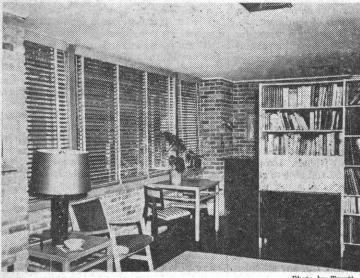
THE echnique

Koseme presents fall instructor lists on pages 3 and 4

X-111—Vol. XXXIV

GEORGIA INSTITUTE OF TECHNOLOGY, ATLANTA, GEORGIA, FRIDAY AFTERNOON, SEPTEMBER 1, 1950

No. 39



Professor Paul Heffernan converts a dismal basement into comfortable living quarters.

Paul Heffernan Subject Of Article In Publication

Paul Heffernan, professor of architectural design at Georgia Tech, is the subject of a feature article in the September issue of "Holland's" a magazine with a circulation of over 500,000 in the fifteen Southern states. The article, written by Margot Gayle, a native of Atlanta who now lives

in New York, is illustrated by Caroline Carter, "Atlanta Journal" staff photographer. The article describes how Professor Heffernan converted a dimly lit, dirt-floored basement into two attractive apartments.

When Professor Heffernan remodeled his six-room bungalow at 166 5th Street, he gave as much attention to making the basement livable as he did to making the main floor up to date. From the 50 x 33-foot space beneath the house, he created a 33 x 33-foot living area, leaving the rest of the basement for a furnace and laundry room. This 33 x 33-foot area was divided into two bachelor apart-

Professor Heffernan had to contend with the problems which confront profusely illustrated and is given a anyone undertaking a job of base- three-page spread.

ment reconversion-light, ventilation, heat, waste-disposal and dampnessbut the finished apartments are so attractive and comfortable that it is hard to realize that any such problems ever existed.

Furnishings in both apartments are contemporary, and an ingenious arrangement of multi-purpose furniture makes each room a model of compactness and convenience. Each apartment has a private entrance, so that neither tenant need disturb the other to gain access to his rooms, nor must he go through the house upstairs.

The "Holland's" article, "There a Rare Bargain in this Basement," is

Hanson and Tucker Selected As Speakers for IE Institute

Among the 17 industrial experts who will make up the instruction staff of the Georgia Tech Industrial Engineering Institute, September 11-23, are Bertil Hanson, Manufacturing Engineer with the Westinghouse Electric Corporation, Pittsburgh, Pa., and George E. Tucker, Industrial Engineer,

Talladega, Ala., it was announced this week by Professor Donald B. Wilcox, general chairman of the con-

Well Qualified

terials Handling. At the conference, he plans to stress what Materials organization for obtaining good Materials Handling Operation; how to select Materials Handling projects to an organized search for better handling methods; and principles and axioms of good Materials Handling

With Westinghouse

Society for the Advancement of Man- its kind ever to be held in the South. and R. H. Willis.

agement and the American Materials Handling Society.

"Industrial Engineering in a Small Plant" has been chosen by Mr. Tucker Mr. Hanson will address the in- as the subject of his address. A gradstitute on Materials Handling, a uate of the Alabama Polytechnic Insubject he is well qualified to discuss stitute and a veteran of World War being on the staff of the Westing- II, he was for eight years connected Headquarters Manufacturing with the Tubize Rayon Corp., Rome, Engineering Department as Manufac- Georgia. Later he served as Head of turing Engineer specializing in Ma- the Standards Department and Assistant to the Chief Industrial Engi neer for the Celenese Corporation of Handling is and how much it costs; America, and for the past three years has been Industrial Engineer at the Talladega Cotton Factory, Talladega, spot the weak points in Materials Ala., at the same time carrying on a Handling system; how to subject private practice as an industrial engineer in Alabama and Georgia. He is a member of the Society for the Advancement of Management and a registered professional engineer in both Alabama and Georgia.

The Industrial Engineering Instigraduate of Illinois Institute of tute is under the sponsorship of the Technology, Mr. Hanson has been School of Industrial Engineering and tion will not come for some time. with the Westinghouse Corporation the Engineering Extension Division since 1934. He is a member of the of Georgia Tech, and is the first of former Tech graduates, E. B. Adams

Double-Decked Stands Planned For East Side

Special Coop Rates

All co-ops students who wish to have The Technique mailed to them while working should send their work address accompanied by 75c to The Technique, Box "J," Georgia Tech as soon as possible. This charge is a special rate for all co-op students.

APO Changes Policy For Disposing Books Which Are Out-Dated

Alpha Phi Omega announces a slight change of policy regarding the Student Book Exchange.

Up to the present time, textbooks that have become obsolete on the Tech campus have been set aside. The students who own these books have been notified, periodically, but there are still approximately 250 books in this "dead" pile.

To alleviate this condition, the new tickets used in the Exchange will have a note printed on them to the effect that if the book becomes obsolete here, and is not reclaimed within two quarters, it will automatically become the property of the Student Book Exchange. Books belonging to the Exchange are either sold for their paper weight or sent, at their expense, to a worthy institution. In the past, books have been sent to the Legarda Memorial College Library, in the Philippines.

Reasoning behind this move is that if a student wishes to sell his books, he obviously has no further use for them. However, for students who want their books returned, notice will be printed in The Technique each quarter, listing those books which have become obsolete during the two preceding quarters.

Students who will graduate at the end of a quarter will be asked to go to the Exchange to notify APO of the desired disposal of any books still there. A checking account is already in operation for sending money owed to graduated students. Books becoming obsolete after a student graduates will be returned Parcel Post C.O.D., if so requested.

This plan will go into effect with all textbooks received as of Septem-

Construction Begins On New KA House

The Georgia Tech chapter of Kappa Alpha Order has begun construction of their modern fraternity house to be located at the Fifth street and Techwood drive. The house is scheduled for completion about December 1.

Designed by Elliott Dunwody, Jr., architect of Macon, Georgia, the modern house is to be of all brick construction. The present building will house the living room, dining room, chapter room, library, kitchen and house manager's room, plus necessary powder rooms, all on one floor. Plants to add sleeping facilities for 36 also anticipated, but this addi-

Contractors for the job are two

Work to Begin in December; Completion Set for June '51

By the beginning of the 1951 football season, Georgia Tech's Grant Field will be capable of seating 47,141 fans. This additional seating will be made available by the proposed double-decking of the present East stands. The only doubt lies in the fact that due to the present world situation, some of the essential materials may

be frozen by the government. But providing materials are available, construction will begin as soon as the oncoming season is completed. The Tech Athletic Association has

accepted a tentative proposal by the Virginia Bridge Company of Atlanta to build the steel superstructure. The tentative cost of this actual steel stands is set at about \$196,500. Separate bids must be made for the many other jobs accompanying the superstructure. The total costs are expected to come to approximately \$400,000 or about \$50.00 per seat to be added.

Completion Set for June

If the plan goes through and materials are available, the actual construction will get under way as soon as the 1950 football season is over, with expected completion date around Alexander.

June 1, 1951. Fabrication of the structure will require six months, with six weeks considered sufficient to erect

Current seating capacity of the horse-shoe shaped stands is 39,441 seats; composed of 13,051 in the newly constructed double-decked West stands, 10,989 in the South stands, 9,684 seats in the East stands and 5,080 seats in the temporary North stands. The second deck of the proposed East stands will add an approximate 7,700 seats, bringing the grand total up to 47,141.

The upper level of the planed new upper deck will extend out over the sidewalk which now passes the gates to the East stands. This plan to enlarge the stadium was conceived by the late Athletic Director, Bill

Scholarship Given to Beckum From Our 'Adopted' Stuttgart

When the Georgia Institute of Technology "adopted" the Stuttgart (Germany) Institute of Technology, a series of events was started which prove the old adage about bread cast upon the water.

Stuttgart student to be its guest for a year's study. A good-will scholarship was given to Max Baecher, an architecture student from Stuttgart Tech. The results of that investment by Georgia Tech were excellent, and this year another Stuttgart student will be at Tech on a good-will scholar-

Stuttgart Tech has now reciprocated the gesture made by Georgia Tech by inviting a Georgia Tech student to be its guest for a year of

Architecture Major

Arthur Franklin Beckum, better known as Frank has been chosen as the student from Tech to receive the scholarship offered by Stuttgart. Frank is an architecture student, is unmarried and is 24 years old. His home is Wren, Georgia. He served two years in the Army as a Second Lieutenant in the Infantry, stationed in the Panama Canal Zone.

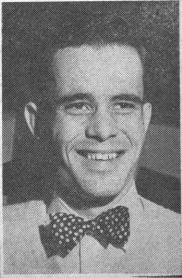
Beckum has always wanted to be an architect. With this in mind, he enrolled at Georgia Tech in March 1947, and while at Tech he has maintained an outstanding scholastic record. He has been on the Dean's lis for four years, and has been honored by several scholastic organizations. In his freshman year, he was made a member of Phi Eta Sigma, freshman honor society. Tau Beta Pi, national honorary fraternity, awarded him a membership and last year he became a member of Phi Kappa Phi, a national honor organization for seniors. In addition, he won the Architectural Award for 1950 given by the Georgia Engineers Society.

A member of Beta Theta Pi social fraternity, Beckum was on the Blue Print staff as art editor until he accepted this oportunity to study abroad. He was also a part-time in-

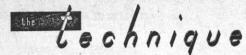
Both schools took the "adoption" seriously. Georgia Tech invited a structor in the mathematics and

architecture departments. Beckum received his B.S. from Georgia Tech in June 1950, and he is now a candidate for the Bachelor of Architecture degree. His study at Stuttgart will be applied toward that degree. He is particularly interested in architectural design and his plans for the future center around dreams of an architectural firm of his own.

He is looking forward to his year of study at Stuttgart and is grateful for the opportunity to study abroad. Last year, he met and became a close friend of Max Baecher, the Stuttgart recipient of the Georgia Tech goodwill scholarship, and Frank welcomes this chance to meet other members of the Stuttgart Tech student body. As an architect, Frank is also eager to see the magnificient old buildings and cathedrals of Europe.



Frank Beckum



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A WORD OF THANKS

... as the final summer edition for 1950 goes to press.

Whatever you may want to call it; finis, the end, "-30-," or by any other such nomer, this is it. Yes, the summer staff of The Technique is putting out the finale, except for a special freshman edition. With the beginning of the fall quarter a revised staff will take over, headed by Don Judd. Since this will be my last editorial as your editor, I would like to take this opportunity to express my thanks to the student body, the faculty and the administration for their wonderful cooperation. Without this very necessary "esprit de corps," or working to-getherness, this would have been a most unpleasant summer for me. I am happy to say that it has been just the reverse. I believe I shall always look back on this summer as one of the most pleasant periods in my life. The fact that I have received such cooperation is a most important factor.

Special mention is necessary for the wonderful work done by the summer staff. It has been a pleasure to work with such a swell group of men. Putting out a paper each week has caused none of the anticipated worrying about stories, pictures and other necessary materials. The satisfaction of a good paper more than compensates for any efforts expended. I say good paper; I only hope that we, the staff as a whole and myself in particular, have been able to bring our readers what would be called a good paper. We certainly have tried our best. At times it presents a most difficult problem since most sources of news in the summer are lacking. I hope we have satisfied you, the students and faculty. After all, you are our primary concern. Your approval is what we aim at when putting the paper together.

What I want to say here is clearly in my mind, but it is not so easy to express just the way I would like to express it. The general idea is THANKS. Thanks a million for an experience that I shall never forget. I am sure the pleasure has been mostly mine. I do hope we have been able to give our readers just a little pleasure and also that somewhere along these many lines of type we have passed along to you some useful information.

In looking back over these past few months, the outstanding source of interest has been the draft news. It seems that here we caused a little misunderstanding. We hope this has been corrected. We have tried to keep the students posted as to the very latest information available on the draft. We have tried in every way to keep you up to date and I know that The Technique will continue to do so throughout this emergency.

On the lighter side, we have seen the actual construction work begun on the new Bradley building, plans approved for the proposed new Architecture building, one fraternity completing a new, modern house and another fraternity just beginning one. New furniture has been given performance tests in some residence hall rooms. At the request of the housing director, the names of the dormitories have been changed to residence halls in an attempt to take away some of the militaristic air about Georgia

Another first has been added to the Tech campus. The newly formed freshman camp, sponsored by the YMCA. This camp has been an idea for so long that it is most gratifying to see it finally materialize. Also the W.S.F. has selected seven foreign students to attend Tech beginning in the fall. From only two last year to seven this year is a most impressive increase. That is due entirely to the generous contributions to the W.S.F. Fund by the students at Georgia Tech. Also Tech is sending a student to study at Stuttgart Institute of Technology, Georgia Tech's adopted" school in Germany. All in all it has been an active summer.

In preparation for signing that last -30-I would like once again to thank each and every reader; student, faculty and administrative, for their kind cooperation and help. -Bert Edleson It has been fun!!

Al Tsang Leaves

... with a letter of thanks to the students and faculty.

Editor

Dear Bert.

It is difficult to realize that this quarter is about to come to an end just as I am beginning to enjoy my stay here. In the past weeks, I have worked, studied and played with many of you. Now, I have to say good-bye and, if I may, few words of sentiment.

I remember the first article I wrote for The Technique expressing my feeling of nonbelongness. As time went by, this feeling has changed. It gets so that I hate to leave. I appreciate the way I have been treatednot as a stranger, but as one of you. You have been wonderful to me by letting me share your pages in The Technique. By participating in your publication, the Wesley Foundation and its Community Service Committee, I have learned many new experiences and made many friends. I am glad that I have been allowed and able to engage in your campus affairs as an active partici-

You will want to know what I think of our school after these ten weeks. I would like to give you a fair answer to this, although I would rather not say whether or not Tech is better than my home school. I say it is a good school. Yes, any school is as good as any student wants it to be. We go to school with one purpose in mind-

education. Education has broad meanings. It includes classroom work and extra-curricular activities with a certain sense of proportions. What one gets out of anything depends on how much one is willing to put There just is no short cut in education. The same goes for extra-curricular activities. It is as simple as any fundamental engineering equations-give equals take.

There is one more thought I would like to share with you. According to the accepted definition of engineering given by the professional societies, the purpose of its work is for the benefit of all mankind. I think if we bear this in mind in our endeavors, we can help to make this world a better place in which to live. We must accept this responsibility to justify the existance of the engineering profession. Only in a free and peaceful world can the work of engineering be beneficial to all mankind. It is even a greater challenge to us whether this world will survive.

It has been a great pleasure working with you. I wish you the best of luck.

Alfred K. B. Tsang

Editor's Note-We of The Technique were proud to have you work with us, Al, and I would like to wish you the best of luck in your every endeavor.

A Letter of Appreciation

... from a psychology department secretary to Georgia Tech.

Editor Dear Sir:

It is with deep regret that I will leave Georgia Tech. I consider being the first secretary to the Department of Psychology to be quite an honor. The five and one-half years I have worked here have been most enjoyable.

The person who takes my place will be very fortunate in having Dr. Moore as a boss. I have never known a person who was more understanding, helpful and appreciative than Dr. Moore. He certainly heads the list of "good bosses."

It has been a genuine pleasure to work with the different professors and instructors in psychology. All of them have been cooperative and helpful in every way. Also the students who have helped in our department deserve a word of appreciation for their good work. I could not forget the Veterans Guidance Center personnel whose friendliness and readiness to render assistance always made work with them pleasant.

The cooperation of many of the departments is highly commendable, especially that of the offices of the Dean of General College, the Dean of Faculties, the Registrar's Office, the Comptroller's Office, Buildings and Grounds, Post Office, and many others. I would like to say thanks to all of those who have been so nice to me while here at Tech.

The students with whom I have come in contact have always been so courteous and gentlemanly. I shall certainly continue to follow their activities with interest.
In leaving I would like to express my

gratitude for the privilege of working at Georgia Tech and also to express my best wishes for its continued growth and success.

Very sincerely, Vera Sue Bowen, Secretary Department of Psychology

Bert Edleson Tom Smith Business Manager____

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### 421 ### 425 ### 433 ### 434 ### 434 ### 434 ### 434 ### 434 ### 434 ### 434 ### 434 ### 434 ### 4401 #### 4401 #### 4401 #### 4401 #### 4401 #### 4401 #### 4401 ##### 4401 ##########	T '	son			~			321	MWFS	10 11	Duling Hagedorn]	D MWF	1	Glominski		TTh M	10 1-4	Boyd Boyd
## 421		2 Edwa	, Saporta	$204L \\ 204$	F S	1-4 8		320L	W W	12-3 3-6	Ragsdale Ragsdale	9 I 10 I	K MWF	1 8	Spillman Almon	$\frac{311}{407}$	MWF TTh	9	Staton Boyd
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T SCHOOL 102L A T S B T: 204 A T 205 A T 206 A M 301 A M 302 A M 303 A M 304 A M 305 A M 305 A M 306 A M 307 A M 308 A M 308 A M 309 A M 301 A M 301 A M 301 A M 301 A M 302 A M 303 A M 304 A M 305 A M 306 A M 307 A M 308 A M 309 A M 301 A M 301 A M 301 A M 302 A M 303 A M 304 A M 305 A M 306 A M 307 A M 308 A M 309 A M 309 A M 301 A M 302 A M 303 A M 304 A M 305 A M 306 A M 307 A M 307 A T 308 A M 308 A M 308 A M 309 A M 300	TAT T as	: Saporta	Edwards	204	\mathbf{F}	12	Black	320	TThS	8	Duling		EPARTMENT				\mathbf{MWF}	10 9	Foos
## 421	MTTALE	1-5		$204 \\ 204 \\ L$	${f T}$	12 1-4	Black Black		\mathbf{F} \mathbf{MWF}	3-6 11	Richter Gunson		 .		-	306	TThS MWF	10 9	Greenwood Foos
## 421			, Wilson,	202L	$\mathbf{M}\mathbf{W}$	12-3	L. Smith	317L	F'	12-3	Richter	•	rawing 101, be assigne	102 &	103, sections		TThS	9	Staton
## 421	\mathbf{MWF}	10 9	Shipley Cooledge	201L		Th 1-4	Lucas L. Smith	317	TTh M	10 3-6	White Perkins	203	M W	$\frac{3-6}{12-3}$	Larson Larson	304	MWF MWF	8 11	Greenwood Staton
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI 5CHOOL 102L A T X M S 103L A T X M S 201 A T 204 A T 204L A F 205 A T 205L A T 301 A M 301L A M 301	\mathbf{MWF}	11 12		201	WF TTh	12-3 10	Black Lucas	317	MW MW	10 11	Perkins Stalnaker	000			Sterling			IAL ENGIN	
## 421		_	Randall	201	TTh	9	Black	316	TThS	10	Donaldson		T F	12-3 3-6	Whitfield Armstrong,	424	By an	rangement	Straley
421	f MWF	9 6:30 p	Randall o.m.		CIVIL	ENGINEE	TATE !	$315 \\ 316$	\mathbf{MWF} \mathbf{MWF}	9 11	McKinley Ragsdale	202	M	3-6	Clement	421L	M	12-3, 3	-6 Straley
421 TTh 425 T 431 TTh 433 MW 436 M 439 TTh 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW 5CHOOL 102L A T X M S 103L A T X M S 201 A T 204 A T 204L A F 205 A T 205L A T 205L A T 205L A T 205L A T 301 A M 207L A M 301L	MF	9	Gailey	719	MWF	8	Ziegler -	310L	\mathbf{F}	3-6	Perkins		F	12-3 E	Armstrong, rown, Larson	414L 421	Th TTh	3-6 8	Navarre Straley
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A F 204L A F 204L A F 205 A T 205L A T 206L A M 207L A M 207L A M 207L A M 208 M 209L A M 209L A M 209L A M 209L A M 301L		10 10	Tindal Gailey	713	TThS	8	Lewis	310L $310L$	Th F	12-3 $12-3$	Perkins Perkins				Edgerly	414	\mathbf{Th}	2	Navarre
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T: X M S 103L A T: X M S 201 A T 204L A F B T: 204L A F B T: 204L A T 204L A F B T: 205 A T 205L A T 301 A M 301L A M	TTh	9	Tindal	622 701	MWF M	9 4	Dalla Valle	310C	\mathbf{w}	12-3	Stalnaker	$106 \\ 201$	TTh M	1-4 12 - 3	Clement Durden,		MWF TThS	9 10	Navarre Navarre
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T 204 A T 204 A T 204 A T 205 A T 205L A T 301 A M 301L A		3-6 8-11	Wilson	619	TThS	9	Bellinger Newton	310 310	TThS TThS	8 9	Stalnaker Duling			:	Ellis, Sterling	310L	F	12-3	Navarre
421 TTh 425 T 431 TTh 433 MW 436 M 439 TTh 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A F 205 A T 205L A T 205L A T 205L A T 205L A T 301 A M 207L A M 207L A M 207L A M 207L A M 303L A M 30L	Th	12-3	Harris	431 432	TThS	9 3 Th, 1-4	Bellinger	310	MWF	8	Duling		TTh TTh		Iarris, Larson	308L 310	W F	12-3 11	Straley Navarre
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A T 301 A M 207L A M 208 M 207L A M 208 M 209L A M 209L A M 209L A M 301L A M		12-3 3-6	Rabun Rabun	425 426	TThS MWF	9, 10 8	Grubb Raudebaugh	303 303C	MWF F	10 12-3	Fielder Fielder	103	MF MF	1-4 1-4	Ellis, Harris	303 308	MWF	8	Navarre Straley
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI 5CHOOL 102L A T X M S 103L A T X M S 103L A T 204L A F B T: 204 A T 204L A F B T: 205 A T 205L A T 301 A M 301L A M	S	3-6 8-11	Wilson	421	MWF	9	Mason	302 302C	TThS W	9 12-3	Donaldson White	100	MF	1-4	Ratterree	302	MWF W	10 12-3	Navarre
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI 5CHOOL 102L A T X M S 103L A T X M S 201 A T B T 204 A T 204L A F B T 205L A T 301 A M 301L A W 8 B W 8 C T 8	Th	12-3	Harris	419 420	MWF MWF	9, 10 9	Newton Lewis	302	MWF	10	White		MF	1-4		301L 301L		12-3 3-6	Navarre Navarre
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW 5 SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A F B T 204L A F B T 204L A F B T 205L A T 301L A M		12-3 3-6	Rabun Rabun	413	TThS	9, 10	\mathbf{Grubb}	301 301C	MWF T	9 12-3	Fraser Miller	100			Edgerly	301 001T	MWF	9	Straley
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T B T 204 A T 204L A F B T 205 A T 205L A T 301 A M 301L A M	S	8-11	Wilson	408 409	MWF MWF	10 10	Sugarman Weber	301	\mathbf{MWF}	8	Miller	102	TTh		erris, Sterling Duerst,			GEOLOG Y	
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A F B TI 204 A T 204L A F B TI 205 A T 205L A T 301L A M 301L A W B W	Th Th	12-3 3-6	Harris Harris	407	TThS	8	Bellinger Bellinger	203 203C	TTh M	8 12-3	Jones Jones		W 1-4, S		Clement,		B TTh	S 9	Divine –
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T: X M S 103L A T: X M S 201 A T X M S 201 A T 204L A F B T: 204L A F B T: 205 A T 205L A T 301L A M 301L A M 301L A M 301L A M 302L A M 303L A M 30	\mathbf{w}	3-6	Rabun	339		S- 8 11	Weber	203	MW	8	Jones		•		erst, Edgerly, Whitfield	325	A MW		Metcalfe
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW 5 SCHOOL 102L A T X M S 103L A T X M S 201 A T B T: 204 A T 204L A F 204L A F 205L A T 305L A M 301L A M 301L A M 301L A M 302L A M 302L A M 303 A M		1-5 12-3	Pretz Rabun	328	MWF	10	Miller	EI	LECTRICAL	L ENGIN	EERING		W 1-4, S	9-12	Armstrong		C TTh	S 9 Com	er, Metcalfe, Rainey
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL 102L A T X M S 103L A T X M S 201 A T 204 A T 204L A F B T 205 A T 205L A T 205L A T 207L A M B M 207L A M 207L A M 208 M 208L A M 209L A M		2	Pretz	327	TThS MWF	8 10	or Miller Raudebaugh		TThS	8	Proctor		TTh	1-4	Edgerly, Savage			ri	ck, Spillman
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TI X M S 103L A TI X M S 201 A T B TI 204 A TI 204L A F B TI 205L A T 301L A M 301L A	MTF	1-5 Rebu	Godfrey, n, Shipley	$315 \\ 325$	MWF,	11 , 8-11	Dalla Valle Raudebaugh	329	${f MWF}$	12 12	Aldredge Proctor				Ellis, Larson, Sterling		B MW		Spillman Foster, Ham-
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TI X M S 103L A TI X M S 201 A T B TI 204 A TI 204L A F B TI 205L A T 301L A M 301L A	M	2 Shipley	, Godfrey, Rabun	314	TThS	8	Dalla Valle	327	MWF	8	Aldredge		\mathbf{WF}	8-11	Clement,	321	A MW	F 10 Br	Rainey own, Comer,
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T B T: 204 A T 204L A F 205L A T 301 A M 209L A M 201L A M		fre	bun, God- y, Shipley	301	HEMIC.	AL ENGIN 8, 10	ERING Weber	326	MWF TThS	8	Sharp Sharp		WF	8-11 Ed	Duerst, gerly, Savage		E TTh	S 10 1	Folk, Haman
421 TTh 425 T 431 TTh 433 MW 436 M 439 TTh 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL 102L A T X M S 103L A T X M S 201 A T X M S 201 A T B T 204 A T 204 A T 204 A T 204 A T 305 A T 205 A T 206 A T 207 A M 207 A M 207 A M 208 M 208 M 208 M 208 A M 208 A M 209 A M			Shipley				~-		f MWF	11 9	Aldredge Thompson				Ellis, Larson, Sterling		D TTh		ount, Foster, Spillman
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T X M S 103L A T X M S 201 A T 204L A T 205 A T 205L A T 2	TTh M	9-11 2 Godfre	Godfrey ey, Rabun,	431 431L	T T	2 3-6	Wysong Wysong	325	\mathbf{MWF}	10	Proctor		TTh	8-11	Clement,		C MW		Walker mer, Haman
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 440 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TI X M S 103L A TI X M S 201 A T B TI 204 A TI 204L A F B TI 204L A F B TI 205L A T 2	\mathbf{T}	1-5	Harris	416	TThS	10	Wysong	203	${f MWF}$	12 8	Thompson Thompson		ENGINEERII TTh	8-11	KAWING Savage		B MW	F 11 A	ldams, Folk,
421 TTh: 425 T 431 TTh: 433 MWI 436 M 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A T: X M S 103L A T: X M S 201 A T B T: 204 A T: 204L A F B T: 204L A F B T: 205L A T 205L	\mathbf{M} \mathbf{MTF}	2 1-5	Ramey Ramey	411L 412			arrangement arrangement		TThS	10	Flinn		ENGINEERII	NC D		315	A MW	F 9 Bl	ount, Foster, Rainey
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh: 450 MWI 461 MWI 467 Th: 468 W 472 MWI SCHOOL 102L A T: X M S 103L A T: X M S 201 A T B T: 204 A T: 205 A T 205L A T B T: 207 A M 208 M	MWF	1-5	Smith	411	T	1	Wysong	202	MWF TThS	11 9	Flinn Flinn	705	Time to b		anged	303	A MW	F 11	Foster
421 TTh 425 T 431 TTh 433 MW 436 M 439 TTh 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL 102L A T X M S 103L A T X M S 201 A T 204 A T 204L A F B T 205 A T 205L A T 207L A M B M 207L A M B M 207L A M B M	$f M \ MWF$	2 8-12	Edwards Edwards	313L 406	F WF	3-6 10	Hansard Mitchell		TThS	10	Arant	629C 639	W TThS	$1-4 \\ 10$	Honnell Edson	301	A MW		nd, Hamrick Walker
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 440 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TI X M S 103L A TI X M S 201 A T 204 A TI 204 A TI 204L A F B TI 205L A T 207 A M B M	MWF	1-5	Grady	313	WF	10	Wysong Hansard		\mathbf{MWF}	$rac{12}{1}$	Kerr Bunch	629	MWF	11	Honnell		D TTh	S 9 A	Almon, Eng-
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TI X M S 103L A TI X M S 201 A T B TI 204 A TI 204L A F B TI 205L A T 205L A T B W	M MWF	2 8-12	Grady Grady	311 311L	$rac{\mathbf{MWF}}{\mathbf{Th}}$	10 3-6	Wysong Wysong	201	MWF	8	Kerr, Arant	628 628C	$_{ m T}^{ m MWF}$	$10 \\ 1-4$	Teasdale Teasdale		C MW		ck, Metcalfe Folk
421 TTh: 425 T 431 TTh: 433 MW: 436 M 439 TTh: 440 MW: 442 TTh 450 MW: 461 MW: 467 Th 468 W 472 MW: SCHOOL 102L A T: X M S 103L A T: X M S 201 A T B T: 204 A T: 205 A T 205 A T 205 A T	M	9	Grady	308	TTh	9 10	Mitchell Hansard		ECO	NOMICS		605C	Th	1-4	Fielder	i	B MW	F 10 Bal	danza, Ham-
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW 5 SCHOOL 102L A T X M S 103L A T X M S 201 A T B T: 204 A T: 205 A T		1	Gailey	308	MW TTh	9	Mitchell	704	To be an	ranged.	_	448C 605	T TThS	$\frac{12-3}{9}$	Jones Fielder	203	A MW		Dillard, Eng- d. Hamilton
421 TTh 425 T 431 TTh 433 MW 436 MW 439 TTh 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL 102L A TO X M S 103L A TO X M S 201 A T 204 A T 204L A F	${f T}$	1 8 .		201L 201L	W F	12-3 $12-3$	Hansard Hans ar d	711 711L	TF TF	12 1-4	Liebsch Liebsch		TThS MWF	10 10	Honnell Jones				Hamilton, Spillman
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 MWI 440 MWI 440 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TT X M S 103L A TT X M S 201 A T B TH	\mathbf{F}	1	Gailey	201L	M	12-3	Hansard	639L	\mathbf{M}	1-4	King	442C	\mathbf{M}	12-3	Perkins				Divine
421 TTh: 425 T 431 TTh: 433 MWI 436 M 439 TTh: 440 MWI 442 TTh 450 MWI 461 MWI 467 Th 468 W 472 MWI SCHOOL 102L A TT X M S 103L A TT X M S 201 A T	Th Th	10 B	ush-Brown Gailey	201	CERAM TTh	IC ENGINE	ERING Hansard	631 639	$f MWF \ MWF$	11 10	Stiemke King		F TThS	$\frac{12-3}{10}$	McKinley Perkins		C TTh	S -8 Ad	ton, Rainey ams, Brown,
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW 5 SCHOOL 102L A TT X M S 103L A TT X M	${f T}$	10 B	ush-Brown				_	621L	Th	1-4	Brown	441	TThS	10	McKinley		B MW	F 12 Bl	ou nt, Ham il-
421 TTh: 425 T 431 TTh: 433 MW: 436 M 439 TTh: 440 MW: 442 TTh 450 MW: 461 MW: 467 Th 468 W 472 MW:	M		yte, Heery yte, Heery	*M31i+	- arv Sa	niors excuse	4 M-3	609L 621	W TThS	1-4 9	Sowers Brown	1	TThS M	9 12-3	Edson Fraser	202	A MW	F 9 Ham	an, Ketchin, Metcalfe
421 TTh: 425 T 431 TTh: 433 MW! 436 M 439 TTh: 440 MW! 442 TTh 450 MW! 461 MW! 467 Th 468 W 472 MW! SCHOOL 102L A TT X M	TTh	8-11 Bo	yte, Heery yte, Heery	538 540	A M A W		Saporta 12 Heffernan	434 609	F MWF	6 9	Stiemke Sowers		F F	12-3 $3-6$	Fraser Fraser		E TTh	Cor	Baldanza, ner, Ketchin
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW SCHOOL	M	1-4 Bo	yte, Heery	522L	A M	1-4	Boguslavsky	428	MWF	10	\mathbf{Brown}	432	TThS	10	Fraser		ia mmi		Jenkins
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW 461 MW 467 Th 468 W 472 MW	OL OF A		CTURE yte, Heery	522	A MV	WF 9	Museum Boguslavsky	425 425L	MWF T	8 3-6	Lucas Lucas	430L 431	T MWF	12-3 10	Clary Hagedorn	ĺ	D TTh		ster, Glomin- ki, Hobgood,
421 TTh: 425 T 431 TTh: 433 MW: 436 M 439 TTh: 440 MW: 442 TTh 450 MW: 461 MW: 467 Th 468 W					т	6:3	Museum 0 p.m. High	421 421L	W W	$\begin{array}{c} 1 \\ 2\text{-}5 \end{array}$	King King	429L 430	F MWF	12-3 10	Clary Clary		C MW	F 1 Con	Jenkins ner, Gardner
421 TTh: 425 T 431 TTh: 433 MW! 436 M 439 TTh: 440 MW! 442 TTh 450 MW! 461 MW! 467 Th		8	Dutton	514L	A T	h 9-1	2 High	418	MWF	9	Bakkum	429	MWF	8	Clary				ski, Divine,
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh 450 MW		3 11	Pope Pope	513L	A T	h 9-1	2 High Museum	411L 417	F MWF	3-6 8	Sowers King		W W	$\frac{12-3}{3-6}$	McKinley McKinley		B MW		ner, Hobgood wn, Glomin-
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh: 440 MW 442 TTh	IWF	10 8	Richmond	512	A T	8-1	1 Harris	411L	\mathbf{F}	12-3	Sowers	428	TThS	9	Jones	1	A MW	F 8 B	rown, Comer,
421 TTh: 425 T 431 TTh: 433 MW 436 M 439 TTh:	Th 1-4,	S-9-12	Richmond Harper	510 511	A T A T		1 Heffernan 1 Harris	411 411L	f MWF	10 3-6	Sowers Sowers		Th Th	$\frac{12-3}{3-6}$	Nottingham Nottingham	151	G TTh MW		unt, Metcalfe Folk
421 TTh 425 T 431 TTh 433 MW 436 M		8 1-4	Williams Harper	1	S	9-1	2 Boguslasky	411	MWF	8	Sowers	422	TThS	9	Nottingham		E MW	F 11 Ab	mon, Dillard
421 TTh 425 T 431 TTh	ſ	1	Williams	509 509L	AT		Boguslavsky Boguslavsky	405 405L	TTh MTh	9 12-3	Chalfont Chalfont	403L 422	Th MWF	12-3 11	Ragsdale Nottingham	Ì	H MW		ams, Blount, land, Ketchin
421 TTh		10 10	Williams Williams	508 508L	A T A M		Boguslavsky Boguslavsky	404 404	TThS M	9 12-3	Liebsch Chalfont		F W	12-3 12-3	Weston Richter	103	F MW	F 9 Divi:	ne, Hamrick, Hobgood
		1	Pope		S	9-1	2 Heffernan	404L	${f T}$	12-3	Chalfont	403	MWF	9	Nottingham	100	A TTh	2, S 11 Aln	non, Hamrick
	IWF	9 9	Harper Pope	503 503L	AT	4 [TWThF1-6	Heffernan Heffernan	402L 404	TF MWF	12-3 9	Brown Chalfont		M MWF	12-3 8	Stalnaker Nottingham	102	F MW E MW		Gardner England
322 MW1 323 TTh		11 10	Harper Harper	502L	A M	TWThF1-5	Heffernan	402	TTh	10	\mathbf{B} rown	402C	${f T}$	12-3	Weston			•	Jenkins
215 TTh		8	LaVier	501L 502	A M A T	TWThF1-5	Finch Heffernan	401 401L	TThS S	8 9-12	Bakkum Bakkum		MWF TThS	9 9	Weston Weston		A TTh		ner, Ketchin Glominski,
AERONAL	NAUTICA	L ENGIN	EERING	501	АТ	4	Finch	401L	Th	12	Liebsch	401L	Th	12-3	Hagedorn	1	C TTh	1, S 9 Bald	anza, Brown,

Fall Quarter Instructor List Continued

417L	MW	12-3	Dwyer	1 453	MWF	10	Sharp	1	T	10	Wilcox	ı	PHYSICS	1		SOCIAL	SCIENC	ŒS
3212	MW	3-6	Dwyer	Ì	TThS	10	Sharp	1	w	9	Darby &			lt 105		MWF	11	Staff
	TF TF	12-3	Lehrer	1	MWF TThS	11 9	Marshall Marshall	330	т	9	White MacCullen		MWF 8, TTh 9 Ewa	L L		MWF TTh	$\frac{11}{3}$	Staff
420	MWF	3-6 9	Lehrer Boyd	1	MWF	8	Brewster		T	10	MacCullen &		MWF 8, TTh 10 Ewa MTWThF 9 McArth		С	S	3 10	Staff Staff
	MWF	10	Boyd		TThS	8	Brewster	1			White		MWF 9, TTh 10 McArth	- 1	D	TTh	3	Staff
422	MWF	10	Avent		MWF TThS	9 8	Maddox Maddox	ı	W Th	9 1	Hinton Hinton		MWF 9, TTh 3 McArth	- 1	C	S	10	Staff
424	MWF TTh	11 10	Avent Day	ŀ	MWF	12	Marshall		MWF	8	Picha		MTWThF 10 Simpso MWF 10, TTh 8 Simpso		G J	TThS MWF	8 9	Staff Staff
	TTh	10	Day	460	MWF	1	Speer		MWF	9	Wilcox		MWF 10, TTh 9 Simpso		K	MWF	9	Staff
424L	T	12-3	Day	1	MTW'		Arant		TThS TThS	8 9	Mason Darby		MWF 11, TTh 8 To be ass			MWF	11	Staff
425	T MWF	3-6 8	Day Brooks		TThS MTW	10 Th 9	Sweeney Proctor	333	MWF	9	Holland		MWF 11, TTh 3 To be ass MWF 11, TTh 4 To be ass			MWF MWF	$\frac{10}{10}$	Staff Staff
	MWF	9	Wilcox	663	MWF	8	Warren		Th	12			MTWThF 1 To be assigned			MWF	10	Leach, and
	MWF	9	Brooks		T	1-3	Warren	350	W	3-6	Darby		MWF 1, TTh 8 To be ass			161117	10	Staff
439	TThS TThS	10 9	Wilcox Moder	667 704	MWF To be	10 arranged	Marshall Dennison	351	$\mathbf{T}^{\mathbf{h}}$	12-3 12-3	Holland	2071	MWF 1, TTh 12 To be ass M 12-3	d.	r	MWF	10	Leach, and Staff
441	MWF	11	Foos	` -					\mathbf{Th}	3-6			M · 3-6		\mathbf{G}	TThS	8	Leach, and
490	MWF	10	Wilcox		· MA	THEMAT	ics	352	T M	12-3	Picha MacCullen		T 12-3			mmi a		Staff
	MWF TThS	11 9	Wilcox Wilcox	(Sub	ect to	change wi	ithout notice)	353	M F	$\frac{3}{12}$	Picha		T 3-6 W 12-3	ļ	н	TThS	8	Leach, and Staff
617	MWF	10	Dwyer	Math	3 9	Durhan	1	354	M	12	Wilcox		W 3-6	204	Α	MWF	11	Scharf
619	MWF	11	Moder		10 1	Daniel, Gnann	York		W W	$\frac{12}{3}$	MacCullen Wilcox		Th 12-3			MWF	1	Eaton
622 62 4	MWF TTh	9 6:30-8	Lehrer p.m. Day	1	2	Wall			w Th	3	MacCullen		Th 3-6 F 12-3	307	C	TThS TThS	10 9	Scharf Gaston
625	TTh	8-9:30		Math	101 9				F	3	Darby		F 3-6	313		TThS	10	Scharf
			-		10	,	Currie, Evans, Hook, Star-		$_{ m T}^{ m MWFS}$	9, 11 12-3	Zimmerman Trotter	000	S 8-11	319		TThS	12	Hendricks
IN	DUSTRIAL	MANAG	EMENT]		rett	, Hook, Bear-	36117	w	3-6	1100001	208		11 331 11 401		TThS MWF	$10 \\ 12$	LeBaron Leach
221	MWF	2	Aldredge	İ	1	,	•	430	MWF	8	Mason			11 411	A.	MWF	2	McAfee
235	MWF	8	Sweeney			Martin,	•	431	TThS	10	Holland		MTWThF 10 Wil			MWF	3	McAfee
235L 235	T MWF	1 1	Sweeney		2	Reynold Carnes,		434	MTWT	nF. 10	Allen & LaVier		MWF 10, TTh 12 Will MWF 10, TTh 2 Will Will Will Will Will Will Will Wi	re 415		TThS	9	McAfee
235L	T	1	2 coney			Neisius,	Purvis	435	T	8	Hinton		MWF 11, TTh 8 To be ass					entre
285	TThS	8	Bollinger,	Math	102 8 1	Carnes, Durham		436	\mathbf{T} \mathbf{MWF}	9 9	Allen Allen	}	MWF 11, TTh 12 To be ass			EXTILE E	ENGINE:	ERING Dickert
235L	т	2	Henderson	Math	_		Manning,	490	T	2	Anen	2081	MWF 11, TTh 2 To be ass M 3-6	d. 201 204		TThS	9	Dickert Hill
285	TThS	10	Kerr	1		Martin,	Vail	450	${f T}$	3-6	Mason		T 12-3	204	L A	M	12-3	Philpott
235L	T MWF	2	73 -117		9		Brooks, Ful- molds, York	451	Th M	12-3 3-6	Allen	1	T 3-6 W 12-3	207 207		MWF T	11 3-6	Hearn Philpott
236 236L	Th	11 1	Bollinger	Math:	201 8	-	Garrett, Smith	401	F	12-3	711011	l	W 12-3 W 3-6	208		TThS	8	Hill
236	\mathbf{MWF}	12	Bollinger		9	Carnes,	Prince,	452	\mathbf{T}	3-6	Holland	-	Th 12-3	208	L A	\mathbf{w}	12-3	Philpott
236L	Th	1	D-115		10	Starrett Bailey,		467	M M	8 9	Zimmerman Trotter		Th 3-6 F 12-3	208			3-6 10	Philpott MacDonald
236 236L	TThS Th	$\frac{10}{2}$	Bollinger	1	10	Holton	r unner,	467L	M	3	Picha		F 12-3 F 3-6	210			12-3	Brandon
237	\mathbf{MWF}	10	James		. 11	Currie,	Purvis		F	12	Trotter		S 8-11	210			3-6	Brandon
237L	W	1	Tamaa		12	Hook Durham	•	468	TTh S-8	-	Weber	209	MTWThS 8 Pross	er 211 er 211			9 12-3	Fletcher Brandon
237 237L	TThS W	10 1	James	Math	202 8		Swenson	468L	T T	3-6	Zimmerman		TThS 8. MW 10 Pross	er 212	Α	MWF	8	Fletcher
307	TThS	9	Aldredge	}	-	Vail			Th	12-3			MTWThS 9 To	e 212	L A		12-3	Brandon
310	MWF	9	Kerr		10 11	Fulton, York	Manning	469 491-2 - 3	TThS-9,	, W 12 1	Trotter : Goglia		TThS 9, MW 10 To			MWF Th	10 12-3	Hearn Philpott
	MWF TThS	1 10	Maddox Maddox		1	Neisius		451-4-0					TThS 9, MW 11 To MTWThS 10 To be assign			TThS	10	Hearn
811	MWF	11	Maddox	Math		Daniel,	Wall		MI	CHANIC	ne.		TThS 10, MW 8 To be ass	d. 307		\mathbf{F}	12-3	Philpott
840	TThS	9	Kerr		9 10	Daniel Perlin,	Swanson	301	T ME	8	Brown	0007	TThS 10, MW 11 To be ass	d. 308		MWF T	10 12-3	Hill Philpott
312	MWF MWF	9 12	Flinn Flinn		11	Manning		301	$\hat{f T}$		Bragg, Smith,	2091	M 12-3 M 3-6	310		. T	3	Fletcher
313	MWF	9	Scheldt		12	Swensor					Whitfield		T 12-3	310		T	12-3	Fletcher
	MWF	11	Scheldt	Math:			Martin Fulton		T	10 Sn	Armstrong, nith, Whitfield		T 3-6 W 12-3	311 312		MWF MWF	9 11	McCarty McCarty
314	TThS MWF	8 10	Scheldt Hibbs	Math:			Holton		w	8	Bragg		W 12-3 W 3-6	318			3	Brandon
011	TThS	8	Hibbs		9		Currie,		W	9	Durden		Th 12-3	318		W	12-3	Brandon
315	MWF	9 9	Hibbs Hibbs		10		Hook Neisius,		W W	10 11	Brown Duerst, Ellis		Th 3-6 F 12-3	332		Th M	$\begin{array}{c} 1 \\ 12 \text{-} 3 \end{array}$	MacDonald . MacDonald
316	TThS MWF	9 11	Hibbs		10		Vail		w	12	Smith		F 3-6	332		M	3-6	MacDonald
317	MWF	10	Arant			Reynold		302	T	9	Ratterree	211	TThS 8, T 1 Herrems			. W	3	MacDonald
383	MWF	9	Sifford	Math	12 311 11	Starrett Bailey	;		T T	$\begin{array}{c} 10 \\ 12 \end{array}$	Hill Durden		TThS 8, W 1 Herrems TThS 9, W 2 Herrems			W MWF	12-3 8	MacDonald MacDonald
336 841	MWF MWF	2 8	James : Henderson :	Math					w 、	9	Mandelker		TThS 9, W 2 Derreins	360			12-3	MacDonald
	MWF	9	Henderson	Math					w	10	Ratterree		MWF 11 To be assign			. M	12-3	Hill
	MWF	10	Henderson Chisholm	Math 4	413 11 601 11			303	W M	11 10	Mandelker Bragg	310 310L	MTWThF 10 How 12-6	y 419 425		TTh MWF	10 9	Fletcher Taylor
342	MWF MWF	9 11	Chisholm	main	—	1 (11111		000	T	8	Durden	3101	T 12-6	425			12-3	Taylor
	TThS	10	Chisholm	M F	CHANI	CAL ENG	INEERING		T	10	Durden		F 12-6	428		MW	10	Dickert
343	MWF TThS	10 9	Warren Warren	201	MTW	12-3	Weeden	304	W W	$\frac{12}{3}$	Brown Durden,	318 318L	MWF 11 Rhod M 1-5	es 431 431		T T	$\begin{matrix} 3 \\ 12 - 3 \end{matrix}$	Jones Jones
	TThS	10	Warren		MТ	3-6					Ratterree		T 1-5	433	Α	. S	11	Carter
407	MWF	8	Speer	202	WTh	3-6 12-3	Weeden	994	Th M	12 8	Bragg Brown, Jacobs	422	MTWThF 9 Crawfo				12-3 3-6	Carter
	MWF TThS	1 8	Sharp Gilman	203	Th MTW1		Foster	331	M M	8 . 9	Brown, Jacobs Smith	422I	W 12-6 Th 12-3	433 441			შ-ნ 9	Carter Jones
	TThS	9	Gilman		MTW	3-6			M	10	Harris, Johns	20,	MWF 9 Rhod	es 443	A	MWF	8	Carter
408	MWF	9		204	MTW	, 12-3 3-6	Coe		M T	11 8	Whitfield Armstrong,	610	MWF 9 Box				9 3-6	Carter Carter
411	TThS MWF	9 8	Sweeney Brown	205	f MTW	3-6	Harrelson &			O	Smith	624 All	MTWThF 10 Wy Laboratory Assignments To 1	ly 443 Se 443			3-6 12-3	Carter
411	MWF	1	Brown				Morris		T	9	Bogle, Jacobs	AII	Made After Registration	444	A		10	Jones
	TThS	10	Brown	0.00	WF	12-3 9	Morris		T T	$\frac{10}{12}$	Bogle Smith			444			12-3 8	Jones Hearn
412	MWF TThS	9 9	Brown Brown	267	MWF TThS	8	Morris	332	Ť	8	Bragg		PUBLIC HEALTH	447	A		10	McCarty
418	MWF	8		301	F	12-3	Weeden	552	T	10	Bragg	001		450		MWF	10	Hill
	MWF	10	Chisholm		F	3-6	TT1	}	T	12	Jacobs Bogle	201 307	TThS 8 Canno TThS 10 Mill	401			9	Hill
431	MWF MWF	8 1	Sifford James	307	TTh WF	9 9	Harrelson		W W	8 10			MWF 9 Cannon				11 10	Taylor Taylor
434 435	MWF	10		307L	MW	3-6	Harrelson &		w	11	Bragg		Wycke	ff 623	L A	T	3-6	Taylor
438	MWF	11	Sifford	•	т.	40.0	Morris	000	W	12 11	Bogle Bogle	411	MWF 11 Wycko	040			3	McCarty McCarty
439 439L	TThS Th	10 1- 4	Henderson Henderson	320	T M	12-3 8	White	333	M T	11 9	Johns :		CLA ENGINEEZ TRANSPORTATION	640	∟ A	M T	12-3 $12-3$	McCarty McCarty
443	MWF	9	Wenn	320	M	9	Picha	336	M	8	Mandelker		SAFETY ENGINEERING	653	Α		3	Hill
	MWF	11	Wenn		M	10	MacCullen &		Т	8	Mandelker	401	A MWF 9 Trowbridg B MWF 11 Trowbridg	e 653	LĄ		12-3	Hill
4.15	TThS	9	Wenn		1M	11	Wilcox Darby	423	M M	8 9	Ratterree Hill	401 401	C TThS 9 Trowbridge	e 663	T. A	Th Th	3 12-3	Fletcher Fletcher
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	1 1 11 11 11	Ø.								10				x A	Il co	meas sub	inat to	change with-
449		10	Thompson	324	·M	10	Holland	639	M								ject to	change was
449	MWF	10 1	Thompson Thompson		T	8	Darby		T	1				x lout			ject to	change with



Dean Griffin demonstrates to "Shorty" Bortell the correct method

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of hitting high lobs during tennis tourney.

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That's No Tennis Ball, Dean!! Faculty Tennis Tournament Causes Moans and Groans

For the past two weeks Tech has been the scene of the wierdest sight and sounds imaginable—the faculty tennis tournament. The sounds coming from the Peters Park courts resembled a Model "A" Ford creaking and wheezing to reach the top of a steep grade. Some of the muscles called into

for not entering. Professor Dennison,

Tech's Golf coach, declined to enter

but he did issue a challange to take

them on in golf. After seeing one

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action the past two weeks have been on the retired list for a good many

Close your eyes and try to visualize a bowl of Jello in violent motion. Coach E. E. "Shorty" Bortell racing madly for one of Mr. Adams forehand smashes could awaken such a picture. All of the matches began with a blaze of action. In spite of the puffs and wheezes, some nimble footwork was displayed. The second set was a definite slowdown, and the third had all of the pop and bounce of a wet fire cracker.

The star of the show was Dean George Griffin. The things he does to an overhead shot are marvelous. He is the personification of grace in action. His theory is that the first three swings are to line up his sights. When he does hit it-oh brother! I would hate to make disparaging remarks about his aim, but the three balls that failed to hit the back fence were last seen bouncing off the Athletic Office and into Grant Field.

Dean Griffin's ideas about what the well dressed man will wear for tennis are unique. Tech's "Georgeous Gussie" was nattily attired in a blue navy fatique shirt buttoned at the neck and cuffs, faded swim trunks, and the same tennis shoes he used for freshman P. T. in 1917. While no definite style trend is in the immediate offing, rumor has it that at least a half dozen sporting goods firms have tendered offers to pay him not to wear that outfit again. Mrs. Griffin was unavailable for comments about her husands athletic exploits. She was out purchasing another bottle of Hadacol.

Mr. Ajax admitted from the outset that he was too old to compete but he did challange Dean Griffin. Old "Aches and Pains" hasn't replied as yet. Dean "Paunch" Pershing used his prospective move to Indiana with its attendent odd jobs as his excuse

snarls at this candid observation. The winners of this gigantic battle of mind over muscle were Mr. York in the singles and York and Zeigler in the doubles."

match he said he would take them on in tennis and still use his trusty two-iron. There were only exhausted

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