OPINIONS

OUR VIEWS Consensus Opinion

Atlantic Station development

Atlantic Station will bring great benefits to Tech students, although there may be significant downsides to the project. Traffic, environmental concerns and housing problems may all arise from the construction. The Home Park and Berkeley Park neighborhoods, where many Tech students reside, are especially wary of the effects of the development, as they may cause significant changes to these areas.

The potential traffic problems may be alleviated by the extension of MARTA services to this area as well as the rumored 17th Street bridge, which will connect the area directly to the Interstate. Tech should be in regular communication with the city to ensure that campus traffic is minimally effected. As pedestrian as this campus is, a significant increase in traffic could have a profound effect on campus safety.

The environmental concerns about pollution and decreased green space also seem to be well addressed by the plan for Atlantic Station. The site of the project is what is called a "brownfield," previously developed property that is not useful for much else besides development. Without Atlantic Station, this property may have been left unused. The developers of the project have also promised to plant two trees for each homeowner in the area who requests it so that decreased vegetation and green space will not be an issue for the campus.

The most significant problem of the development for Tech students may well be the housing shortage that will arise from the new development. Despite the fact that many new units of housing will be constructed, property values will skyrocket in all of the surrounding neighborhoods, ones traditionally inhabited by Tech students. Although there are covenants to keep rents down in the plans, experience has shown these sorts of agreements to be untenable. Tech may need to take drastic steps, including the subsidizing the rent of students who must live off-campus and the purchase of off-campus properties for students to live in. Tech has been fortunate to have cheap property around campus; now, the school must assist its students in living off-campus. The development will be largely positive for Tech; the administration must be sure to counter any negative effects that may arise for students.
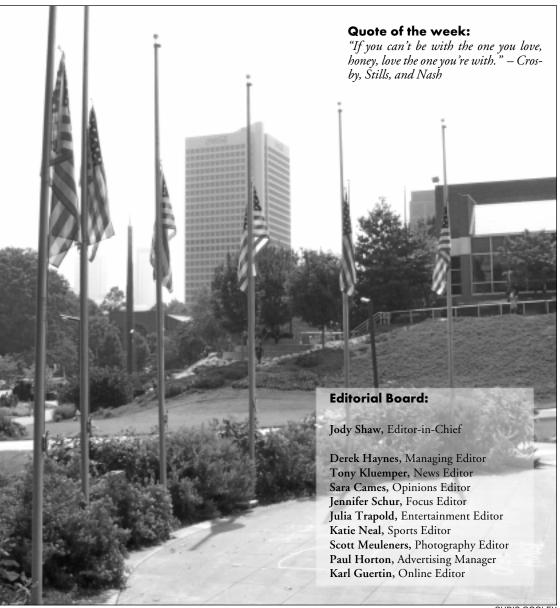
GT commemorates 9/11

The ceremony honoring the memory of Septmeber 11 was a meaningful rememberance, but it could not truly be called a campus-wide event because many professors declined to cancel their classes. While the ceremony was designed to propmt everyone to inspect how they have changed this year, Tech students seem largely the same. There are many reasons why this could be true; perhaps college students everywhere have remained largely uneffected. However, it seems as if Tech students are especially absorbed in their classes. Perhaps allowing all students to attend the ceremony would have helped broaden the horizons of Tech students, increasing their ability to focus on the big picture.

The *Technique* would like to honor the memory of the three alumni who died in the attacks:

Mike Gann

Murray Greer, Jr.

Carl Max Hammond, Jr.

Consensus editorials reflect the majority opinion of the Editorial Board of the Technique, *but not necessarily the opinions of individual editors.*

Chi Phi unfairly treated in coverage

I am not a student at Georgia Tech, but I visit Georgia Tech on a frequent basis and have many friends in different fraternities and sororities there. The articles about Chi Phi Fraternity have been quite upsetting to me personally, as well as as a Greek. I am upset because that fraternity is being exploited before the entire Tech community.

The brothers of Chi Phi are real people and treat one another as real people, not as cookie cutter brothers of their fraternity. The wrongdoings that they committed were inappropriate; however, I know personally that not a single brother in that house meant to harm anyone or anything in any of their actions.

The hazing accounts that they were charged with should have been dealt with internally and not broadcasted to every person at Georgia Tech.

The actions by the *Technique* have been causing the labeling that has been placed upon the Chi Phi Fraternity. I can promise you that if the IFC were to investigate the entire Greek community at any campus, they would find that Chi Phi 's actions are insignificant in comparison to other fraternities and sororities. By placing this much emphasis on Chi Phi's actions, the *Technique* and the IFC have actually become free publicity for the fraternity.

Chi Phi still a fraternity and will continue to be one as long as their Nationals recognize them as one. As the poll in the latest online issue of the *Technique* shows, 94% think that Chi Phi should be allowed to deal with this internally. It is apparent by this poll that someone on your staff believes that maybe Chi Phi should able to handle their own concerns with the help of their alumni since they are not harming any of the fraternities or the Greek system at Tech.

This situation reflects poorly on

By Matt Norris / STUDENT PUBLICATIONS

Internet useful tool, hindrance to social life

I used to joke with other Peer Leaders that the quickest way to get freshmen out of their rooms and talking to each other was to take down the network. Tech is home to people in front of computers; they have become an integral part of our college experience.

If a professor asks a question and wants us to research it, my first step is to pull up Google and quickly search for an answer. I have probably four AE books that list atmospheric conditions. Before I pull one out and refer to it, I will pull up a java-scripted table. Otherwise I would have to flip through a book in the bottom of my stack or, gasp, go to the library.

Yes, "back in the day" I understand a library was used for research. It might still be; I have not made it past the mesmerizing array of computers drawing me in recently. The electronic reserves keep my trips there to a minimum. At the library, they often direct you straight to the web or at least to one of the libraries web resources to find what you are looking for. The only books I have actually looked at are the photography books I once stumbled upon. If I had to go trudge over to the poor brick library to find my answer to my professor's questions, I would spend less time on ICQ and AIM with my friends.

What is better than hanging out with a bunch of friends and doing a little studying? Now that we can research wherever we want to (or at least as far as internet stretches), we should be able to hang with friends and discuss our assignment under a common lamp.

Nope, we all do it in the uncommon glow of monitors separated by brick walls. We read our electronic reserves and watch our chat windows pop up. A few brief cryptic comments later we have renewed a friendship and will attempt to remember to invite our long-lost friend to lunch sometime (over e-mail, of course).

In days past, social interactions must have occurred a different way. Did people actually pre-arrange meetings and have discussions without using ASCII symbols? A little-known fact is that most of those ASCII symbols are derived from non-spoken communication. Expressions and gestures with one's hands and face are the basis.

College has been an online experience for me. Ethernet brings assignments to me from the internet. It brings daily contact with my girlfriend. It brings notes from distant and not so distant friends. Fun and community come streaming over those copper wires: animations, jokes,

> "As I wrote this, I unplugged my Ethernet cable. The temptation to look at all the other information was just too much."
>
> **Daniel Uhlig**
> Associate Editor

discussions, and pictures.

As I wrote this I unplugged my Ethernet cable. The influx and temptation to look at all the other information was too much. I seem to yearn for a day when deep college discussions took place in the hallway as people wandered from room to room looking for a recent issue of *Newsweek* for a current events article. Now, I can print all of *Newsweek* in short order and pick the best article.

The problem arises when we use the internet as the exclusive source of human contact. John and Sue living on the hall have not been met, and their ideas are still foreign to me. Instead I chat with people miles away, connecting only by the glow. I communicate so quickly and easily to so many different places. I am exposed to the ideas I pick, the friends I pick without being confronted with the variety of ideas that Tech presents.

How could one communicate with friends and organize meetings without email? No more attached files to send out the newest copy of a group project via email. All interactions were face to face. The intricacies of people were seen. Friendships developed.

I have worked with parts of four different editorial boards for countless hours on Wednesday nights. By the end of 30 plus papers this is a group of bonded friends. We know embarrassing stories, inside joke, and favorite drinks. We could do each section alone in our room and email it together. However, I doubt any we would enjoy it. This brings me to my point.

I would not want to paste together the paper with a typewriter and photographic prints. A typo would take so long to correct, and the waxing machine is only fun for Christina. However, we can e-ail each other suggestions at the drop of a hat. I can receive detailed instructions and lengthy notes from Jody without having to look in a mailbox located far away. I can start thinking about problems moments after someone gives them to me from anywhere in the world. Then as we gather, we can quickly move around text and photo squares as we share jokes. Copies are printed only for copy editing; the final version is sent off electronically. It used to be picked up and driven to the printers by hand.

The electronic revolution has provided both benefits and detriments to all of us. Yes we can depend way too much on the person we met online, but we can also talk to our real friends no matter where they have gone.

Liberal arts focus essential to Tech, students

When I decided to write one of the editorials for this week, I knew I wanted the liberal arts program at Tech to be my topic, but how exactly do you describe it? As most exiting seniors can attest, there is no such thing as a Bachelor of Arts here at Tech, the closest being the Science, Technology, and Culture degree, which still qualifies as a Bachelor of Science degree.

Fact is, we do have a liberal arts program, and surprisingly, for the resources and money allowed, it is a very good program. The Ivan Allen College has dedicated considerable time and energy to the liberal arts here at Tech. They even offer joint programs with Emory and Georgia State for those who desire to further their education.

Tech's StaC degree is considered a hybrid program of sorts that combines the typical liberal arts degree with an intensive study of culture through technology, multimedia studies, communications, and other mediums. Other degrees like HTS and INTA degrees also provide a unique perspectives on liberal arts.

But this simply is not enough. Why cater to not only the math and science crowd, but also to those who could apply math and science to the arts? This way, Georgia Tech can truly become the multi-formed and broad institution that it desires to be.

As the daughter of a high school English, literature and humanities teacher, I have been constantly bombarded with inquiries of, "Why aren't you taking more English classes at Tech?" and "Do you mean you can go through an entire college education without reading Shakespeare, Chaucer, Greek philosophers or even George Orwell?" Yep, afraid so, es-

> "Can you go through college without reading Shakespeare, Chaucer, Greek philosophers or even George Orwell?"
>
> **Katie Neal**
> Sports Editor

pecially at Tech.

You may argue that as a math and science school, Georgia Tech shouldn't need a strong liberal arts program. Yes, I will admit Tech's math and sciences are some of the strongest in the nation. But have you noticed the liberal arts programs at MIT or CalTech? The programs are strong, and so are their alumni; the reputation of those institutions indisputable.

The students graduating from these technical universities are graduating as well-rounded, diverse students who have not focused solely on one aspect of their education. They have a varied knowledge and broad education that starts with liberal arts and that knowledge carries over into their respective fields.

Granted, many people don't think that reading novels, understanding history or analyzing cultural ideologies should be part of the "math and science" theme that is promoted here at Georgia Tech. But I will argue that this is part of our cultural heritage and every accomplished and educated person should have this important framework included in his or her education.

What does a liberal arts education give you? Skills that will never go obsolete in an ever-changing world. A well-rounded education

that employers look for and appreciate. You learn people skills, while avoiding a narrow and constricted education, as well as how to think independently while faced with outside pressures and overemphasized temporal truths.

As John Henry Newman said in *The Idea of a University*, "[The purpose of a liberal arts education is to] open the mind, to correct it, to refine it, to enable it to know, and to digest, master, rule, and use its knowledge, to give it power over its own faculties, application, flexibility, method, critical exactness, sagacity, resource, address and eloquent expression."

This presumably sounds like a lofty goal to the average student, but fact is, the liberal arts teach you to THINK. Not that the other majors offered here at Tech don't, but with the combination of liberal arts, you go from being a passive recipient of knowledge concerning electrical fields, chemical compounds, the Java language or who knows what else, to an independent thinker that can use a liberal arts background to apply towards innovations and progress within those fields. Liberal arts teaches us not just the facts about the subjects we are learning but the history and values behind them.

Basically, it's all about back-

ground. A college education not only focuses on the many facts and figures you learn while you are here, but also the actual learning itself. Liberal arts offers the background you need to be versatile and distinct, thus making you better at whatever field you choose to enter.

For example, look at the background of many successful and talented basketball players. Why do they lift weights, run through simple drills, or play handball to get ready for games? We know why: to build up the muscles, coordination, movements, and actions that can be conveyed to the game of basketball.

So why bother with the liberal arts? To build up the background that is necessary to life and culture itself. John Henry Newman also said, "A truly great intellect is one which takes a connected view of old and new, past and present, far and near, and which has an insight in to the influence of all these one on another; without which there is no whole and no center."

Georgia Tech is a good institution. We have some amazing facilities as well as some of the nation's leaders in their fields of academia and research . What we don't have is an extremely strong liberal arts program.

It would be in Georgia Tech's interest to develop its liberal arts program to the fullest extent if our graduates ever want to indisputably compete with the likes of MIT, CalTech and other leading institutions in the nation.

Original Comic Fresmhmen

Buzz Around the Campus

Question of the week

"What do you think the definition of hazing is?"

Feature and Photos by
Kimberly Hinckley

Jessica Lott
BioMed Junior

"Being forced to do something you don't want to do."

Lindsay Launius
BioMed Senior

"Whatever Dean Boyd says it is."

Jennifer Schwert
ME Junior

"The retarded harassment of those with low self-esteem too stupid to walk away."

Allen Ulbricht
MGT Senior

"Isn't that when it's muggy and overcast?"

Jeremy Schell
MGT Senior

"Something that scars you permanently."

Deric Robinson
CS Sophomore

"Unnecessarily putting people through physical/mental/ emotional pain to join a group."

Scott Reida
ME Senior

"Feed them 4 bananas and 3 Sprites in 5 minutes, so I've heard."

Anne Crawford
ME Senior

"That which those on 'the Hill' don't like."

OPINIONS

Letter doesn't represent alumni views

I found the letter written by Mr. Roger Parise, a fellow Georgia Tech alum, to be a poor representation of the attitude of most Georgia Tech alumni. I disagree completely with the content and, more importantly, the tone of the letter.

Mr. Parise makes no attempt to acknowledge the conditions surrounding the decision to play UConn at Storrs, such as the fact that UConn was a last-minute substitute who agreed to fill a gap created when another school (MTSU) dropped Tech in order to play against Tennessee. Our AD, Dave Braine, was forced into a difficult last minute restructuring and UConn at Storrs offered the best alternative to be found when all factors were considered.

Mr. Parise spends much of his time bemoaning our willingness to play a "fledgling program looking for credibility." Perhaps he has forgotten that our own program has had its moments of low credibility,

a fact that he should know well given that his playing days coincided with a nearly 20-year period where we were not part of a conference and our aggregate winning percentage hovered just over the 50 percent mark. There was a time when our program was the unworthy opponent and we needed to play up to better competition to improve. Being in the position to be played up to is a right reserved for programs who have succeeded and one that we should accept with pride.

Finally, and most importantly, the tone of his letter is a poor representation of what should be the true spirit of collegiate athletics. Denigrating an opponent, regardless of where they fall in the ranks of a given sport, is in poor taste and is not representative of the ideals of collegiate athletics and least of all those of Georgia Tech. Braine and Gailey both have a goal of developing a program that creates leaders of men on and off the field. True cham-

pions learn to perform their best regardless of the arena or the ranking of the opponent. Learning to execute soundly in situations where all of the emotional factors are tilted in the favor of a lesser skilled opponent is just as important as learning to win when the skill factors favor your adversary and a heroic effort is required to win.

In closing, UConn's alumni and players deserve much more respect for getting into the ring than Mr. Parise affords them. Just as importantly, Georgia Tech's athletics staff deserves our support for striving to build a program that balances the success factors important in the football world with the factors that will make our men winners outside of football. When it comes to GT athletics, it is for this reason that we should all be "proud Tech alums."

Karl Dasher
BIE '93
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RHA article slightly inaccurate

I am pleased to see that the *Technique* is actively reporting organizational changes and improvements. However, there were a few incorrect facts reported on the proposed Hall Council changes in last week's edition, and I wish to correct them.

The recommended allotment for Community Advisors (CAs) for each semester will be based purely on the number of residents, and not their age. Every CA will be allocated $40 plus $1 for each person over 20 people. For example, if a CA had 30 residents, he/she would receive $50 for sectional activities. Also, CAs are no longer required to go to any

Hall Council meetings, including the first few.

Furthermore, Community Advisors are not just allowed, they are encouraged to present multi-sectional bills to Hall Council. Finally, although the GLC has won many national awards, they were all for recognition of excellent programs. These programs were all planned using the current structure, but the structure itself has not been recognized with an award.

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Breuneu University student
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The results of this week's online poll, "What should happen to Chi Phi if they continue to ignore Tech's sanctions?," are not reported in this issue because the preponderance of the responses were from off-campus sources that do not reflect the Tech opinion.

Chi Phi

the Georgia Tech authorities and the quality of the *Technique* itself. You might want to consider how you appear to everyone before printing another opinion condemning Chi Phi Fraternity.

Paula Ogletree