



# TUESDAY TALKS

Georgia Tech Faculty Speaker Series

## "Intelligent Design in the Classroom?"

### Abstract:

Controversy continues to circulate about evolution, raising the issue of whether public schools are the appropriate forum for teaching about the subject matter. In recent years, critics have offered forward a view called intelligent design, which seeks to illustrate alleged shortcomings in evolutionary theory. Intelligent design supporters argue that students should be made aware of evolution's failings and suggest that alternatives to evolution need to be taught, which may include intelligent design. Yet a key issue that must be resolved is whether a proper educational approach in the biology classroom includes teaching intelligent design alongside evolution.



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Jason Borenstein is the Director of Graduate Research Ethics Programs at Georgia Tech. His research interests include bioethics, engineering ethics, research ethics, and philosophy of science. Dr. Borenstein's current research project focuses on the responsible conduct of research in scientific and engineering fields.

Dr. Borenstein is the founder and editor of the Journal of Philosophy, Science & Law, an interdisciplinary, scholarly journal. He is also a member of the Collaborative IRB Training Initiative (CITI) RCR Working Group, a committee dedicated to creating online research ethics training resources.

**November 28**

**2:00-3:30pm**

**Neely Lobby**

refreshments

**Library and Information Center**

Tuesday Talks is a series of lectures sponsored by the Georgia Tech Library featuring research by Georgia Tech faculty presented for the rest of us...

Research for all of us