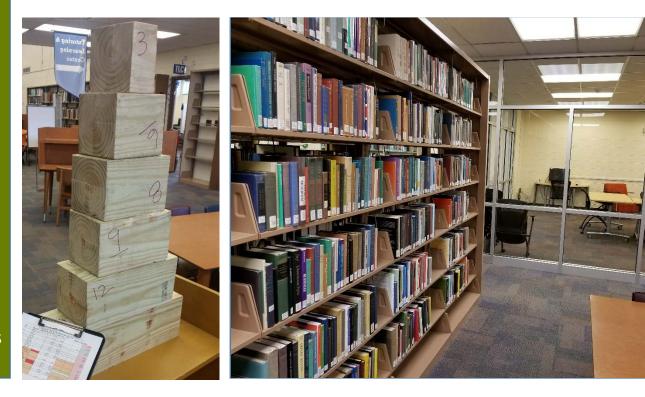




Shifting Priorities

Unlocking your library for 21st-century learning spaces



Sarah Copeland, Chattanooga State Community College Jen Marx, Cleveland State Community College



Library Director A

Library Staff with stacks maintenance supervisory responsibilities **B**

Library Staff with stacks maintenance responsibilities **C**

Library Staff with other responsibilities (but moral supporters of stacks maintenance!)

Other **E**

Um, what is stacks maintenance? **F** Start the presentation to activate live content

If you see this message in presentation mode, install the add-in or get help at PollEv.com/app



Setting the Stage

The changing landscape of libraries and building buy-in

Amidst all of the other priorities, why spend resources shifting your collection?

What value do you see in shifting?

It's going to fix ALL of the problems in my library.

I think it looks like a lot of work, and it's a bit intimidating, but it will be so nice when it's finished.

It doesn't quite seem worth all of the work.

NO. WAY. We have way better

things to be doing.

Start the presentation to activate live content

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Our Experience

The Reasons

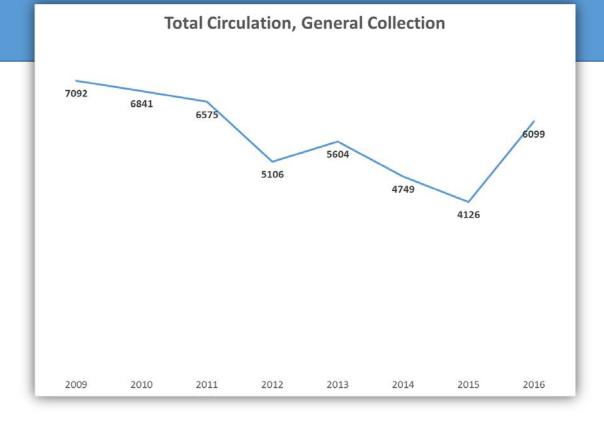
- •Our Brand
- •Access
- •Real Estate



Our Experience

The Results

- 48% overall increase in book circulation from 2015-2016
- Well...at least the messy, noisy process didn't HURT anything, and it enabled other improvements





Transition to Electronic Collections

Oxford Reference

STAT!Ref

BEBSCO eBooks

• Reference

• Health Sciences



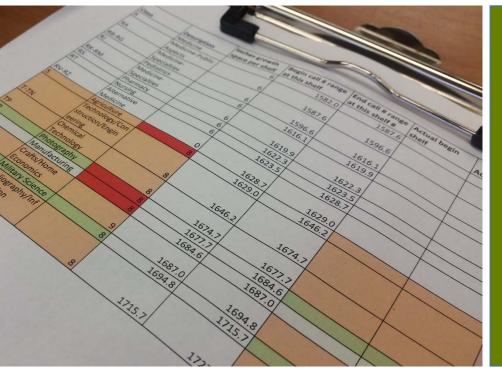
- Title III Investments
- Reduced
 - collection footprint by ~15%
- Studio, 2013
- Faculty Studio, 2015
- SI spaces, 2015
- Writing/Tutoring Center, 2016



Weeding 2004-2016

- Reduced collection by ~35%
- Freed most space in P-PN, PZ, Q, R, T





Planning Process

No-budget tools

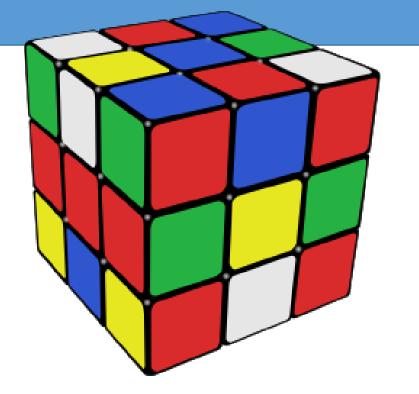
So once you've decided that your collection isn't quite distributed the way it should be...

Those books aren't going to move themselves!

How (and WHERE?!) do you start?

The Problems

- Lots of space in the middle of stacks
- No "stacks maintenance" student assistants
- No budget



Inputs

- Linear inches of shelf space
- Linear inches of collection, by classification
- Rate of collection growth by classification



Human Resources

- Work-study student assistants
- Partnership with collection services
- Positivity
 - This messy work WILL be worth it!
 - Perseverance



No-Budget Tools

- Painter's tape
- Excel spreadsheet
- Nylon rope, knotted
- Bucket and rags
- 6x6 lumber, cut into
 3", 6", 8", 9", 12" lengths





Executing the Process

Student Assistants save the day!



A Challenge

- Training, Re-training
- Motivation
- Let Go!



An Opportunity

Building Student Assistant

- Engagement
- Project Skills
- Personal Skills





In Hindsight...

The lessons we learned so you don't have to



Before

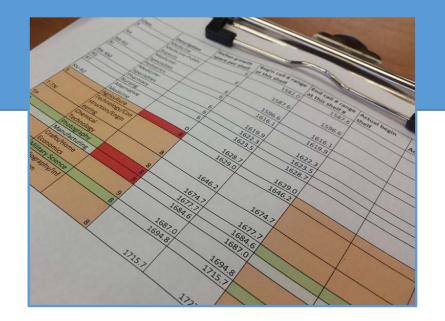
- Communication
- Timing
- Make peace with reality
 - Slow, disruptive, dirty
 - Re-measure. Re-shift. Expect it, embrace it.
 - Label to the right, not the left!



During

• Check your plan

- Once you are confident in your plan, rely on Excel to tell you whether you are ahead, behind, or on-target. It is easy to confuse falling ahead with getting behind.
- Shelf read carefully
- Clean while you can!



After

- New signage
- Watch your students grow
- Don't be afraid of a few strategically-placed empty shelves



Questions?





Email Sarah for a digital, no-budget tool to help plan out your shifting project:

Sarah.Copeland@ChattanoogaState.edu

(Don't worry - it's on the handout, too!)

