

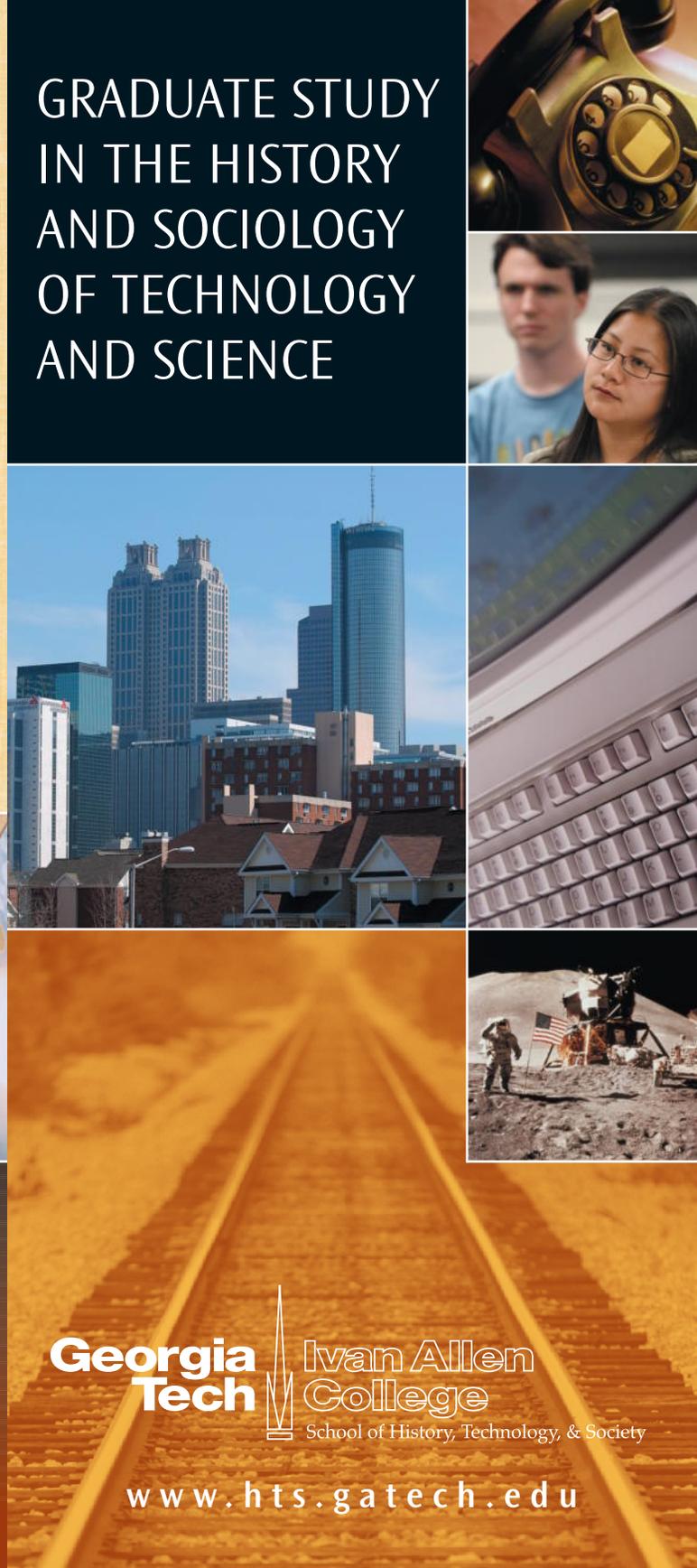
Faculty

- Eleanor Alexander U.S. history
- Mike Allen history of technology, science, Europe
- Ronald Bayor U.S. history, urbanization, race
- Alice Bullard history of culture, medicine, Europe
- Amanda Damarin sociology, inequality
- Douglas Flamming U.S. history
- Lawrence Foster U.S. history
- Mary Frank Fox sociology of science, gender
- August Giebelhaus U.S. history, business, technology
- Maren Klawiter sociology of science, medicine, gender
- Kenneth Knoespel science, literature, culture
- John Krige history of science, technology, Europe
- Hanchao Lu Asian history
- Robert C. McMath U.S. history
- Carole E. Moore ancient and medieval history
- Gregory Nobles U.S. history, environment
- Willie Pearson Jr. sociology of science, race, family
- Sue V. Rosser science, gender, medicine
- Jonathan Schneer European history
- John Tone European history
- Steven W. Usselman U.S. history, technology, political economy
- William Winders sociology, inequality

"I chose to enroll in HTS because I am very excited about the chance to be involved in a new and ambitious program that will undoubtedly prove its mettle in the years to come. This is not your average history or philosophy of science program; HTS is very relevant to the world in which we are currently living, combining several disciplines to attempt to better understand the ways in which technology affects people and society.

I have been continually astounded with the brilliance and affability of the professors and students here."

— Nathan Moon • Second-year student and President's Fellow



GRADUATE STUDY IN THE HISTORY AND SOCIOLOGY OF TECHNOLOGY AND SCIENCE

For additional information, contact:

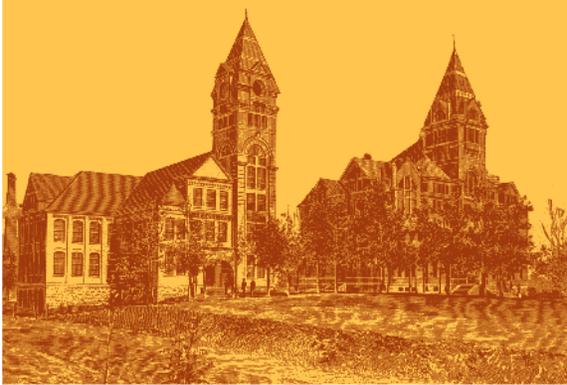
Georgia Institute of Technology
Ivan Allen College of Liberal Arts
School of History, Technology, and Society
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School of History, Technology, & Society

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Ivan Allen College



Carter Center

Student Support

The HTS graduate program offers numerous research and teaching assistantships that provide stipends and tuition remission. Students also compete successfully for national fellowships and grants.

For more information about our program, please go to <http://www.hts.gatech.edu/graduate.html>.

Write to:

Director of Graduate Studies
 School of History, Technology, and Society
 Georgia Institute of Technology
 Atlanta, GA 30332-0345

Apply online at:

<http://www.hts.gatech.edu>

You may also request printed application materials by contacting LaDonna Bowen at ladonna.bowen@hts.gatech.edu.

Application Deadline

January 15 for fall admission

Graduate Study in History and Sociology of Technology and Science

Established in 1992, our master's and Ph.D. programs draw on a rich tradition of scholarship in the social study of science and technology. The faculty in the School of History, Technology, and Society (HTS) include historians and sociologists internationally recognized for their scholarship and contributions to their fields. Our graduate program is designed to combine interdisciplinary breadth and strong disciplinary training. Whether their work emphasizes history or sociology, students share a core curriculum at the master's level that gives them the intellectual versatility they need to understand technology and science in its broadest cultural context. Students who go on to pursue a Ph.D. choose one of our two programs: Sociology of Science and Technology or Technology, Science, and Modern History.

Graduate Scholarship and Research

The Georgia Tech library houses one of the nation's largest collections of scientific and technical literature, including more than 2.7 million volumes and 2 million technical reports. Our students also have access to libraries at other universities in Atlanta, as well as the rich resources of the Carter Center, the regional branch of the National Archives, the Atlanta History Center, and the libraries of national organizations headquartered in the city. Through courses, seminars, and individual meetings, students interact closely with faculty and colleagues. Students also have the opportunity to link their work to Georgia Tech programs in Architecture, International Affairs, Public Policy, and the School of Literature, Communication, and Culture. Various initiatives nurture the HTS graduate program's intellectual culture. These include a visiting speakers' series; a monthly work-in-progress graduate forum; faculty-led professionalization workshops; and the Seminar in Comparative History and Society, a research roundtable and course co-sponsored by faculty at Georgia Tech, Emory University, and Georgia State University.



2004 President's Scholarship Reception



"I worked for ten years in historic preservation and continue to be active in the field promoting the integration of women's history into our understanding of historic places.

I chose Georgia Tech because the ratio of professors to graduate students was favorable. I also chose Tech because the requirements allowed for flexibility within my coursework and research. The program/professors seemed to value work experience, and the faculty and staff who I met upon my initial visits were welcoming and encouraging."

— Leslie Sharp • 2004 Ph.D. graduate

