

Collaboration, Cultural Resources & Digital Projects – The Texas Tides Program

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<http://tides.sfasu.edu>

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Funding

In September 2002, the Texas Tides project began with funding from a Texas' Telecommunications Infrastructure Fund "TIF" Board technology grant.



In September 2005, the Texas Tides project was awarded \$570,288 through an Institute of Museum and Library Services (IMLS) National Leadership Grant in the Advancing Learning Communities category. IMLS funding is providing for many exciting expansions to the initial Texas Tides project.

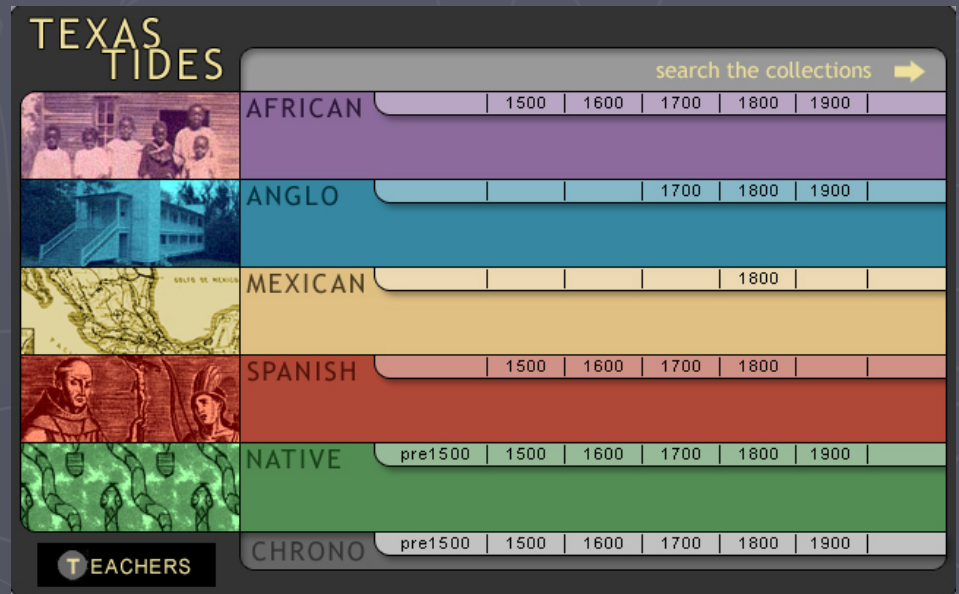


Collaboration, Cultural Resources & Digital Projects – The Texas Tides Program

- ▶ The Texas Tides program (<http://tides.sfasu.edu>) uses website, database, Wiki, multimedia and other digital tools to create an online resource for educators, students and researchers. This project utilizes international partnerships to provide a variety of resources, including cultural and language components.

Collaboration, Cultural Resources & Digital Projects – The Texas Tides Program

The Digital Projects department at Stephen F. Austin State University was assembled in 2006 to bring together digital librarians to set up an infrastructure for the development and enhancement of the library's, university and partner resources. There are four digital librarians, one full time staff position, one half time grant funded staff position and twelve student assistants. The chair of the department focuses on the overall project coordination and upcoming grant writing, the science specialist is developing a new sister site, one digital librarian develops and manages the website resources and the other is the database and needs assessment administrator.



Collaboration, Cultural Resources & Digital Projects – The Texas Tides Program

Museums, K-12 teachers from the United States and Texas and other multi-national organizations and educators provide material, input and feedback in a variety of way. The teachers are traveling with the Digital Projects team from Stephen F. Austin State University to film field trips in the United States and Mexico. Collections from diverse sources can be digitized for use by anyone who accesses the website.

Teacher Resource Web Page

TEXAS TIDES Teacher Resources

Search Collection

Tides Lesson Plans

[Social Studies](#) [Estudios Sociales](#)

[Science](#) [Ciencia](#)

[Math](#)

[Language Arts](#)

[Art & Theatre](#)

[Modern Language--\(Spanish\)](#)

Student Gallery Page

Texas History Day Topics

The Mexican War
The impact of Spanish Missionaries on the Indians of East Texas
Slavery
Destruction of the Stone Fort and other Historic structures in Nacogdoches
Integration of East Texas Schools
New London School explosion

ASK A/AN [Archivist](#) [Archaeologist](#) [Biologist](#) [Librarian](#)>

Tides Needs Assessment Overview

Information Literacy
Definition:
Ability to realize that information is needed; then to be able to find, evaluate, and use the information to fill that information need.

Implementation in the Classroom
Students realize the need for information when an assignment is given. Students then utilize the necessary sources to complete the assignment.

Info Critic
A web criticism exercise and checklist

Teacher's web site evaluation checklist

Web site evaluation worksheet for teachers

Web site evaluation worksheet for students

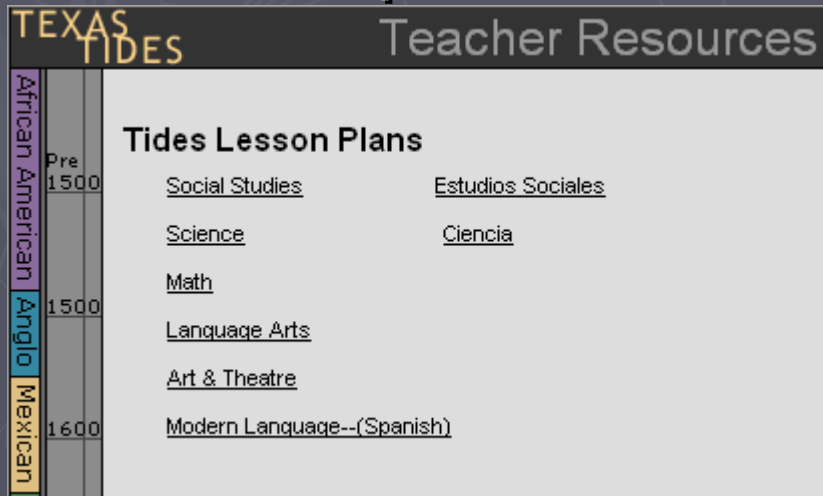
Teaching Information Literacy: The big six skills approach to information problem solving

Related Resources:
[EdSitement](#)
[The Portal to Texas History](#)
[Inflation Calculator](#)
[Texas Beyond History](#)
[Handbook of Texas](#)
[Using Primary Sources on the Web](#)
[Institute of Texan Cultures Teachers tools](#)
[4th Grade Texas History resources](#)
[7th Grade Texas History resources](#)
[Flags over Texas, 2nd Grade](#)

The main teacher web page integrates the different technologies used to enhance the site. A portal to the database collection, multi-lingual lesson plans, virtual reference AskASpecialist services and needs assessment.

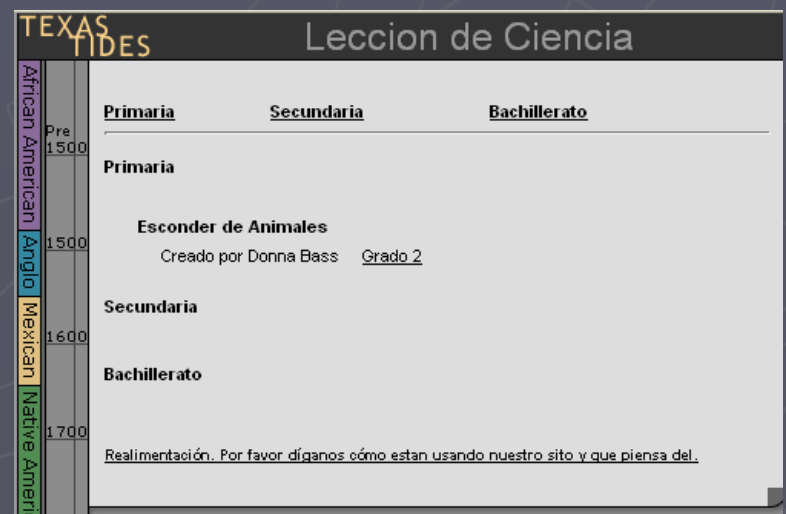
Collaboration, Cultural Resources & Digital Projects – The Texas Tides Program

- Cultural resources are a major component in the project. Our collections are in the midst of a language translation phase also. Many of the materials on the website will also have a Spanish translation.



The screenshot shows the 'Teacher Resources' section of the Texas Tides website. It features a vertical sidebar on the left with a timeline from Pre 1500 to 1600, categorized by cultural groups: African American, Anglo, Mexican, and Native American. The main content area is titled 'Tides Lesson Plans' and lists various subjects with their Spanish equivalents: Social Studies (Estudios Sociales), Science (Ciencia), Math, Language Arts, Art & Theatre, and Modern Language--(Spanish).

Subject	Spanish Equivalent
Social Studies	Estudios Sociales
Science	Ciencia
Math	
Language Arts	
Art & Theatre	
Modern Language--(Spanish)	



The screenshot shows the 'Lección de Ciencia' (Science Lesson) page. It features a vertical sidebar on the left with a timeline from Pre 1500 to 1700, categorized by cultural groups: African American, Anglo, Mexican, and Native American. The main content area is titled 'Lección de Ciencia' and has tabs for 'Primaria', 'Secundaria', and 'Bachillerato'. Under the 'Primaria' tab, there is a section for 'Esconder de Animales' created by Donna Bass, with a link to 'Grado 2'. Under the 'Secundaria' and 'Bachillerato' tabs, there is a section for 'Realimentación. Por favor díganos cómo están usando nuestro sitio y que piensa del.'.

Level	Content
Primaria	Esconder de Animales Creado por Donna Bass Grado 2
Secundaria	
Bachillerato	

Teachers Experiencing Mexican Culture in Mexico



A 2nd grade science teacher visited the Yucatan. She is writing science and social studies lesson plans based on her trip.

The Tides program is giving teachers an opportunity to experience what they teach, enrich their lessons, create new curriculum, better understand their student population, and build student enthusiasm for learning.

Slide courtesy of Priscilla Coulter, Digital Projects Librarian

Comparing History, Comparing Cultures

456

Henderson Texas
Dec 29/87.

Dear Mr.

I write you a few lines to night merely to let you hear from us and that I have anything of interest to write for news is rather scarce. We are all tolerable well. I was quite sick again last night with my throat, though it is not sore scarcely any to night. Mr. Thomas's concert comes off to night. I was afraid to venture out. Christmas has been very dull up here. There was a young Spaniard killed shooting Christmas guns did Bet get the paper, David sent it to her, he talks about you and Bet a great deal. She is improving very fast. She is no trouble at night only she will get up to soon in the morning. When is Easter Mary and the others coming up. I would have liked to be at home Christmas. I know I could have enjoyed myself. Mrs. McVie is quite sick with Rheumatism. I wrote to her I sent the receipts but forgot to put them in the letter. I will try and put them in this I believe I have told you all, make them write to me tell Bet I thought she would have written to me before this. Tell the Mary at is time she was answering my letter

1857 Letter from Henderson, TX

Excerpt about making "Red" dye

Dissolve two ounces of pounded cochineal in a brass kettle in a sufficient quantity of water to cover one pound of thread. Let the cochineal dissolve for fifteen minutes. Mix 2 oz of muriate of tin with half an ounce of cream of tartar, added to the other mixture. The thread should be washed clean. Put in the dye wet and boiled thirty minutes.



Zapotec Weavers – Oaxaca, Mexico (2006)

Showing a colony of cochineal and demonstrating how it is used to make dye.

Slide courtesy of Rachel Galan, Chair, Digital Projects

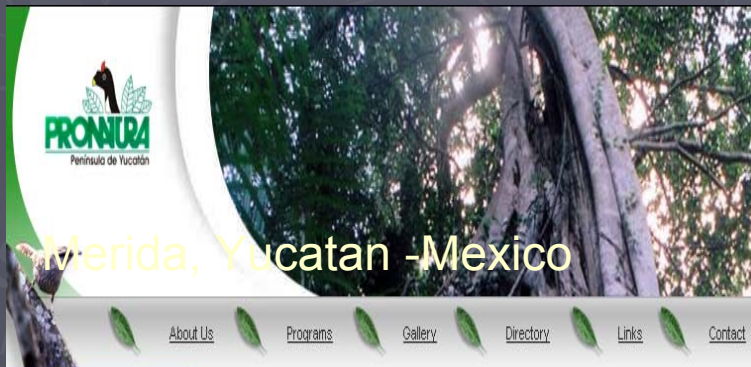
Translation of Texas Tides Material



Undergraduate students from SFA and doctoral students from Texas A&M University are translating all Texas Tides resources into either English or Spanish.

Adding Science to Texas Tides: New Natural History Collections

Natural history collections from both East Texas and Mexico are being added to an upcoming Texas Tides sister site.



Slide courtesy of Priscilla Coulter, Digital Projects Librarian

The Texas Tides Curriculum Development Team (CDT)

Provides for the needs of TEKS Compliant Lesson Plans & Opportunities for Teaching Enrichment Experiences

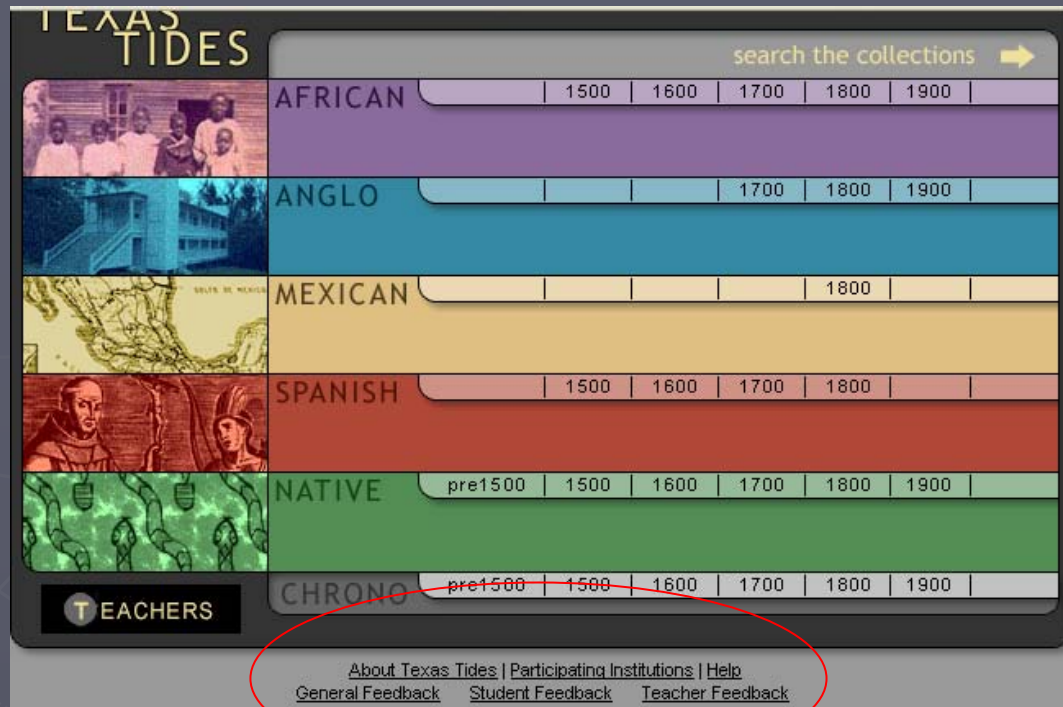


Elementary School teachers attended a three day long Texas Tides workshop to learn how to integrate the program into their teaching. The CDT teachers are creating lesson plans for the project Website.

Understanding Teacher's Needs



- ▶ Focus Groups
- ▶ Formal and Informal Interviews
- ▶ Surveys
- ▶ Conference Discussions
- ▶ Online Learning Community




Surveys

Custom surveys have been developed to evaluate the Texas Tides Website. Surveys are available for: teachers, students, and/or General users. Survey results are used to direct future program development.

Links to surveys are located on the bottom section of the home page <http://tides.sfasu.edu/home.html> , on the Teacher section, and in the upcoming Student Resource Section.

Survey Development


SurveyMonkey.com
because knowledge is everything

[Privacy](#)
[Contact Us](#)
[Logout](#)

[Home](#)
[New Survey](#)
[My Surveys](#)
[List Management](#)
[My Account](#)
[Help Center](#)

























































Thursday, January 11, 2007

Welcome, Shirley!

As a professional subscriber, we especially value your feedback. If you have a suggestion or complaint, feel free to [contact us](#). Your professional subscription will be automatically renewed on Sunday, April 01, 2007. To update or cancel your subscription, click the "My Account" button above.

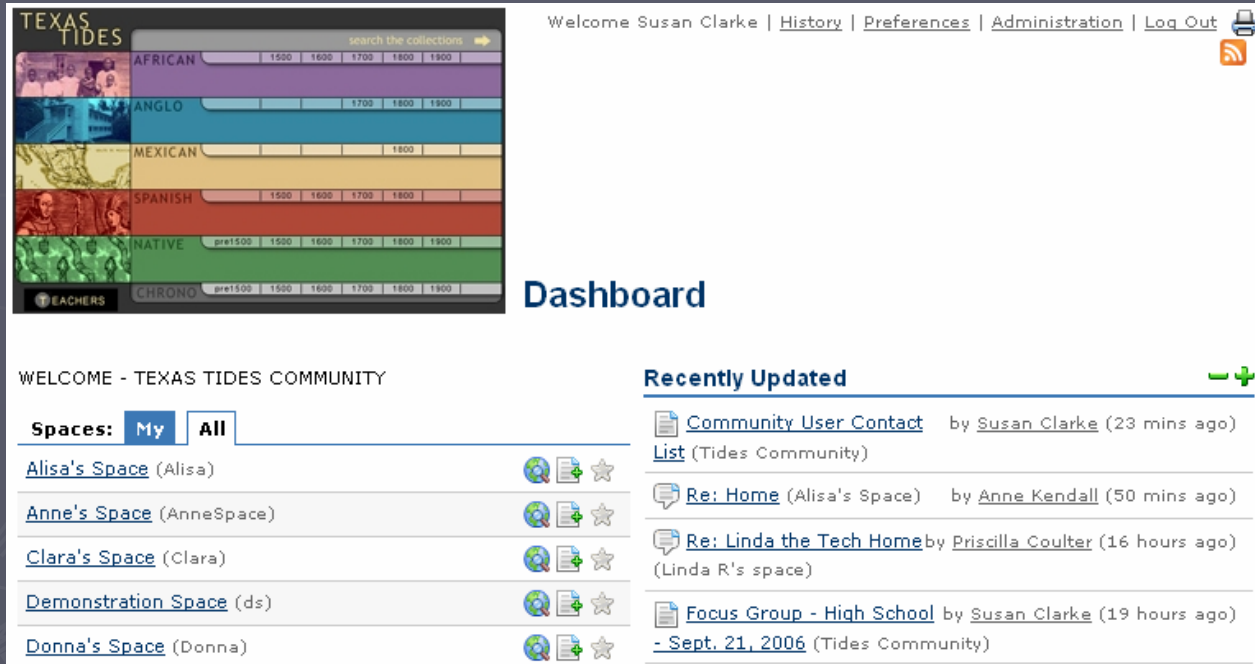
Active Surveys: 6
Monthly Responses: 141

Current Folder: None (All Surveys Visible) [Manage Folders](#)

Open/Close	Survey Title (click to preview)	Date Created	Design	Collect	Options	Analyze		Clear	Delete
 Open	Blogs in Academic Libraries	11/6/2006				 139			
 Open	Folklorico Dance in Texas	10/29/2006				 0			
 Open	Texas Tides User Survey - Student	9/27/2006				 29			
 Open	Texas Tides User Survey - General	9/27/2006				 5			
 Closed	Informal Science Education	9/19/2006				 0			
 Open	Texas Tides User Survey - Teachers	9/5/2006				 11			
 Open	Informal Science Education	8/2/2006				 116			
 Closed	Research blogs 2 (Coulter)	10/18/2005				 1			

SurveyMonkey is used to develop and administer three specific surveys for the Tides project. The three target groups are the general, teacher and student users. Other surveys are developed for library research projects as needed.

The Online Learning Community Wiki



The screenshot displays the Texas Tides Wiki dashboard. On the left, a sidebar titled "TEXAS TIDES" features a search bar and a list of cultural categories: AFRICAN, ANGLO, MEXICAN, SPANISH, and NATIVE, each with a corresponding timeline. Below these is a "TEACHERS" section. The main content area includes a welcome message for Susan Clarke, navigation links for History, Preferences, Administration, and Log Out, and a RSS feed icon. The "Dashboard" section is titled "WELCOME - TEXAS TIDES COMMUNITY" and includes a "Spaces" section with tabs for "My" and "All". Below this, a list of spaces is shown: Alisa's Space (Alisa), Anne's Space (AnneSpace), Clara's Space (Clara), Demonstration Space (ds), and Donna's Space (Donna). To the right, a "Recently Updated" section lists recent updates: Community User Contact List (Tides Community) by Susan Clarke (23 mins ago), Re: Home (Alisa's Space) by Anne Kendall (50 mins ago), Re: Linda the Tech Home (Linda R's space) by Priscilla Coulter (16 hours ago), and Focus Group - High School - Sept. 21, 2006 (Tides Community) by Susan Clarke (19 hours ago).

The Texas Tides Wiki is an online community for the teachers, educators, faculty and community resource members that contribute to the Texas Tides Program. Confluence wiki software was chosen to be used for the Tides community.

Texas Tides Wiki User Group

WELCOME - TEXAS TIDES COMMUNITY

Spaces: **My** **All**

Alisa's Space (Alisa)	  
Anne's Space (AnneSpace)	  
Clara's Space (Clara)	  
Demonstration Space (ds)	  
Donna's Space (Donna)	  
Elyse's Space (Elyse)	  
Estele's Space (Estele)	  
Jenny's Space (Jenny)	  
Julie's Page (Julie)	  
Linda's Space (Linda)	  
Linda R's space (LindaR)	  
Melissa's Space (Melissa)	  
Mendy's Space (Mendy)	  

Recently Updated

 Re: Linda the Tech Home (Linda R's space)	by julie kilcullen (23 hours ago)
 Blue Bonnet.ppt (Julie's Page)	by julie kilcullen (23 hours ago)
 Tides lesson 1.doc (Julie's Page)	by julie kilcullen (23 hours ago)
 needs assessment (Tides Community)	by Rachel (31 Aug)
 Re: help us design the science site! (Tides Community)	by julie kilcullen (30 Aug)
 Re: help us design the science site! (Tides Community)	by Priscilla Coulter (29 Aug)
 Re: help us design the science site! (Tides Community)	by Priscilla Coulter (29 Aug)
 Re: help us design the science site! (Tides Community)	by julie kilcullen (29 Aug)
 help us design the science site! (Tides Community)	by Priscilla Coulter (28 Aug)

There are currently twenty-four teachers, professors, and other educational professionals participating and contributing to the Wiki.

Tides Wiki Community

The screenshot shows a web page titled "Donna's Nook" under the heading "Donna's Space". At the top left, there is a navigation bar with "TEACHERS" and a "CHRONO" timeline from "pre1500" to "1900". Below the title, there are tabs for "View", "Edit", "Attachments (0)", and "Info". To the right of these tabs are links for "Browse Space", "Add Page", and "Add". The main content area starts with a message: "Added by [Susan Clarke](#), last edited by [Donna Bass](#) on Jun 14, 2006 (view change)". Below this is a "Labels: (None) EDIT" section. The main text reads: "This is the home page for the Donna's Space space." A "Comments (Hide)" section follows, containing three comments. The first comment is from Priscilla Coulter, dated Jun 19, 2006 11:42, with a "Permalink" and "Remove" link. The second comment is also from Priscilla Coulter, dated Jun 19, 2006 11:44, with a "Permalink" and "Remove" link. The third comment is from Linda, dated Jun 19, 2006 11:44, with a "Permalink" and "Remove" link.

Donna's Space
Donna's Nook

[View](#) [Edit](#) [Attachments \(0\)](#) [Info](#) [Browse Space](#) [Add Page](#) [Add](#)

Added by [Susan Clarke](#), last edited by [Donna Bass](#) on Jun 14, 2006 ([view change](#))

Labels: (None) [EDIT](#)

This is the home page for the Donna's Space space.

Comments ([Hide](#))

Donna, take a look at this page in the "Feedback" section...I could especially use your input! Thanks! Priscilla

Posted by [Priscilla Coulter](#) at Jun 19, 2006 11:42 | [Permalink](#) | [Remove](#)

Sorry! That link didn't copy: <http://tides2.sfasu.edu:8080/x/sQT>

Posted by [Priscilla Coulter](#) at Jun 19, 2006 11:44 | [Permalink](#) | [Remove](#)

Donna, Could you please look at my space and critique the math /science plans for 4th grade criteria? I don't teach those subjects and would like to know if they would be applicable for class use. Thank you- Linda

Some comments and interaction with a teacher. Each community member has their own "space".

Tides Community Wiki



Tides Community

Fulbright Information

Added by [Rachel](#), last edited by [Rachel](#) on Aug 20, 2006 ([view change](#))

Labels:

(None) [EDIT](#)

Websites

[Fulbright-Hays Seminars Abroad](#)

[Here is the information on the seminar that I will attend](#)

Application Process

The application process consisted of four "questions" and three letters of recommendation. My essays along with the evaluators' comments of my application packet are included as children of this page.

Mexico

You will be able to follow my Fulbright experience on ["Rachel's Space"](#).

Video

I was able to capture several small video clips that you might find useful: [Zapotec women weavers](#) cooking, washing dishes, and demonstrating various aspects of the weaving process.

[Mexican Market](#) - a woman rolling quesillo (Oaxacan string cheese) into

We were all connected for Rachel's Fulbright adventure – she posted pictures and lots of great information for everyone.

Focus Groups

Information gathered through focus groups provides feedback for the design of the upcoming Texas Tides resource areas.

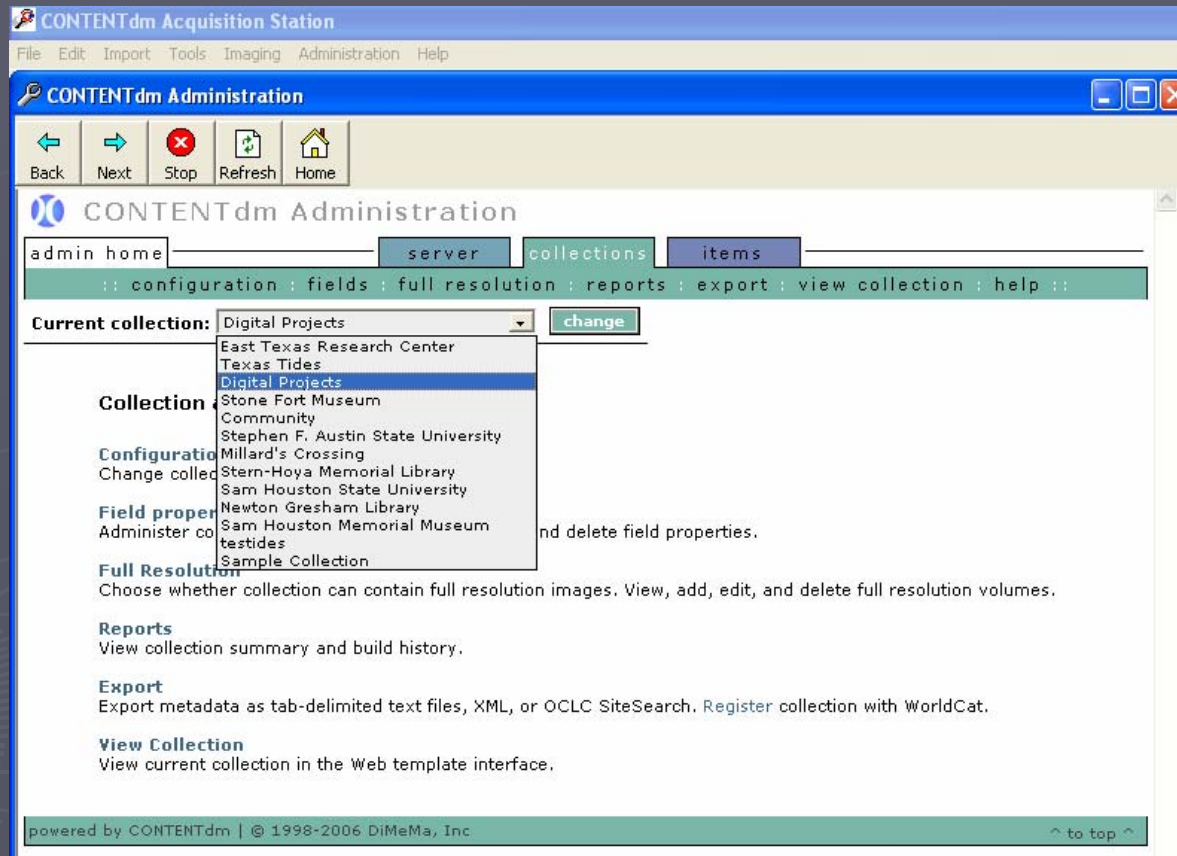


Information on search strategies and on how individuals want to interact with websites was gathered at recent focus groups of middle, high school, university students and genealogical users.

The Contentdm™ Database

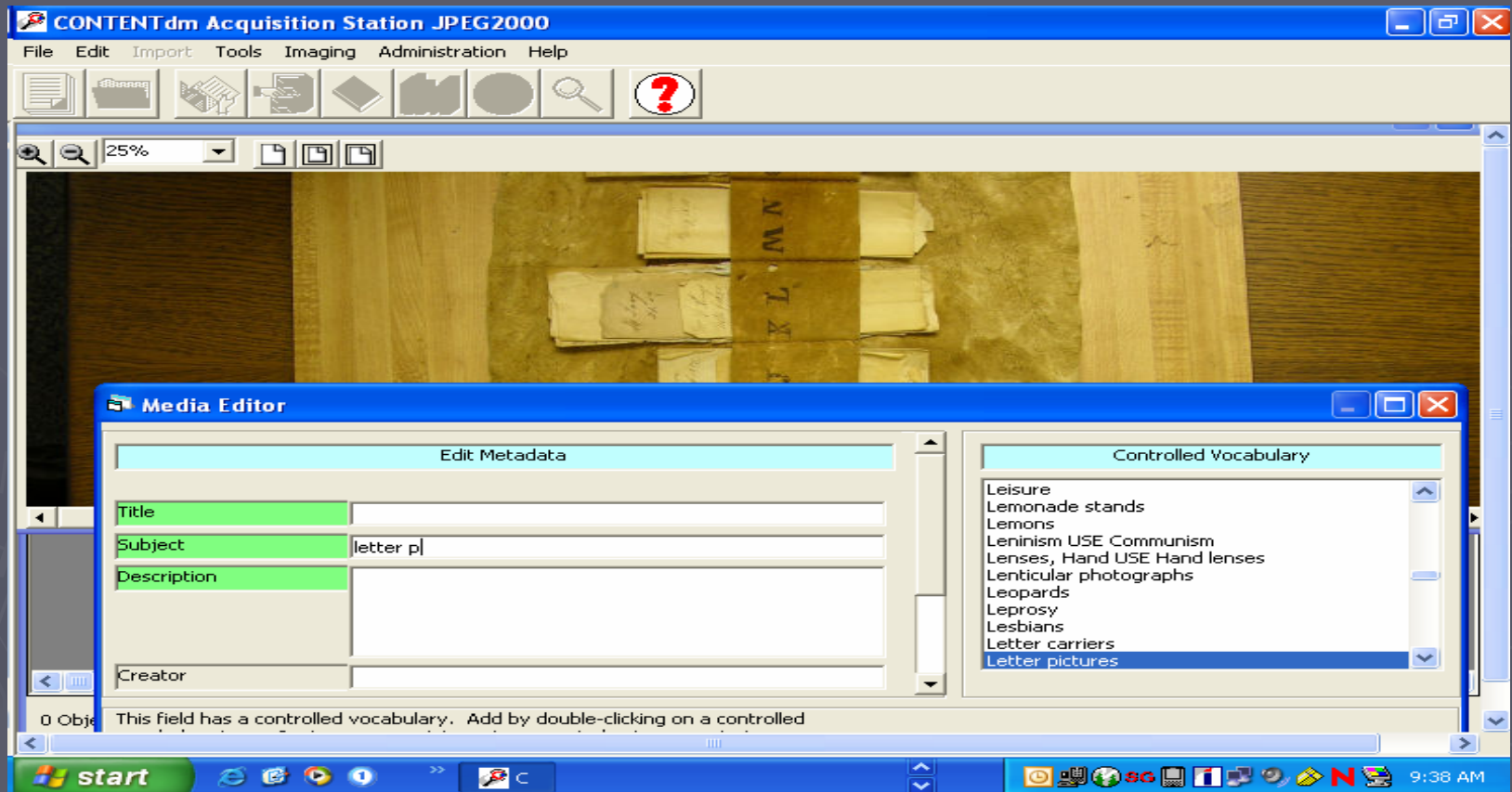
- ▶ Images can be collected in the “My favorites” section of the database
- ▶ Save images in a Power Point presentation
- ▶ Save Images to a web page
- ▶ Side by side images comparison
- ▶ Digital Projects can create pre-defined searches for teachers, students, and other researchers
- ▶ Easy to find citation URL for images
- ▶ Zoom in on Images
- ▶ Customizable web interface

Contentdm™ Database Administrative View



Administrative set-up view – various collections were set up to reflect our partners and interest groups for increased searching capabilities on the user side. 10,000 items were converted from VTLS to the new system.

Contentdm™ Database Acquisitions Station View



Dublin Core metadata fields and controlled vocabulary fields are incorporated in the database templates. The view of the item being edited is seen in conjunction with the template.

Contentdm™ Database Item Approval Area

The screenshot shows the 'CONTENTdm Administration' web application. At the top is a navigation bar with icons for Back, Next, Stop, Refresh, and Home. Below this is a breadcrumb trail: 'admin home > server > collections > items'. A secondary navigation bar contains links: 'approve', 'index', 'add', 'edit', 'find & replace', 'lock administration', 'view collection', and 'help'. The 'Current collection' is set to 'testides' with a 'change' button. The main section is titled 'Approve items' and contains two panels. The first panel, 'Controlled vocabulary', states that all terms in pending items conform to the defined controlled vocabulary. The second panel, 'Review 1 pending item', includes 'delete all' and 'approve all' links, a description of the review process, a table with one item 'Three men' and an 'edit' button, and another set of 'delete all' and 'approve all' links.

CONTENTdm Administration

Back Next Stop Refresh Home

admin home server collections items

approve : index : add : edit : find & replace : lock administration : view collection : help

Current collection: testides change

Approve items

Controlled vocabulary

All terms in pending items conform to the defined controlled vocabulary.

Review 1 pending item delete all | approve all

Approve all items or review items individually before they are added to the collection.

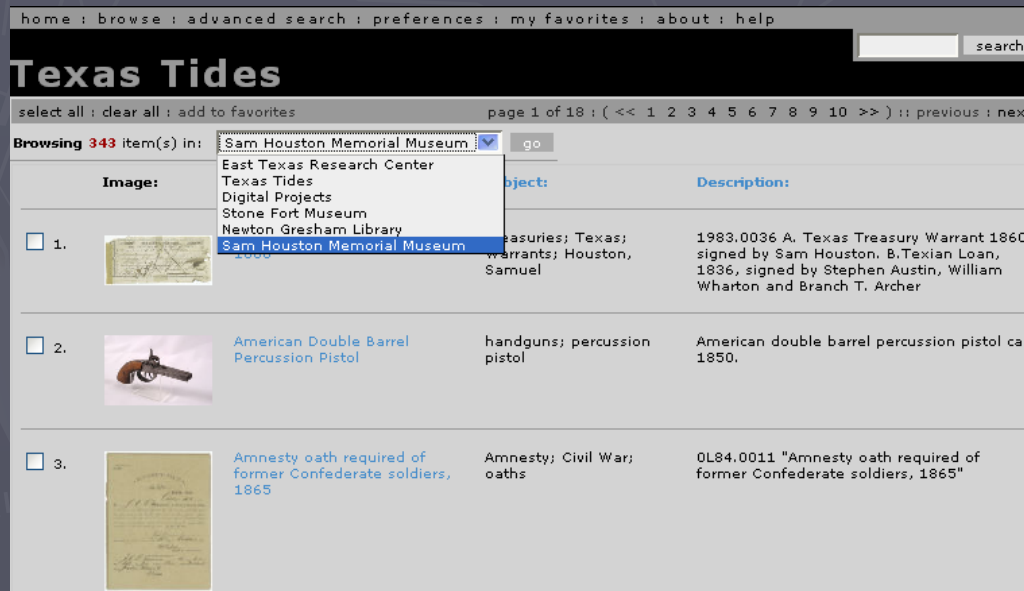
Three men	edit
-----------	------

delete all | approve all

Items entered into the database are stored in a holding Approval queue so they can be reviewed by a librarian for accuracy before being uploaded to the live view.

The Contentdm™ Database

Basic shell – first items entered



1st User view after conversion from existing VTLS database – still some PHP customization to be done to incorporate graphics and web design for final look.

Contentdm™ Database User View

The user preference change screen, these changes are stored in a cookie on the users pc so they will remain until the user changes them.

Texas Tides

Results Preferences:
Changing these preferences changes how results are displayed.

Select view options:
Grid
Thumbnail
Bibliographic
Titles
Hierarchical

Choose sort orders:
Priority 1 - Title
Priority 2 - None
Priority 3 - None
Priority 4 - None
Priority 5 - None

Results per page:
20

restore defaults apply changes

My Favorites Preferences:
Changing these preferences changes how My Favorites, Slideshow, and Compare views are displayed.

Background color:
text color link color

Columns per page:
3

Remove favorites:
Delete cookie and remove all Favorites




restore defaults apply changes

home | browse | advanced search | preferences | my favorites | about | help

Texas Tides search

select all : clear all : add to favorites page 1 of 11 : (<< 1 2 3 4 5 6 7 8 9 10 >>) :: previous : next

Search results: 213 item(s) for: **nacogdoches** search again

	Image:	Title:	Subject:	Description:
<input type="checkbox"/> 1.		1836 Committee of Vigilance and Safety of Nacogdoches	Edwards, Haden; Nacogdoches, Tx.	Haden Edwards Papers, 1831-1969 1836 Committee of Vigilance and Safety of Nacogdoches, empowers Haden Edwards to solicit funds in U.S. for "Ladies Brigade" to protect Nacogdoches fro
<input type="checkbox"/> 2.		1841-1853 License to sell liquor	Liquor License system; Nacogdoches, Tx.	Haden Edwards Papers, 1831-1969 1841-1853 License to sell liquor, lease, release of mortgage, agreement, notification.
<input type="checkbox"/> 3.		1903 Nacogdoches Sketches/Pastels - George Louis Crocket Papers, 1787-1936	Crocket, George Louis; Art work; Sketches; Nacogdoches, Tx.	3 Pencil Sketches of Downtown Nacogdoches, 1903. 4 Pencil Sketches and 2 pastels of people.

Basic browse able user view, this view can be changed to and icon view and the color customized to the users preference of colors, fonts, styles, etc. Items can be "checked" in the numbered boxes to be saved to favorites, allowing a grouping of specific items based on the users needs.

Contentdm™ MyFavorites

Texas Tides


View in: slideshow

Compare: item number ▼
with item number ▼
compare


Remove: item number ▲
Press **Ctrl**
and click
to select
multiple
items.
remove

Move: item number ▼
to position 1 ▼
move


Save as Web page:
1. Type in Web page name.
Click Create.
My Favorites create
2. From the File menu in your
Web browser, click **Save as...**
3. Choose Web page, HTML
only as the file type.




1. Fall Picnic




2. Four Poster Bed




3. Fraternal Medal 1




4. Boss Fiddlers of East Texas




5. Lyne Taliaferro Barret Papers, 1836-1939




6. Main Street 6



7. Map of East Texas Native American Tribes



8. 1815, Spanish Dominions in North America



9. 1821-1836, Austin's Colony

Images can be easily chosen and added to a MyFavorites list when they can be compared, saved as a webpage and manipulated by the end user.

Virtual AskASpecialist Services

The screenshot displays the My QuestionPoint web interface. At the top, the logo "My QuestionPoint" is on the left, "Support Help" is in the center, and the SFA logo is on the right. A navigation bar below the logo contains links: Home, News, Home, Password, Settings, Coverage, Reports, Chat Monitoring Tool, and Terms and Conditions. The main header area shows "My QuestionPoint" and a welcome message to "Susan Clarke" from "Stephen F. Austin State University (10661)". A language selection dropdown is set to "-Select Language-". The interface is divided into three main columns. The left column, titled "My Questions", shows counts for New (0), Active (0), Question Lists (New: 2, Unassigned: 0, Active: 5), and Quick Links (Ask). The middle column, titled "QuestionPoint Announcements", features a date "24 January 2007" and a section "Browser Settings for IE 7" with text about new Internet Explorer documentation and links to http://www5.oclc.org/questionpoint/Chat_setup.pdf and <http://www.questionpoint.org/support/documentation/gettingstarted/index.html>. Below this is a reminder on how to report technical problems. The right column, titled "Keep Up to Date", lists links for "Check the Monthly News.", "Look in the Blog (Login: qp Password: pilot)", "Resources", "Documentation", "RUSA Virtual Reference Guidelines", "VM Version Test", "List of known framebusting pages", "Downloads", and "Sun Java Runtime".

My QuestionPoint

Welcome, Susan Clarke

Institution: Stephen F. Austin State University (10661)

-Select Language-

OCCL Symbol: TX

My Questions	QuestionPoint Announcements	Keep Up to Date
New: 0	24 January 2007	Check the Monthly News.
Active: 0	Browser Settings for IE 7	Look in the Blog (Login: qp Password: pilot)
Question Lists	We now have available new Internet Explorer Browser settings documentation for Chat with and without Cobrowse, located at: http://www5.oclc.org/questionpoint/Chat_setup.pdf . If you have recently upgraded to IE 7, or are considering upgrading, please review the document for the very few but necessary changes. This pdf is also linked from the QuestionPoint documentation repository, located at http://www.questionpoint.org/support/documentation/gettingstarted/index.html	Resources
New: 2	A reminder on how to report technical problems with QuestionPoint:	Documentation
Unassigned: 0	If you experience what seem to be unusual technical problems with your QuestionPoint account, the first place to check is the "OCCLC System Alerts" page. This page can be found by navigating to www.questionpoint.org and clicking on	RUSA Virtual Reference Guidelines
Active: 5		VM Version Test
Quick Links		List of known framebusting pages
Ask		Downloads
Find ID:		Sun Java Runtime

The OCLC QuestionPoint virtual reference service is used to provide email specialist contacts for the Texas Tides program.

Virtual AskASpecialist Services

TEXAS TIDES Teacher Resources

Tides Lesson Plans

- [Social Studies](#) [Estudios Sociales](#)
- [Science](#) [Ciencia](#)
- [Math](#)
- [Language Arts](#)
- [Art & Theatre](#)
- [Modern Language--\(Spanish\)](#)

Student Gallery Page

Texas History Day Topics

- The Mexican War
- The impact of Spanish Missionaries on the Indians of East Texas
- Slavery
- Destruction of the Stone Fort and other Historic structures in Nacogdoches
- Integration of East Texas Schools
- New London School explosion

ASK A/All Archivist Archaeologist Biologist Librarian>

QuestionPoint was already being used for general library reference questions, but science, geology and history specialists were added to enhance the Tides users specialized questions. Specific links were added to the Tides resource pages to provide a portal for the questions.

Goal

To integrate technologies to compile a cohesive end product that combines real peoples skills in the most useful online experience possible. The Texas Tides project is ever changing and growing and the Digital Projects department hopes to use it as a platform to initiate a scholarly repository at our university as well as other new projects.

Texas Tides Technology Links and Resources

- ▶ Confluence Enterprise Wiki Software
<http://www.atlassian.com/software/confluence/>
- ▶ Contentdm™ Digital Collection Management Software
<http://www.dimema.com/>
- ▶ SurveyMonkey Survey Software
<http://www.surveymonkey.com/>
- ▶ QuestionPoint 24/7 Reference Services
<http://www.questionpoint.org/>

<http://tides.sfasu.edu>

