gatech.edu

Student Life

Offers student support and co-curricular learning opportunities, as well as resolutions to student issues.

studentlife.gatech.edu

every student shows up, and it might well be the place where we can turn the tide of mental health on campus.

Preparation can help, and colleges are offering just that. For example, the University of Michigan publishes online advice to the faculty covering about a dozen common student mental health scenarios and how to handle them. The university also invites faculty to consult, one on one, with a professional counselor. At Georgia Tech, a new easy-to-follow guide to identifying and dealing with a student in distress went out to all faculty members at the beginning of the fall semester. The University of Colorado Boulder trains faculty to support student resiliency and has developed a values statement that clearly communicates to students that the faculty and staff are there for them.

We suggest all campuses embrace these ideas and others. Here are a few ways colleges and universities can engage faculty in this crucial effort.

Encourage all faculty members to build skills through training programs like QPR.

The program — Question. Persuade. Refer. — prepares participants to recognize the warning signs of suicide and know how to offer hope and get help for the person in crisis. At Georgia Tech, QPR and other training is available to departments or schools on request

and to the entire campus community several times each semester through the Tech Ends Suicide Together initiative.

Begin the conversation about student mental health at new faculty orientation.

Such a dialogue provides initial guidance on what faculty may experience in the classroom and what resources are available to them.

The University of Connecticut created its Connection Is Prevention program to help new faculty understand the continuum of student distress, spot students in trouble, and respond.

Continue the conversation through faculty mentoring programs, with focused sessions on student mental health that teach best practices.

The University of Michigan Dearborn has a robust program in which seasoned professors provide guidance and counsel to less experienced faculty on a wide range of topics, among them student mental health issues. A checklist of best practices for these mentoring sessions includes discussions about teaching issues and advising students.

Evaluate the disincentives that prevent faculty members from taking a more active role and remove those roadblocks.

Many faculty members are uncomfortable or unwilling to add a mental health dimension, no matter how small, to their classroom. Leaders must continue to raise awareness among their colleagues and provide resources that reduce these friction points. For example, the University of Wisconsin Madison provides faculty with a syllabus statement about mental health as well as sample emails and tips for talking about suicide.

We are not advocating that professors accept the full responsibility of “fixing” what has clearly become a national epidemic. Rather, we're encouraging our colleagues — the important individuals at the front of the classroom — to join these existing efforts and help us create new ones. And we're encouraging fellow deans of all disciplines to step up: make student mental health a priority for your faculty and implement programs and tactics that engage them in the essential work of helping our students succeed, despite their struggles.

We are doing just that — and we're committed to finding ways to do more. Of course, we have the good fortune to work at institutions that are creating cultures of unfailing support for students. Some campuses are just beginning to undertake such efforts.

To them, we stress that faculty can play a highly influential role in helping all students cope with the rigors of education and achieve their full potential. This capitalizes on the talent on our campuses and marshals every resource for the common good. And it's the right thing to do.

EVENTS

Jan. 15

A OneUSG Connect webinar will highlight recruiting, hiring, and onboarding from 1 to 2:30 p.m. Register at: transformation.gatech.edu

Jan. 23

Ian Bogost, Ivan Allen College Distinguished Chair in Media Studies and Professor of Interactive Computing, will host a publications workshop on “Writing for General Audiences” from 11 a.m. to noon in Room 102, Stephen C. Hall Building. lmc.gatech.edu

MISCELLANEOUS

Dec. 12

Students from the School of Industrial Design present their work at the Fall Launchpad event from 5:30 to 8:30 p.m. in the West Architecture Building. id.gatech.edu

Dec. 15

Georgia Tech Women's Basketball hosts East Tennessee State University at 2 p.m. at McCamish Pavilion. ramblinwreck.com

Dec. 18

Georgia Tech Men's Basketball hosts Ball State at 7 p.m. at McCamish Pavilion. ramblinwreck.com

Dec. 23–27

Campus is closed for winter break.

Jan. 1, 2020

Campus is closed for the New Year's Day holiday.

Jan. 3–10

Phase II Registration for the Spring 2020 semester. Phase II closes at 4 p.m. on Jan. 10. registrar.gatech.edu

Jan. 6

Classes begin for the Spring 2020 semester. registrar.gatech.edu

Jan. 16

The MLK Campuswide Student Celebration will take place from 7 to 9 p.m. in the Student Center Ballroom. diversity.gatech.edu/mlk-celebration

Jan. 20

Campus is closed in observance of the Martin Luther King Jr. holiday.

Jan. 20

The MLK Day of Service will take place across the Atlanta area. Sign up for a project at: diversity.gatech.edu/mlk-celebration

Jan. 29

Georgia Tech Women's Basketball hosts the University of Virginia at 2 p.m. at McCamish Pavilion. ramblinwreck.com

For a more comprehensive listing of events, or to add your own, visit calendar.gatech.edu.



(Left) The Eco-Commons view from Ferst Drive and Hemphill Avenue. (Right) Eco-Commons view from the Grove.

Buildout of Eco-Commons Completes Northwest Sector

CATHY BRIM
FACILITIES MANAGEMENT

The northwest sector of campus has been a continuous hub of activity with the construction of the new Georgia Tech Police Department Building, the Dalney Building, and The Kendeda Building for Innovative Sustainable Design — all of which opened their doors in the past few months. The next highly anticipated project in this area is the renewal of 8 acres of land located at the corner of Hemphill Ave. and Ferst Drive, which will extend and enhance the campus Eco-Commons.

A lush green space will soon emerge from what was formerly the Beringause Building and two surface parking lots. This renewal project will be purposely located due west of The Kendeda Building and will complement the regenerative principles of the Living Building Challenge.

Georgia Tech's overall Eco-Commons project envisions 80 acres of green spaces throughout campus that follow what were the original, naturally occurring stream paths of this region before urbanization. These revitalized green spaces are being designed and engineered to reduce stormwater runoff by 50%, while also supporting increased living learning labs and biodiversity on campus.

This particular section will mimic a traditional piedmont woodland that was located on campus before the city grew up around it. Currently, the majority of acreage is covered by oak, pine, and hickory trees along with crepe myrtles and redbuds. The trees have been surveyed and range from specimen trees (those with high historic or ecological value), to trees in fair or poor condition.

According to Jason Gregory, senior planner in Capital Planning and Space Management, more than 60 trees will be temporarily relocated to the tree farm by the Roger A. and Helen B. Krone Engineered Biosystems Building while significant grading of the space is completed.

"It's pretty neat that we have the ability to relocate these trees on campus while this project



Photo Above by Justin Chan Photography // Photo Below by Rob Felt

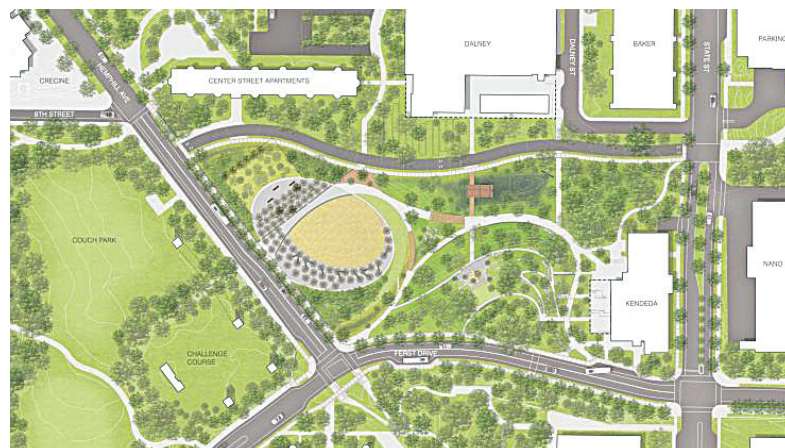
(Above) The opening of The Kendeda Building for Innovative Sustainable Design was one step toward completion in the Eco-Commons plan. A map below shows the broader long-term vision for the Eco-Commons and northwest sector. With the Dalney Building and Deck also now complete, as well as the new Georgia Tech Police Department (pictured below) to the north, this region of campus has seen sweeping change in recent years.

moves forward," explained Gregory.

But before planting can begin at the site, extensive amendments such as compost and biochar will be added to the soil. Installation of utilities, water infiltration cells, and drainage infrastructure will also take place before any planting can begin.

After the site is prepared, more than 600 new trees will be planted in addition to the relocated trees. This increased tree canopy will support a display of perennials such as flowering dogwood, yellow daisies, and ferns. This recreated piedmont woodland will feature a grove of tupelo trees, a prairie-like area of grasses, a manicured lawn, a granite outcropping, and seepage wetlands. It is expected that by mid-year 2020, students, faculty, and staff will be able to meander the walkways and bridges and enjoy the natural beauty of this revitalized sector of campus.

The creation of this performance landscape helps demonstrate Georgia Tech's thoughtful stewardship of land development by including smart infrastructure to facilitate a balanced flow of stormwater.



In addition, this naturalized ecological and educational environment supports Georgia Tech's commitment to fostering sustainability initiatives well into

the 21st century.

To learn more about this distinctive campus initiative, stay tuned for the next article in a three-part series.

CLASSIFIEDS

REAL ESTATE/ ROOMMATES

For rent: 1BR/1BA apt. in Home Park. Newly renovated. Off-street parking, W/D, water/sewer/ADT security incl. Lots of storage. \$1,300/mo. Available Jan. 2020. Contact charles.rudolph@design.gatech.edu.

Roommate wanted for new 2BR/2BA fully furnished basement apt. in W. Cobb near Marietta Square. Ideal for staff, student, or visiting scholar. \$800/mo., some utilities included. Contact dlgray2000@yahoo.com, 770-687-8993.

3BR/2.5BA townhome off 14th and Holly St. Walking distance to Tech via path by Grad Housing and Turner. Two deeded parking spaces. View listing at <https://tinyurl.com/14th-nearGT>. Contact Maggie, 404-804-6405.

Short-term lease, furnished room for rent in Decatur area. Good commuting to Georgia Tech. Apt. shared with Georgia Tech faculty/staff. Ideal for visiting scholars or temporary stays. \$800/mo. Contact Javier, jpadilla8@gatech.edu.

For rent: 2BR/1BA apt. in Midtown. Reserved parking, washer/dryer in unit, Google fiber. 4 mi. from Tech. \$1,700/mo. (water/sewage included). 696 Argonne Ave NE. Contact mahajan@gatech.edu, 404-894-9156.

MISCELLANEOUS

For sale: Unlocked Google Nexus 5X GSM phone (Carbon Black) with 5.2-Inch screen, 32GB memory. Android 8.1. Excellent condition, kept in Otterbox case at all times, 12.3 MP HDR front camera, 5 MP HDR rear camera. 3.5mm Jack, Bluetooth. Price includes Otterbox case. \$120. Contact sn2@gatech.edu, 404-201-0948.

For sale: Men's road bike in excellent condition. Quasar Pacific model. 18 in. seat tube length. Original owner. \$50. Contact sn2@gatech.edu, 404-201-0948.

Interested in owning partial 2020 Braves season tickets (2 tickets)? Section 35: behind visitor dugout, aisle seats, \$104/ticket (list price). B11 parking option each game. Contact Aaron, aaron.fowler@gatech.edu.

Free yellow jacket nest removal. Nests to be used for research in the School of Biology. Email michael.goodisman@biology.gatech.edu to arrange pickup.

For sale: faux leather sectional and table. Black futon sofa bed couch w/ convertible chaise lounge. Great condition. \$200 OBO. Hand-crafted, modern hightop kitchen table. \$75. Contact Jasmine, 404-539-2918.

Large faux leather charcoal gray couch for sale. Excellent condition. \$150. Contact Rhonda, 404-455-4646.

Table and chairs for sale. Round, modern glass table w/ 4 white leather chairs. \$200 OBO. Excellent condition, practically brand new. Contact Rhonda, 404-455-4646.

VEHICLES

2007 Honda CBR 1000RR 9k mi. Original owner, garage-kept, showroom condition, all maintenance done. Chrome wheels, tinted windscreen. \$6,500. No trades. Serious cash buyers only. Contact 404-590-5692.

Ads run for at least three issues in the order in which they are received. Submit your 35-word-or-less ad to editor@comm.gatech.edu.