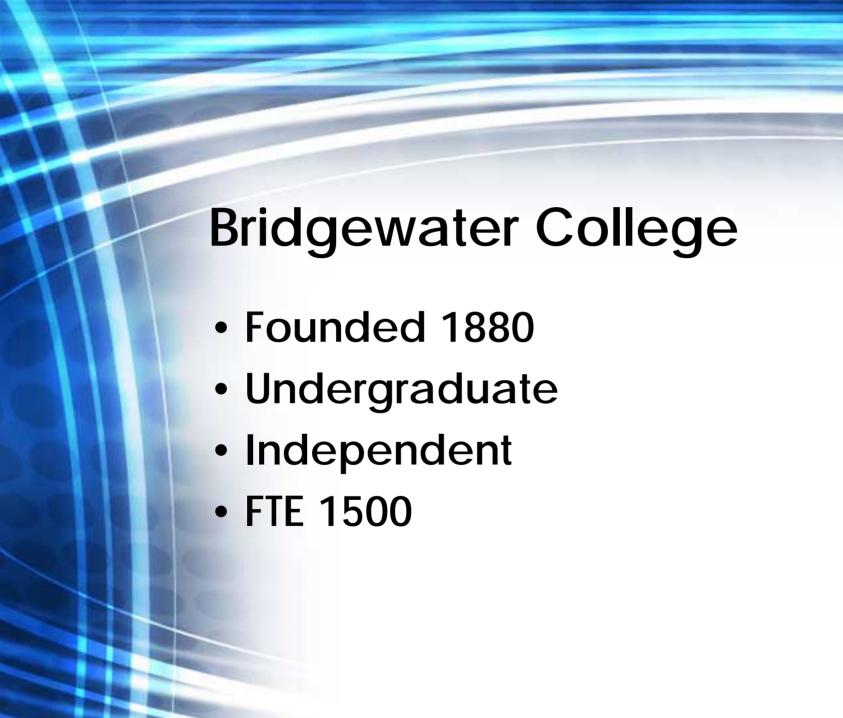
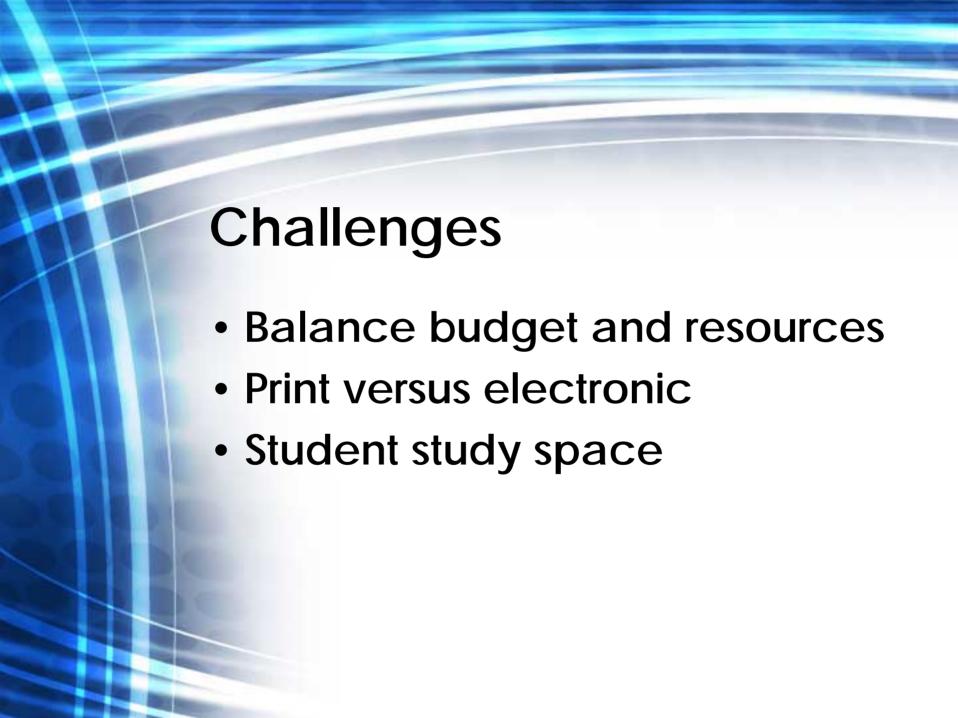
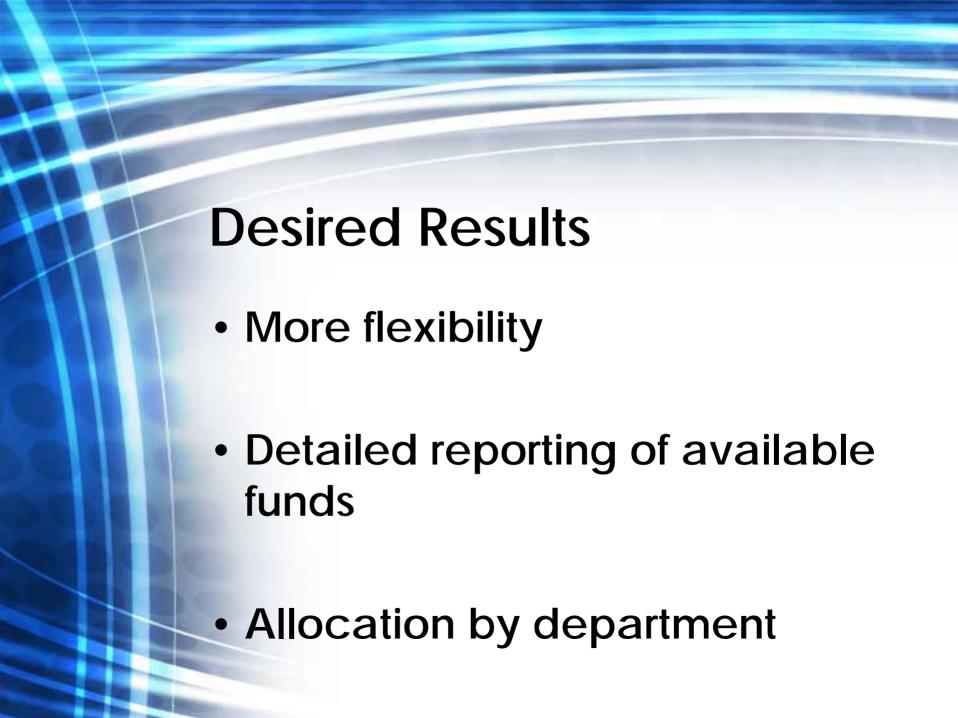


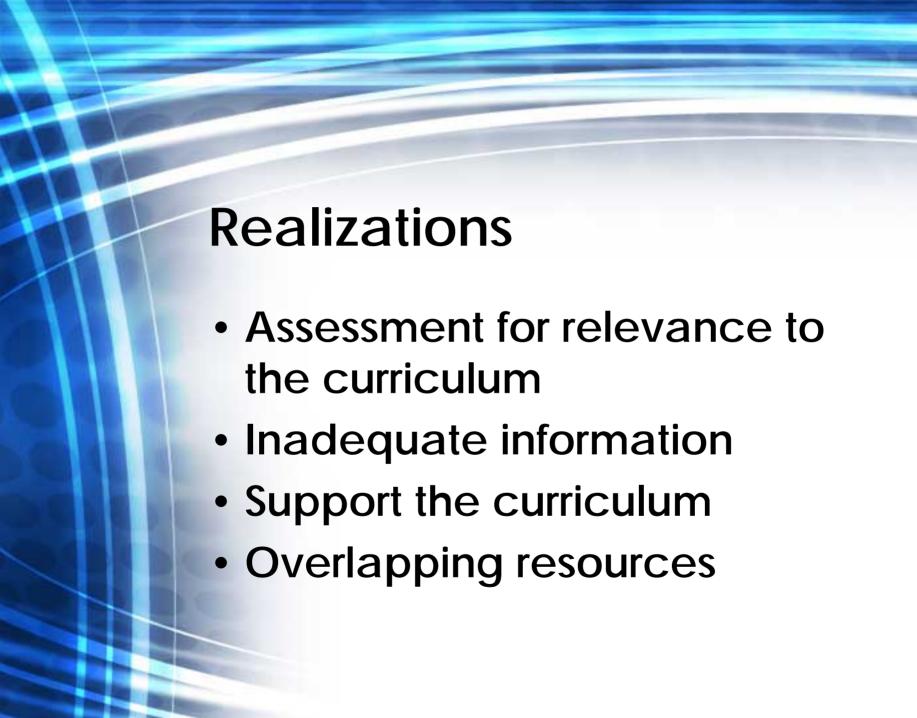
Karen Pifher
Bridgewater College
Bridgewater, VA

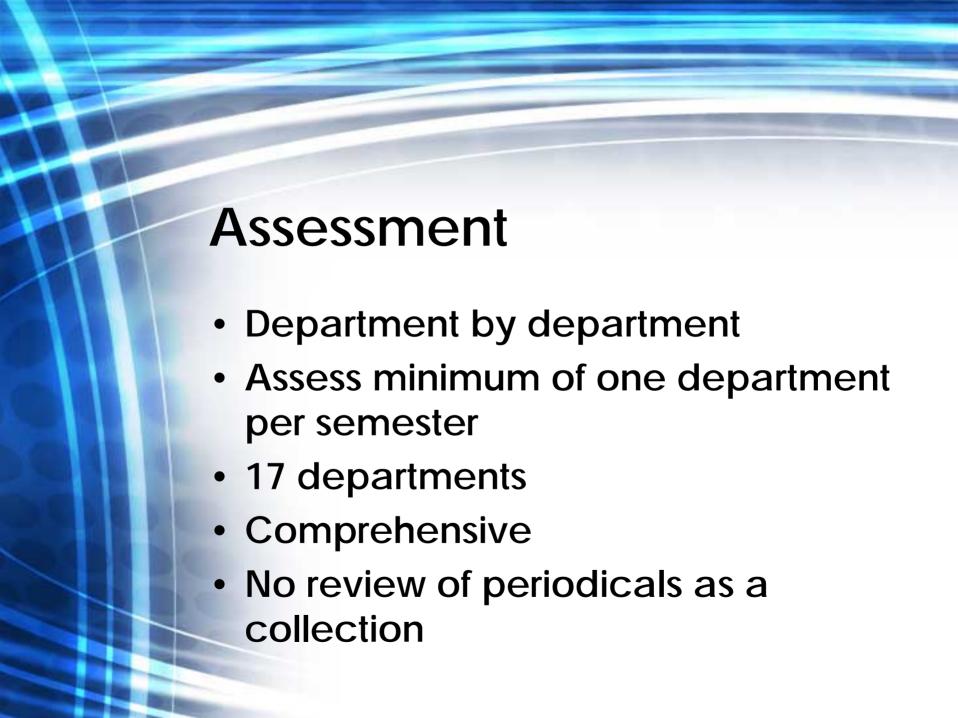


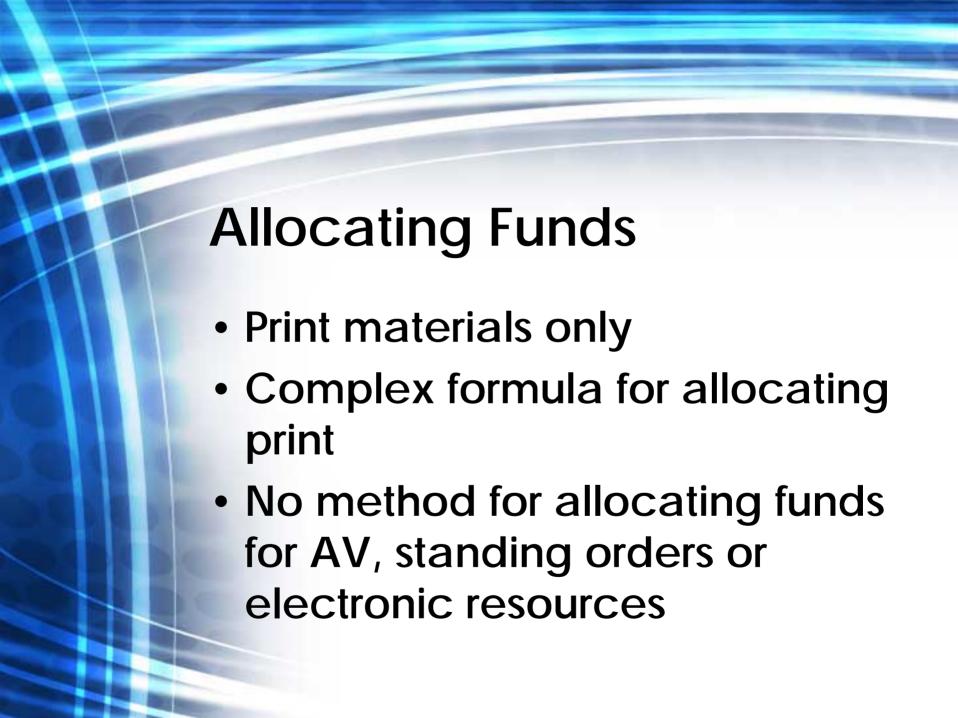


Resolution Revise reporting format Deselection of periodicals Overlap print and electronic Study space for students - Time consuming



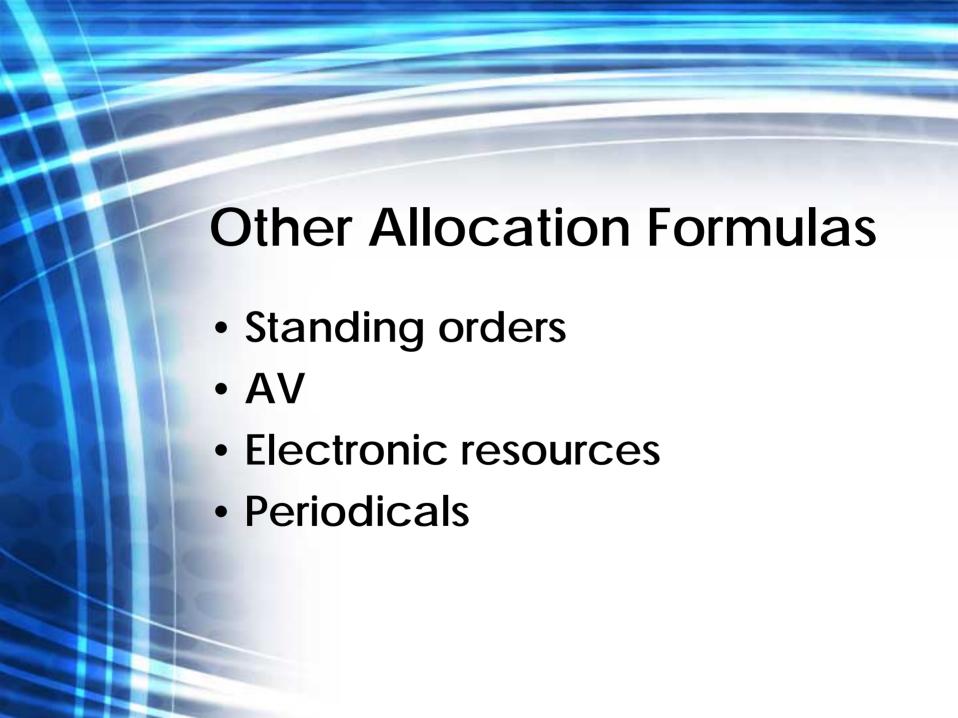






Book Allocation Formula

- = 700+((\$K\$21-(17*700))*((0.3*C4)+(0.25*E4)+(0.4*G4)+(0.05*J4)))
- 17 is the number of departments
- \$K\$21 is the total amount of money available
- 700 = ?
- C = percent of units taught
- E = percent of students taught
- G = percent of books circulated
- J = % of difference from average cost
- (total amount of money available minus # of depts. times 700) times (0.3 times percentage of units dept. teaches plus 0.25 times percentage of students dept teaches plus 0.4 percent of books circulated in dept.'s Dewey numbers plus 0.05 times % of difference from average cost)





This monthly report ... spent and encumbered ... book budget allocation with the library.

Allocation Spent Encumbered Balance \$3,500.00 208.12 \$1,030.65 \$2,261.21

Organize by Department

Encumbered Print AV

Periodical Electronic

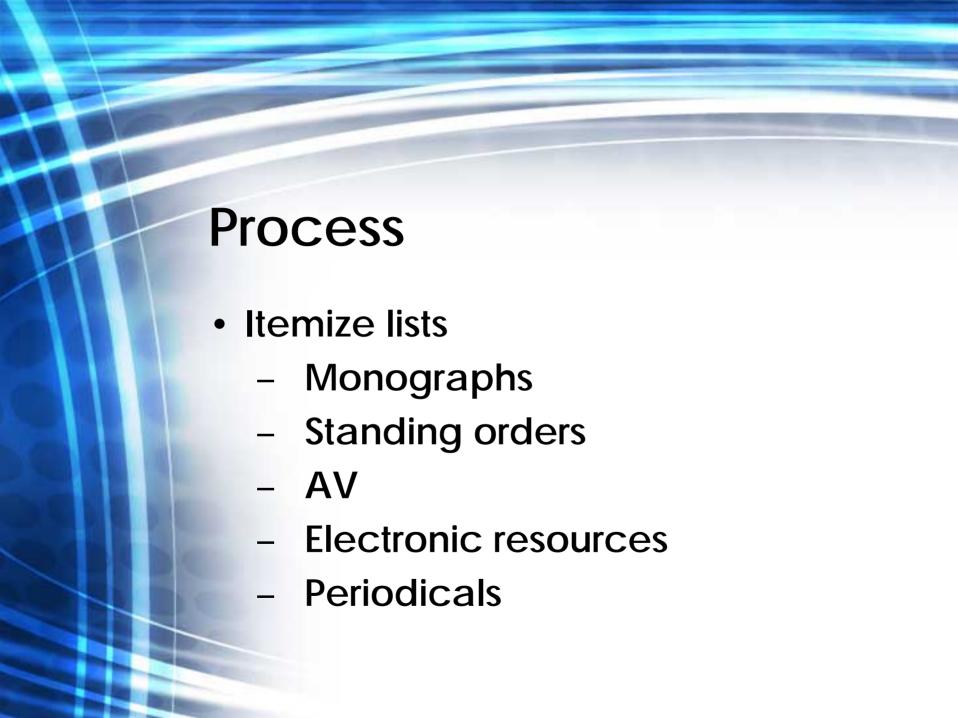
Spent Print Periodicals

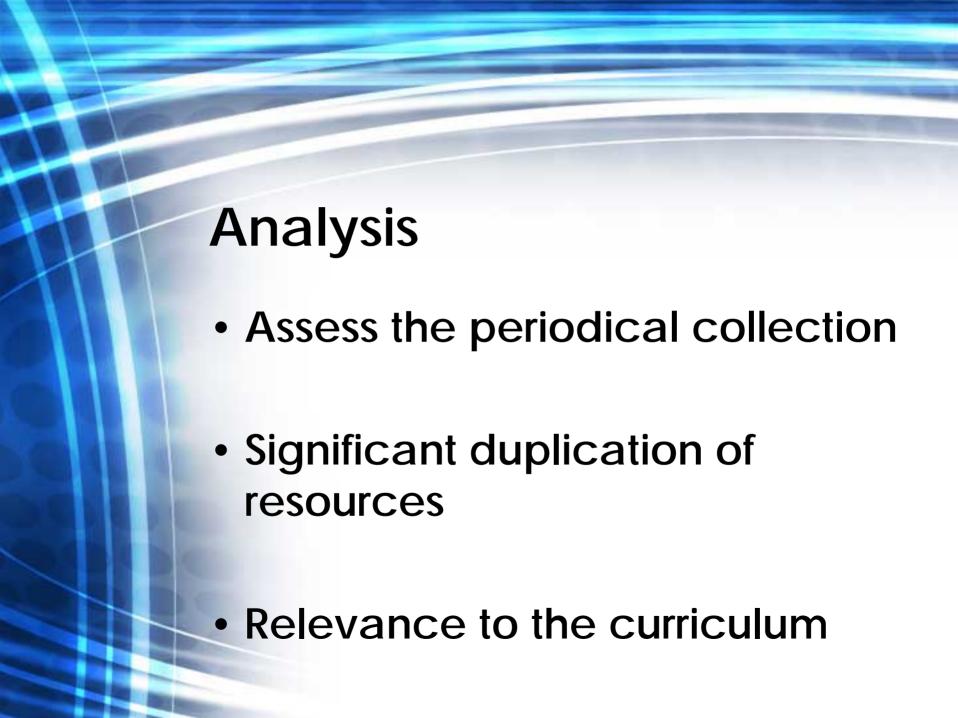
AV Electronic

Standing Orders

Total spent

Total remaining





Collaboration Faculty review information Emphasis on periodicals Review periodicals for relevance Review standing orders Assess print in relation to electronic availability

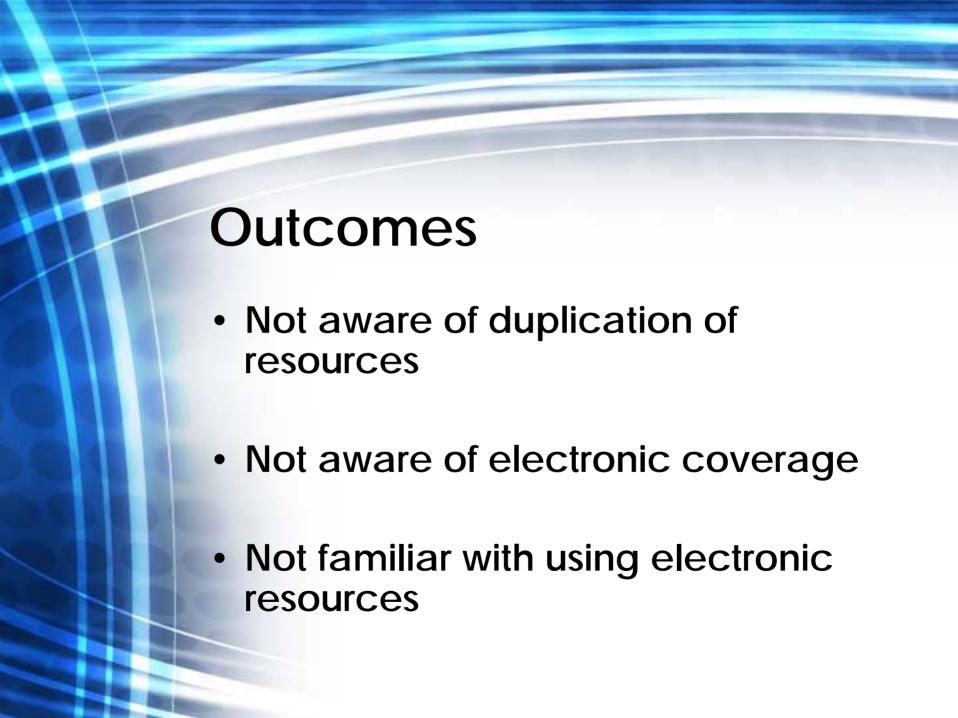


American journal of botany (0002-9122)

- Paper holdings available in library see Alex
- from 01/01/1914 to 12/01/2000 in <u>JSTOR</u> <u>Ecology & Botany Collection</u>
- from 01/01/1999 to present in <u>Wilson</u>
 OmniFile: Full Text Mega Edition

Results Cancelled 138 periodical subscriptions Cancelled 7 microfilm/print index subscriptions Cancelled 15 standing orders Savings \$48,000

New Resources Country Watch ARTstor SportDiscus ChoiceReviews Online OmniFile Mega



Conclusions Stronger marketing of existing resources Appreciative of spending flexibility Improved communications with faculty Significant cost savings Awareness of electronic resources Increase in IL classes

Future Collaborate with departments still involved with assessment process Duplication of available resources Assess reference materials for electronic availability Assess current electronic resources Continue to review print holdings