

# FOCUS

Technique • Friday, October 28, 2005

## BOOK COOKS UP HORRORS

*The Cheap, Fast & Easy Cookbook* creates fast and easy culinary disasters. Read on to get a Master's in kindergarten cooking. **Page 23**

## GIVE ME CANDY

M&Ms or granola bars? Classic or Diet Coke? Vending machines provide enticing alternatives to students at all times of day and night. **Page 19**



# Tech professor nominated for Nobel Peace Prize

By Trevor Stittleburg  
Contributing Writer

The Norwegian Nobel Committee received a stunning number of recommendation letters this year nominating John Endicott, a professor in the Sam Nunn School of International Affairs, for the Nobel Peace Prize for his work on promoting a Limited Nuclear Weapons Free Zone (LNWFZ) in the Korean peninsula.

"I was very pleased, but very skeptical," said Endicott of his nomination.

The prize, which went to the International Atomic Energy Agency (IAEA) and its Director General, Mohamed ElBaradei, has only been awarded to one Georgia Tech alumnus-Jimmy Carter.

Endicott's ideas for a nuclear free zone originally met a great deal of opposition.

The idea of a LNWFZ began as a "pure" nuclear free zone centered on the demilitarized zone in the Korean peninsula.

At a meeting in February of 1992, no less than 24 executives from the CIA, Department of Defense, and the military discussed the merits of Endicott's proposal for a pure nuclear free zone in Washington.

"We had a 'murder board' and

for four hours we debated and it was really contentious. The arguments were really personalized, while some were representing their own institutions," he said.

"After four hours, they simmered down and said 'Well, this has a

**"[Being at Tech] has been a period of exciting innovation and academic freedom...The only thing I have to worry about is never criticizing the President."**

**John Endicott**  
INTA Professor

lot of merit, but it also has a lot of drawbacks because of the nature of the relationships in Northeast Asia.' There's so much hate and antipathy, the legacy of colonialism, World War II and all these are boiling, festering sores out there. So they didn't see any likelihood for us to make much progress."



By Andrew Saulters / STUDENT PUBLICATIONS

**John Endicott, a professor of International Affairs was nominated for the Nobel Peace Prize for his work in nuclear non-proliferation.**

After a five-week conference in January of 1995 with retired generals from Russia, China, South Korea, Japan and the United States, the plan transformed into a limited free zone, imposing the removal of only tactical nuclear weapons.

"For five weeks, we basically sat out there and shouted at each other," Endicott said.

"For the first two weeks it was just a blood bath, but during the discussions we made a lot of progress," he said.

Since that conference, the LNWFZ has grown to establish an Extended Senior Panel which has met nine times, most recently in Jeju-do, Korea in June 2004 to explore the development of relevant issues.

The Carnegie Corporation funds the next meeting of the group, which will be an executive session probably held in Shanghai, China.

Professor Endicott has been a member of the faculty at the Sam Nunn School for over a decade, during which his work has focused on promoting nonproliferation of nuclear weapons.

"[Being at Tech] has been a period of exciting innovation and academic freedom," he said.

"The only thing I have to worry

See **Nobel**, page 15

## Telemedicine research brings patients closer to medical care

By Zen Mehra  
Contributing Writer

Tech is known to house several cutting-edge research projects, but few are aware of the stunning societal impact some of the projects have.

The Biomedical Interactive Technology Center (BITC), housed in the GCATT building, focuses on telemedicine and telerehabilitation ventures that can potentially change or even save people's lives.

Telemedicine tries to overcome the distance between caregivers

and patients using technology, while telerehabilitation involves the innovative use of science to help people with disabilities lead an independent life.

"The major focus of our center is on using computers and communications technologies for people with disabilities," said John Peifer, BITC research director.

"Our projects focus on promoting the accessibility of wireless technology and sensors while looking at how they could be used to improve the quality

of life and independence of such people," he said.

"Our current telemedicine projects focus on mobilizing caregivers and making more efficient use of resources," said Jeff Wilson, Tech alumnus and research scientist at BITC.

"Some people with disabilities have major ongoing health needs. Our work is focused on main-

taining links to caregivers and support people," Peifer said.

"You may not need direct contact with a physician, but having a communication link to someone who can provide assistance

would give you greater freedom and independence."

BITC works on developing both software and devices that target such needs.

One of their ongoing projects is an activity monitoring system for wheelchair users.

It combines sensors that monitor pressure with a communication component that sends the data back to a server, making it available to a caregiver, family member or even to the patient.

See **Telemed**, page 17

**"Our current... projects focus on mobilizing caregivers and making more efficient use of resources."**

**Jeff Wilson**  
Research scientist, BITC

## What keeps students in class? Professors divulge time-tested retention strategies

By Chanchala Kaddi  
Contributing Writer

Tech professors are constantly trying to improve or revamp their courses with an ultimate goal of engaging students' interest. How do they capture students' attention?

The *Nique* spoke with professors and students to see what works and what doesn't.

"You've got to project your character and your enthusiasm for students to learn this material. They really have to be convinced that this is a good thing to do," said David Smith, a professor in Computer Science.

"As a teacher, you can't make students learn. You have to be motivating, and show them things that interest and challenge them," he said.

"Quite often in my class, I'm just talking to the students," said George McKelvy, a Chemistry professor.

"I'm not lecturing or preaching. I'm just talking. I tell them stories, and when the students think about it, they realize everything I said had to do with the chemistry topic we were discussing."

Professors also try to enliven their lectures by avoiding going over material found in the textbook.

"Of course, it's best if the lectures are so interesting that students come to learn science," said Dragomir Davidovic, a Physics professor.

"Observations from Course Critique show that having more in-class demonstrations would make introductory physics more

engaging."

"I use demonstrations quite a lot...It always brings a good angle to the material about to be presented. I see students really connect to the subject when they see a concrete example," said Ahmet Erbil, the associate chair for Undergraduate Programs at the School of Physics.

"I try to work in interesting stories and anecdotes [in my lectures]. Then students have more information than just the textbook and slides," said Joseph Montoya, a Biology professor.

"It is useful to introduce theoretical concepts in tandem with stories, novels and films," said Lisa Yaszek, an LCC professor. "It can make a

subject come to life in ways that reading a critical article can't."

"I use two main approaches," said Parks Dodd, an Economics professor. "One is to relate the economic way of thinking to everyday or real-life situations students can relate to-traffic congestion, the price of gasoline, etc. I also use my own experience in industry quite a bit."

Professors report that classes at Tech are continuously evolving to make them more interactive and engaging to students. In some cases, changes are occurring in the overall structure of the course, while in other cases, the changes are within

See **Interest**, page 18



By David Boivin / STUDENT PUBLICATIONS

**Aaron Lanterman, a professor in ECE, lectures to a captive class audience about digital signal processing in the Van Leer auditorium.**



# Have Some Fun

GTCN  
21



# What's WEEK OF 10.28 - 11.3 On?

fri. 10.28	12:00	National Lampoon
	2:00	Coach Carter
	4:30	The Tomato Show
	5:00	TECHtalk
	6:00	Somethin' Fresh
	6:50	GT Sweat
	7:00	Alexander
	10:00	GTCN Post Game Report
	10:30	The Chan Gailey Show
	11:00	Classic GT Football: Joe Hamilton
	12:00	The Longest Yard

sat. 10.29	12:00	Miss Congeniality 2
	2:00	The Longest Yard
	4:00	Coach Carter
	7:00	Alexander
	10:00	Miss Congeniality 2
	12:00	The Longest Yard

sun. 10.30	12:00	The Longest Yard
	2:00	Miss Congeniality 2
	4:00	Coach Carter
	7:00	Alexander
	10:00	The Longest Yard
	12:00	Coach Carter

mon. 10.31	12:00	National Lampoon
	2:00	Coach Carter
	4:30	WTF Wrestling
	5:00	Outlook Video
	6:00	Somethin' Fresh
	6:50	GT Sweat
	7:00	Alexander
	10:00	GTCN Post Game Report
	10:30	Film In Italy

tues. 11.1	12:00	Zilo Network
	4:00	Kicking and Screaming
	6:00	Somethin' Fresh
	6:50	GT Sweat
	7:00	Batman Begins
	9:30	GTCN Post Game Report
	10:00	Clips and Quips
	10:30	The Interpreter
	1:00	Kicking and Screaming

wed. 11.2	12:00	National Lampoon
	2:00	Batman Begins
	4:30	The Persuaders
	6:00	Somethin' Fresh
	6:50	GT Sweat
	7:00	Kicking and Screaming
	9:00	GTCN Post Game Report
	9:30	Buzz Videos
	10:30	The Interpreter

thurs. 11.3	12:00	Zilo Network
	2:00	Kicking and Screaming
	4:00	Get Used To It
	6:00	Somethin' Fresh
	6:50	GT Sweat
	7:00	The Interpreter
	9:30	GTCN Post Game Report
	10:00	Insert Title Here
	10:30	Kicking and Screaming
	1:00	Batman Begins



**NATIONAL LAMPOON:** National Lampoon Network is taking the Tech campus by storm! The zany antics of one of America's funniest magazines is now on your TV as the National Lampoon Network brings cutting edge comedy and today's hottest musical talent to your residence hall. **Monday, Wednesday, Friday @ 12:00pm GTCN 21**



**SOMETHIN' FRESH:** Somethin' Fresh is working the graveyard shift this week on GTCN. Don't be spooked by the monster acts you'll see when Somethin' Fresh goes ghostbusting at the Netherworld Haunted House. You wouldn't want to be caught dead missing Somethin' Fresh! **Weeknights @ 6:00pm on GTCN 21**



## Get Your School On

GTCN  
20

mon, tue. & thurs.

12:00	ECE 4320
1:00	Math 4581
2:00	ME 6222
3:00	ME 6304
4:00	ECE 6250
5:00	MP 6756
6:00	Math 6701
7:00	ECE 6612
9:00	Tutor-Vision
11:00	RHA Weekly (Thursday Only)

wed. & fri.

12:00	ISYE 6202
1:30	ECE 6271
3:00	Math 6514
4:30	ME 6406
6:00	AE 6412
7:30	ISYE 6201
9:00	Tutor-Vision
11:00	SGA Weekly (Wednesday Only)

## gten Cinema @ 7 November



**Nov. 4-10**  
BATMAN BEGINS



**Nov. 11-17**  
THE INTERPRETER



**Nov. 18-23**  
KICKING & SCREAMING

(These movies will be repeated throughout the month.  
For additional movie showtimes, go to [www.gtcn.gatech.edu](http://www.gtcn.gatech.edu).)





## FACES AT GEORGIA TECH

# ROTC cadet performs above, beyond call of duty

By Soundharya Kedarnath  
Contributing Writer

Elizabeth Rybacki, a cadet in Tech's ROTC and a fourth-year Industrial Engineering major, was selected to participate in a cadet Troop Leader Training (CTLT) conducted in Germany. Rybacki was one of only two cadets chosen to participate in the training.

The Reserve Officers Training Corps (ROTC) cadets are commissioned into all branches of the army.

"[ROTC] is very demanding and intensive, but [if you] put the effort and time [it] requires, it's a very rewarding choice," Rybacki said.

The CTLT program is conducted at many Army bases nationwide or in Germany or South Korea.

It consists of a three to five week assignment at an active army unit. Each cadet is assigned as a junior officer, either as a platoon leader or assistant platoon leader.

This gives them leadership experience and practical knowledge of the daily functions of an active army unit.

"This was an all expenses paid trip, and my duties included taking inventories, accountability of army equipment and interacting with the officers," she said.

Rybacki is also the present commander of the Yellow Jacket Battalion in the Army ROTC.

This battalion is organized into two companies, the Alpha Company, which consists of Georgia Tech, Emory University and Agnes Scott College, and the Charlie Company, consisting of Kennesaw State University, Southern Polytechnic State University and DeVry University.

She has also excelled in the Ranger Challenge, commonly known as the Army ROTC's "varsity sport,"

which is held annually and has more than 300 universities nationwide field teams competing in a series of challenging events.

This involves vigorous physical workout sessions and learning army infantry tactics.

"[It was] a lot of fun. I remember taking part in the six-mile run and being cheered on. [It was] one of my most cherished memories here," she said.

A fitness enthusiast, Rybacki's

**"I've loved being in ROTC. I've learned how to function better, both individually and on a team."**

**Elizabeth Rybacki**  
Yellow Jacket Battalion  
Commander

Army Physical Fitness Test (APFT) score is a whopping 310 out of 300.

"It wasn't too hard. There were a lot of push-ups and sit-ups to do, but it was pretty okay," she said.

"We had to take part in this obstacle course and qualify with M-16s," she said.

"I'm an outdoors person. I like to be doing things. It's all about relations and people," Rybacki said. She believes that the ROTC has contributed in no small way to her development as a person and urges anyone seriously considering the option to "go for it."

"It's definitely worth all the hard work. You get to meet a lot of great people and make important connec-

tions. It involves a lot of interaction and often you have to get your team to do something they don't want to, but [it's] a lot of fun. You're actually in there, motivating people, and that's very satisfying," she said.

"I've loved being in the ROTC. There are many memories, many experiences that I can draw upon and I'm proud I could accomplish so much. I've learned how to function better, both individually and on a team."

Nowhere can Tech's ratio be seen more clearly than in the ROTC program.

There are three female cadets out of a total of 35.

"It doesn't matter though. We're all accorded respect based on our standards of discipline," she said.

A vibrant person, Elizabeth Rybacki has many laurels to her credit. In the Army's RECONDO mission, she was the only one in camp to receive an E, the highest grade overall.

"I don't mind taking on [all of] this. I love facing challenges. Sometimes I function better under stress," she said.

Apart from a number of ROTC laurels, Rybacki is also actively involved in other organizations on campus.

She is a member of the Scabbard and Blade, which is the ROTC Honor society.

"I'm also in Campus Christian Fellowship (CCF) and in the sorority Phi Mu," she said.

Tech seems to be a perfect fit for her. "I couldn't have [found] a better college. I love the small campus feel and the academically competitive environment."

"I do have to serve in the army for some years, as I'm a scholarship student. Preferably in the Corps of Engineers that serves to construct



Photo courtesy of Gary S. Chapman

**Elizabeth Rybacki, a fourth-year Industrial engineering major, is the commander of the Army ROTC's Yellow Jacket Battalion. She was one of two cadets selected to attend army base training in Germany.**

bridges and necessary army equipment. And after that, I haven't decided yet."

The Army ROTC Yellow Jacket Battalion began at Tech in 1917.

More than 7,000 lieutenants have received their commission from the Yellow Jacket Battalion, including two winners of the Congressional Medal of Honor.

Alumni have served in every campaign from World War II, Korea, Vietnam, the Cold War and more recent operations including Desert Storm, Operation Enduring Freedom as well as Operation Iraqi Freedom.

For more information, visit <http://www.armyrotc.gatech.edu>.

## sliver

[www.nique.net/sliver](http://www.nique.net/sliver)

It seems that the ones not getting any are the ones who talk about it the most.

Bianca: Your eyes resonate their pristine beauty across closed doors / Your cheeks soft and rosy to the touch / I cannot stop thinking about you / You make me freeze in my tracks - Sel

Do penguins make for comfy tuxedos or has that fad passed? Presidential Scholars are overrated. "Entering as a President's Scholar... means that you are... one of the most intelligent, interesting, and involved people on campus"

Can't stop the signal. i'm cold...

to the blonde chick that sat next to me on the stinger.. you're hottttt There was a great night of singing last Saturday... the Glee Club OFFENDED some lady by singing a Beatles tune

Just when our facebook addictions are starting to wane, they add photos. Facebook is the crack of our decade! You're all nerds

Is Kermit Green? Gabby loves caulk Do you speak Cuban? What would you do for a Klondike bar? Jump so I can get straight A's!! Dan is my Messiah Tony Is The Man Free 'flavored' lubricant at the Just because I am Irish-American doesn't mean I can drink 20 beers without getting drunk.

Nique should consider charging 10 cents per sliver.

That way only good slivers would make it.

The newspaper would also make more money.

Kids could pay with paypal.

Bus tracking only works on trolleys?

No, just Tech's cheap and doesn't leave it on with red&blue

To whoever keeps needing an ambulance near Folk Hall: please stop putting yourself in life-threatening situations at 2 am. I'm trying to sleep.

Who do you think the 2Bits Man is?

I don't know. Aren't there like 30,000 people at this school?

Owned!

See page 22 for more Slivers!

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Hughes Supply and the University of Central Florida thank **the Georgia Tech Yellow Jackets** for participating in the Isleworth/UCF Collegiate Invitational Golf Tournament.



## Nobel from page 11

about is never criticizing the president."

As director of the Center for International Strategy, Technology, and Policy (CISTP), Endicott has helped build programs to bring together people from distinguished and diverse backgrounds to discuss security issues, as well as to promote the study of international affairs at Tech.

Endicott started his tenure at Tech in 1989 after a three-decade long career in government, serving in a multitude of positions in the U.S. Air Force, including Director of the Institute for National Strategic Studies in Washington.

He also served for three years in the Department of Defense in the Senior Executive Service.

Armed with his varied experiences in policy research during his service in the military, Endicott joined the faculty of Tech when

the international affairs program was relatively small and he was still serving as Director of the Institute for National Strategic Studies.

"The President of Tech at that time, Pat Crecine, came to our office and we briefed him on what we were doing. He was very interested and suggested it might be a good future for me to come down to Tech, and I have really enjoyed it ever since. I've been given great academic freedom," Endicott said.

"I've had to build a program,

which has been all uphill because we're competing against think-tanks and the money pot is only so big, so we're competing with the folks from Harvard, Princeton, Yale and all these other universities. It was a matter of 'You're from Tech, so why are you here?' So, anything like the Nobel recognition helps Tech."

Being at Tech has given Endicott the opportunity to work closely with students and learn from their ideas.

"[My interactions with students]

have probably been the most exciting thing for me. I think [the students] were very instrumental in pushing me to the program that I finally founded," he said.

"We've used students as the sounding board for all sorts of things. They're not drawing on old stereotypes or old thinking. They are a wonderful resource."

Endicott plans to stay at Tech and continue to draw on his students as a resource for the ongoing LNWFZ efforts in Northeast Asia.

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### Tales from the Crypt 2005 Homecoming Short Story Contest Winner

**'Twas the night before Homecoming and all over Tech  
Many people were stirring, hard at work on their Wreck  
The uniforms were hung in the lockers with care  
In hope that sweet victory would soon fill the air**

**The players were nestled, all snug in their beds  
While visions of cheerleaders danced in their heads  
After a long night of pumping I put on my cap  
And had just settled in for a quick pre-game nap**

**When out from Tech Tower arose such a clatter  
I ran up the hill to see what was the matter  
'Round past the Library I flew like a flash  
And was startled to hear another bang and a crash**

**I strained my eyes in the dark just to see  
The 'ol Clemson tiger standing over the "T"  
Somehow he had managed to get it down from the tower  
Obviously trying to give his team extra power**

**The tiger looked and gave a roar and a yelp  
And I ran yelling and screaming and looking for help  
I thought for an instant about calling the fuzz  
And that's when it hit me, I had to find Buzz**

**Check out [www.homecoming.gatech.edu](http://www.homecoming.gatech.edu) to read the rest of this horrifying tale!!**

**Special thanks to everyone who had helped make this an amazing Homecoming  
-The Student Center Homecoming Committee-**



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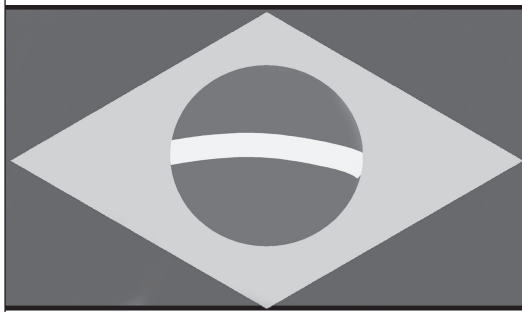
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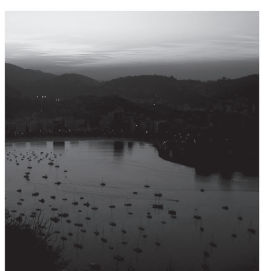
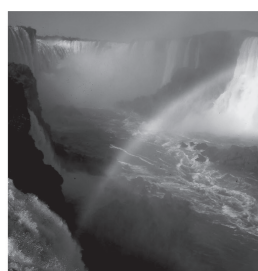
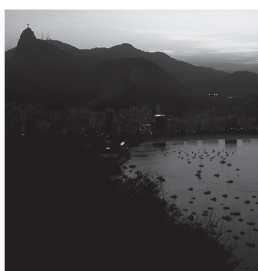
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**Program generously funded by Coca-Cola**





## Telemed from page 11

"There are important ongoing health management issues, and by using technology the patient wouldn't have to come in every time to see the doctor," Peifer said.

"The CyberCare project was geared to bring health care to the patients at their home. It was a stand alone device that could be hooked up to broadband with the aim of collecting medical data like

temperature and blood pressure," Wilson said.

"While it doesn't replace a hospital, it could say let a patient go home sooner," he said.

Such innovations can also save lives during emergencies.

"Stroke and respiratory distress are the two main conditions we are working on. An expert physician needs to make a rapid assessment of the situation so that he can intervene. Time is critical in respiratory disorders," Peifer said.

"We are exploring ways to go beyond just having teleconferencing stations in the hospital. Our group is targeting much greater mobility, to the point where a doctor on his Pocket PC could access the information. This could help save lives, and do things more efficiently," Wilson said.

BITC works with diverse institutions like Emory University, Shepherd Medical Center, and the Medical College of Georgia, to draw on varied skill-sets.

"It's a good collaboration. They help us understand the clinical needs, priorities and practicalities of delivering health care, while we tell them what's possible with technology today, and what may be coming down the road," Peifer said.

Peifer and Wilson share a bright outlook for this field.

"We are going to see a great increase in the use of technology—the management of information in healthcare is going to be more effective than it has," Peifer said.

"Expect more electronic medical records and telehealth applications. The Internet connects all of us!"

Tech students interested in this life-saving research can get involved with projects.

"Occasionally we have openings for graduate students, and have also worked with students looking for class projects. We look for Computer Science and Electrical Engineering majors, as well as students with a background in Bioengineering," Peifer said.

### NC STATE UNIVERSITY



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Interest from page 11

the lectures themselves. “We found a lot of the recitations to be passive. The new push is to be more interactive,” McKelvy said. Professors had mixed opinions on the importance of mandatory



By Christopher Gooley / STUDENT PUBLICATIONS  
**Charles Isbell, a CS professor, teaches on Robots in Society.**

attendance to lectures. “In practice, attendance is mandatory if you want to do well,” Montoya said. “Consistent class attendance is the single best indicator of student performance, not study time, homework done, or other measures of effort,” Dodd said. Some other professors view the issue differently. “We had mandatory participation last year, and it caused resentment,” Davidovic said. Davidovic argues that those who prefer to read the textbook should not be forced to attend lecture, since they might do just as well. However, Davidovic thinks Personal Response Systems (PRS) can be very useful as a means of asking “simple, conceptual questions” that engage students and promote interaction between students and the professor. These approaches are tailored for large lecture-style classes. Humanities professors, who often have small classes, also report

challenges in engaging student interest. “It can be difficult at Tech, because students—especially after freshman year—have mostly been in large classes where lectures are the most efficient teaching method. They expect lecturing and will sometimes resist anything that is not lecturing,” said Blake Leland, an LCC professor. Another challenge about trying to engage students at Tech, added Leland, is the intensity and dedication of Tech students. “They work so hard and take so many classes that later in the semester they are so stressed that they may not always be very responsive to in-

dividual attention as a way to engage their interest. After all, they may not have been able to keep up with a particular professor’s coursework, and here he or she is, trying to engage them in a discussion about it.” Professors are also incorporating multimedia and the internet into their lectures to engage their students, to great effect. “In the past five to six years, I’ve tried very hard to make lectures more appealing by using multimedia instead of just reading texts and using the chalkboard,” Leland said. “I teach a lot of STAC courses, which are linked to historical periods. One of my favorite ways to present

“Consistent class performance is the single best indicator of student performance, not study time,...or other measures of effort.”

**Parks Dodd**  
ECON Professor

the flavor of a historical period is through the popular music of the time, if we have recordings.” French 4813 is now currently testing newer methods of student engagement. “It is a live, audiovisual one-on-one conversation using webcams with French students at Supelec, an engineering school located in Metz, France. Each student has access to one student in France,” said Nora Cottille-Foley, an associate professor in Modern Languages. “What I really like about this is that it’s engaging to students. It’s a real, and therefore, meaningful linguistic exchange, rather than artificial practice,” Cottille-Foley said. “Students are engaged with their French counterparts, very much the same way they would be if they were in France. They are practicing their French in a context that makes sense to them.” Professors also try to engage students by involving them in the subject outside the scope of their class.

Disability and Diversity Days is designed to promote heightened awareness, acceptance, and understanding of persons with diverse backgrounds and persons with disabilities within the Georgia Tech community.

Monday, November 7  
Technology Fair 11-1, Piedmont Room,  
Student Center Commons

The Plainsmen: A Native American Dance Troupe and Drum  
Experience the beauty and mystery of American Indian culture through dances and songs from many tribes.  
11 AM, Student Center Commons Stage

Tuesday, November 8  
“When Diversity and National Security Collide” – Anthony Purcell,  
Deputy Chief of the Georgia Tech Police, 11 AM, Student Center, Room 320

Wednesday, November 9  
Movie “Murderball,” 7 PM Student Center Theatre -- FREE, Stars Georgia Tech graduate, Mark Zupan, ’99 Civil Engineering. This amazing documentary chronicles the lives of rough and tumble rugby players, who also happen to be wheelchair users, on their quest for Olympic gold. We follow the hard-hitting action on the court where players smash each other with reinforced wheelchairs on and off the court. These amazing men will make you think differently about the word “disabled.” Co-sponsored by the Student Center Programs Council

Thursday, November 10  
Attention Deficit Disorder & Learning Disorders: Fact or Fiction?, Dr. Ruperto Perez- Director, GT Counseling Center & Tameeka Hunter, Disability Services Specialist, Office of the Dean of Students  
11:00 AM, Student Services, Room 217A  
Are you a student who has difficulty remembering what you’ve read or paying attention in class? Do you wonder if ADD & LD are legitimate “disabilities”? Come and find out more about these hidden disabilities.

Movie – “Paper Clips,” Co-sponsored by the Student Center Programs Board - Ideas and Issues Committee and Jewish Student Union – Hillel  
This compelling documentary tells the story of a rural Tennessee middle school class that goes on a quest to collect six million paperclips to represent each Jewish person killed in the Holocaust.  
7 PM, Student Center Ballroom, FREE

Friday, November 11  
Safe Space Training  
12 Noon, Student Center Commons, Crescent Room  
Individuals will receive information to be able to provide support and learn about resources for Georgia Tech’s GLBTQ population. Please RSVP.

“How to Work More Effectively with Asian Students,”  
Are you dealing with native speakers of Chinese, Korean, Thai, Japanese, Vietnamese, Farsi or Urdu? How can we help them navigate Georgia Tech? There is information that can help you work more effectively with this population. 3-5PM, Student Services, Room 117



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# Students use vending machines to fight hunger

By Laura Hassett  
Contributing Writer

The setting is a late night at the library. Tons of Georgia Tech students are studying away.

All of a sudden—hunger strikes. And the perfect solution?

The vending machines, ideally located on the first floor of the library.

Convenience is the number one reason students give for buying items from the vending machines.

With students' incredibly busy schedules, sometimes there is just "no time to go to the dining hall," said Sheriffa Nivose, a second-year Biology major.

"I resort to vending machine food when I have no time to go to my dorm or wait in line at a restaurant or the Student Center cafeteria," said Nicole Bradshaw, a second-year International Affairs major.

"Vending machines are the cheapest fast food on campus," said Aishwarya Narendran, a fourth-year Industrial Engineering major.

"I'm working all the time so I basically live off of animal crackers. I could eat anything in the vending machines," she said.

But how much damage are students doing when they buy items from the vending machines?

The deadliest item in the vending machines is the Jumbo Honey Bun, which clocks in at an artery-clogging 580 calories.

Healthier options such as pretzels,



a welterweight 160-calorie delight, are also available.

According to figures provided by Rich Steele, director of the Student Center, Twix is the number one bestseller at Tech.

But food isn't the only thing students are buying from the machines.

According to Steele, drinks outsell food, accounting for approximately 60 percent of all vending machine sales.

Sodas can be an excellent caffeine boost for those studying late into the night or for those who need to function after an all-nighter.

Coca-Cola Classic is the drink students purchase most frequently.

Some students also go for the calorie-free drinks like Diet Coke and Dasani water.

"I drop by the vending machine on my way to class to get a refreshing bottle of water after my cardio up Freshman Hill," said Camelia Andrews, a first-year International Affairs and Modern Languages major.

The drink options are quite varied; healthier choices, including fruit drinks, Coke Zero, Powerade and juices are available at many locations around campus.

All the foods in the vending machines are supplied by Old-Fashioned Foods, and the beverages are supplied by the Coca-Cola Company.

See **Vending**, page 20



will be conducting on-campus interviews at the  
Bill Moore Student Success Center on

Tuesday - **November 8**  
Thursday - **November 10**  
Friday - **November 11**

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## Vending from page 19

Another major convenience of the vending machines is their capability to accept BuzzCard payments.

Steele said BuzzCard sales can make up anywhere from 30 to 60 percent of total sales for a given vending machine, depending on its location.

Students are aware of the presence of machines that accept BuzzCards but are even more aware of those

machines that don't accept them.

Getting the BuzzCards accepted at more vending machines around campus has been an almost universal request of students.

"[They should] make the machines in Skiles take BuzzCard," said Ian Wells, a fourth-year Society, Technology and Culture major.

"More of the [vending machines] need to have BuzzCard access," said Chikaod Anyikire, a fifth-year Electrical Engineering major.

The readers do have their down-

sides, however.

According to Steele, it costs the Institute 15 cents every time a student uses the BuzzCard to make a purchase, and the readers have been difficult to maintain, often experiencing prolonged outages.

Other than reliability concerns, vending machines have other issues that frequently trouble students itching for a late night snack.

"In spite of all the technology of our world, the food still gets stuck," said Flavia Jones, a third-year Bio-

medical Engineering major.

"Students need to be informed of all the vending machine locations. Since they moved the vending machines in the library, I'm not aware of their new location," Anyikire said.

Despite the issues, however, students use the vending machines extensively.

Steele said the machines' peak business times are between 10 a.m. and 3 p.m.


The most used vending machines, the ones in the library, also get

heavy business from the late night crowd.

Michael Meeks, a first-year Computer Science major, said that most of his vending machine trips occur between 6 p.m. and 12 a.m.

"Most of my purchases are made between class in the afternoon or late in the library," said Chris Gerard, a second-year Industrial Engineering major.

With convenient locations all around campus, students have no reason to go hungry again.




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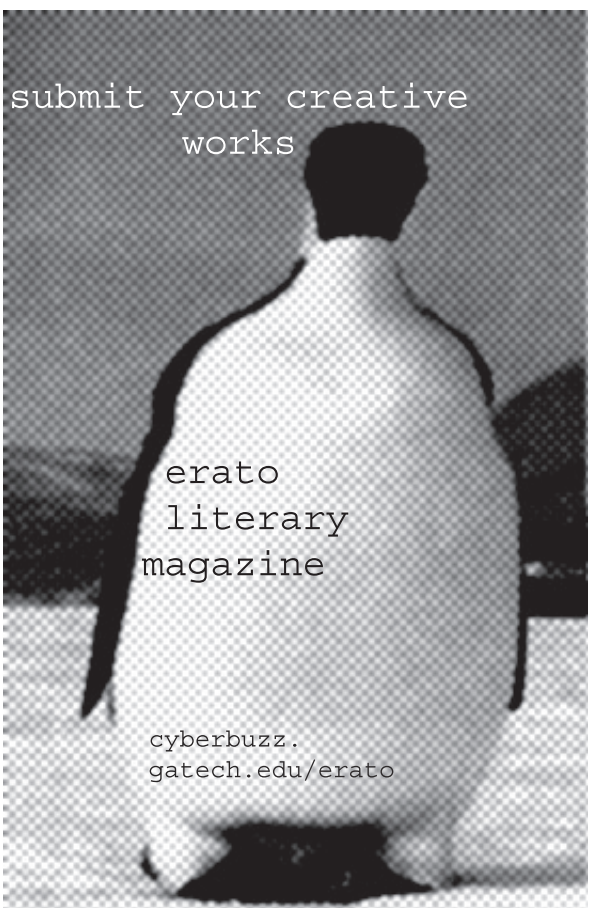
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