

FOCUS

Technique • Friday, September 15, 2006

PITCHING A NEW GAME

Tech recently hired a new head softball coach, Sharon Perkins, who previously served as Georgia's associate head coach. **Page 28**

SKATING GONE WILD

The Rollergirls, an Atlanta roller derby league, held their championship showdown "throw down" at Stone Mountain last week. **Page 17**



Welcome home

RHA seeks to improve the quality of student life on campus, providing a "home away from home" at Tech



By Ben Keyserling / STUDENT PUBLICATIONS

First-years Christopher Olsen and Jason Power hang out in Howell dorm. RHA strives to better students' living experience on campus.

By Aileen Li
Contributing Writer

Life on campus inevitably revolves around the place that students call home. The typical college student spends a large part of his life in a dormitory or apartment, and he undoubtedly wishes that part of his life to be as comfortable and "homey" as possible.

Tech's Residence Hall Association (RHA) seeks to accommodate those wishes, doing its best to ensure all students have an enjoyable life when living on campus.

RHA is a student-led governing board for Housing residents. It also serves as an umbrella organization for the various hall councils and has three primary branches: executive, legislative and judicial.

The executive branch does everything from generating ideas for campus-wide events to reviewing financial transactions. The legislative branch discusses issues that affect campus and also authorizes funding for different events put on or sponsored by RHA. The judicial branch is responsible for hearing cases of Housing violations and handling

inter-branch conflicts.

"All of these branches work together to ensure that the residents' needs and issues are represented to the rest of the student body and the administration," said Tim Gallagher, president of RHA. "We [also] promote leadership development for the

"[RHA works to] ensure that the residents' needs and issues are represented to...the administration."

Tim Gallagher
RHA President

residents by offering countless ways to get involved [with RHA] and make a difference on campus."

In the past, RHA has worked with numerous organizations and hosted a number of significant events on campus to make students feel more at home. Among these events

are Poker Nights, Bingo Nights and campus beautification.

"Traditionally, we host at least one campus-wide event per month. Some of our favorites have been our Ramblin' Nights, two formals, Trivia Nights, Towers Haunted House and annual RezFest event in the spring," Gallagher said.

"In addition to the events we host on our own, RHA co-sponsors many large events around campus including Team Buzz, Tech Beautification Day, the Campus Safety Walk...and we work with the Women's Resource Center for the Women's Poker Night," Gallagher said.

In addition to big events hosted by the entire organization, smaller weekly events are hosted by residence halls' own Peer Leaders (PLs) and Community Advisors (CAs), who are hired by Housing.

"As a PL, I host events for just my hall, floor and building. They range from weekly TV show nights to review sessions in the basements, movies in Brittain Rec, Halloween trick-or-treat and Haunted House night," said Mallory Williams, a

See RHA, page 12

Teach for America recruits to solve educational inequality

By Will Morgan
Contributing Writer

On the fringe of today's political awareness and social consciousness is the little-known but all too significant issue of educational inequality. In an America that prides itself on equal opportunity for all, a divisive gap in educational achievement exists between low-income students and their more advantaged peers.

The gap opens early and stretches wide. Students in low-income areas are falling behind students in higher-income areas. Many of them are graduating high school equipped with little more than a middle school education. According to Teach for America, by the time a low-income student reaches the fourth grade, he or she will be performing at the same level as a first grade student from a higher-income community.

Teach for America is a professional organization that is dedicated to closing the gap. It places recent college graduates in low-income areas to teach full-time for two years, although many of them choose to stay longer. This past week, two Teach for America recruiters visited Tech campus.

"...there's a high need for good math and science teachers, and these are subjects that Tech excels at."

Kinnari Chandriani
Recruitment Director

"There's an incredible student population here that is both intelligent and socially responsible," said Kinnari Chandriani, director of Undergraduate Recruitment. "We're focusing our recruitment efforts here because there's a high need for good math and science teachers, and these are subjects that Tech excels at. We want to make sure students know about...Teach for America."

Chandriani, along with Director of Science and Math Recruitment Darcy Thompson, represented the program at the

See Teach, page 15

Students impress at Career Fair

By Shruti Kumar
Contributing Writer

Normally scruffy-looking students cleaned up to look their best this past Monday and Tuesday at Tech's annual Career Fair, held at Alexander Memorial Coliseum.

The fair is an effective recruitment tool for many companies as well as an opportunity for undergraduate, graduate, Ph.D. students and alumni to explore employment options. It was well attended by job-seeking students and even experienced some crowding problems.

Over 300 companies sent 1,400 representatives to recruit at the fair this year. Among those represented were Honda, Waltman Group, Microsoft, Radiant Systems, Siemens, Rolls Royce, Cisco Systems, Schneider Elastic, MathWorks, Capital One, Amazon.com, Trinity Consultants, Turner Broadcasting, AuthenTec and the CIA.

Students registered for the fair at the door and were able to gain access to everything the fair had to offer by showing their Buzzcards. The fair was split into 15 sections in a unique circular setup that proved popular with both students and recruiters.

A representative from Amazon.com said that "the circular format...was a very effective setup." Yang from AuthenTec, a biometric sensors firm, said she enjoyed the "increase in number of [potential] student employees due to the circular



By Ben Keyserling / STUDENT PUBLICATIONS

Emad Keen, a fourth-year Industrial Engineering major, meets and shakes hands with a representative from IBM at the Career Fair.

format."

Students were able to engage in conversations with recruiters and left employers with many favorable impressions.

Julie Williams of Waltman Group, Inc., a civil engineering firm, said she was "very impressed [with students] who seemed ready to enter the real world." Dustin Stites of Amazon.com said that Tech students were "highly intelligent, [had] received a well-rounded education and had some of the best diversity in the nation."

Students likewise enjoyed their interactions with representatives.

Melissa Watkins, a second-year

Electrical Engineering major, said that "some representatives made students feel very welcome and comfortable—they see the potential in you and are able to provide you with a better response."

The Career Fair was an opportunity for students to explore various industries and also to refine and polish their presentation and technical communication skills.

Employment recruiters offered tips for successful recruitment meetings and interviews.

Williams recommended that students brush up on their techno-

See Career, page 15

DISC teaches about personalities

By Anishi Desai
Contributing Writer

Having relationship problems? On Sept. 13, thirty female Tech graduates participated in the DISC personality profiling workshop, which was designed to help them connect better with others and improve their relationships in the workplace.

The workshop was sponsored by the Alumni Association's Women Alumni Network, which supports similar activities that encourage career development. The organization also offers opportunities to hear educational speakers, as well as to learn about career and personal growth.

Based on the work of psychologist William Moulton Marston, DISC is a four-quadrant behavioral model that considers behavior in the context of a person's environment or the situations they are placed in. In other words, it examines behavioral preferences and styles.

The personality profile is determined by a group of tests dealing with word association. There are four personality classifications that make up the acronym DISC: Dominance, which relates to control and power; Influence, which deals with communication and sociability; Steadiness, which measures patience and persistence; and Compliance, which has to do with structure and organization.

"The DISC behavioral profile only includes four personality aspects, which makes it a lot easier to understand than other personality profiles such as the Myers-Briggs Type Indicator," said Deborah Covin Wilson, the director of Career Development and host of the DISC workshop.

According to Wilson, the test is significant in that it allows people to better understand their own and



By Robert Combier / STUDENT PUBLICATIONS

Deborah Covin Wilson, director of Career Development, hosted the DISC profiling workshop, which was held Sept. 13 this past week.

others' behavioral styles and apply the insights they gain to improve their professional and personal relationships.

Wilson pointed out that DISC profiling can be beneficial in every aspect of a participant's life. "Many things that the women who attend this workshop will learn they will be able to apply to improve their performance in relationships, both at work and at home," Wilson said.

Still, Wilson pointed out that simply understanding personality styles is not enough. Participants must be willing to be flexible and

take people's differing personality styles into account when working with them.

"I would encourage those who [were] not able to attend this workshop to get in touch with their career counselors and advisors," Wilson said.

"The career center has a number of personality tests available...It is particularly important for students to understand their personality types early. That way they can take their behavioral types into account when making decisions about their careers and their majors," Wilson said.

RHA

from page 11

Peer Leader.

Every year, RHA looks for ways to improve on the past and bring new and exciting things to integrate the student body and improve residence life. "We...just rolled out our newly designed website. That will provide the residents with more information about what RHA is doing," Gallagher said.

"We are working on what I call diversifying and unifying our programs. This means we are trying to bring programs other than purely social [ones], while ensuring that our programs all focus on our goal of building community and improving residence life," Gallagher said. "We are trying to target upperclassman apartments to ensure that they stay involved on campus through programs that focus on their needs."

One example of such a program that Gallagher highlighted is called Life Series, which will bring educational events to student apartments that focus on teaching life skills such as cooking, car maintenance, financial responsibility, resume writing and so on.

Gallagher added that these programs take many different shapes, ranging from guest speakers and workshops to a "much more light-hearted and fun Iron Chef night."

"This year we are helping with the summer reading program by facilitating discussion groups around campus," Williams said.

Since RHA is a residence association, student participation is an integral part of its function, and there

is not a better time to get involved in making a change to improve campus life than now.

"This is a very exciting time not just for RHA but for all student governing boards on campus. The makeup of campus is changing and new issues are arising every day. There is nowhere to go from here but up, and I have great confidence that all student leaders and student organizations are going to make tremendous progress towards improving student life and ensuring that the needs of the students are heard as we advance through these changes," Gallagher said.

There are numerous ways for students to have a voice in RHA activities. The easiest way is to attend hall council meetings and express concerns. Additionally, residents can join committees and have a direct impact there. They may also attend Legislative Council meetings (Wednesdays at 9 p.m. in the Flag Building) and bring up any relevant issues.

"The best way for students to advocate change is to attend hall council and submit bills. Hall council is the governing body over the residence halls. It is run by residents that work with their fellow residents and they can decide what to change. They decide everything from their quiet hours to what their money will be spent on," Williams said.

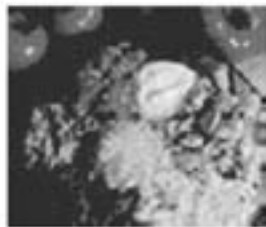
"The issues are not just limited to Housing; if there is any concern the residents have, we are here to address them. If it is an issue RHA is not set up to handle, we will ensure that the resident is referred to the people who can handle it," Gallagher said.

For more information on RHA, check out www.rha.gatech.edu.

"We are working on...diversifying and unifying..we are trying to bring programs other than purely social [ones]."

Tim Gallagher
RHA President

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Cooking things up



By **Gopika Suraj**
Contributing Writer

Three new chefs join staff in dining halls, bringing their own unique cooking styles, tastes to the table

Until recently, Brittain and Woodruff dining halls were each headed by one chef. This semester, Dining has hired two new chefs to take over—Kari Smid for Woodruff and Michael Gumbert for Brittain. This is the first time either of them will be working in a traditional dining hall, but they plan to bring variety and excitement to the table.

A third new face at Woodruff is Darrell Gardner, the Monday stir fry cook. Gardner came to Tech after evacuating his home because of Hurricane Katrina.

So who exactly are these new chefs? Focus finds out.

Michael Gumbert

An Atlanta native, Gumbert grew up in a self-proclaimed "food family."

"Since I was three, I've eaten at some of the top restaurants in the world. I've been cooking as a job since I was 14, and I put myself through college as a History major through cooking," Gumbert said.

Gumbert has worked in catering for 20 years. He worked at Proof of the Pudding, a gourmet Atlanta food service, for 10 years, so he is used to large-scale food preparation.

"Here, you have about 21,000 meals a week. There, they have the same amount in a weekend, and at five-star quality," Gumbert said.

Gumbert also worked at the Carter Center, where he has cooked for every living president and countless dignitaries.

"I had to learn how to cook in cuisines from all around the world," Gumbert said, naming Thai food as his favorite cuisine.

Concerning working in Brittain, Gumbert said, "It challenges me to be creative with the food materials that we have and with the budget that they give us. You have to see what you can do in this particular framework. It's fun being here at Tech, but it does make me feel old sometimes."

Kari Smid

Smid, an excellent cook herself, will be taking over in Woodruff dining hall.

"Originally, I'm from Norway, but my food is not Norwegian. This is my first time in a traditional dining setting. I can't imagine one person in charge of both of these dining halls!" Smid said.

In 2005, Smid won a Creative Loafing People's Choice award for best chef, and the restaurant she was working at, Cafe 458, won People's Choice awards for Best New In-Town

Restaurant and Best Brunch.

Smid came to campus after hearing people she knew speak about how much they loved Tech.

"The more I heard, the more interested I got. I've never worked in a place that turned out such large volumes of food," Smid said.

Her favorite foods to cook? "Asian foods... because I love to eat them! But I love everything, from meat and potatoes to sushi. I also have a lot of experience with vegetarian

foods."

Smid's philosophy of cooking centers around love. "Food and feeding people is love... people can feel the love in your food as long as you love it and believe in it. Kids here, they go to a hard school; they've left home. It's very heartwarming to feed them," Smid said.

Darrell Gardner

Woodruff's new Monday stir fry cook, Darrell Gardner, relocated to Tech in the aftermath of Hurricane Katrina.

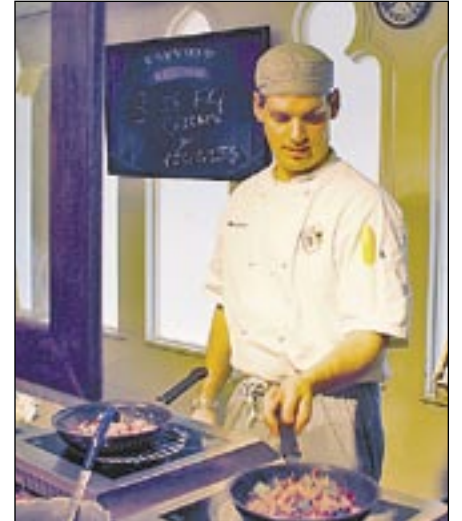
"It's a new beginning, since I was born and raised in New Orleans... [but] there are days where there's really nothing like home," Gardner said.



By **Angela Kelling** / STUDENT PUBLICATIONS

In an effort to improve the student dining experience, Tech has hired three new chefs for the campus dining halls. Kari Smid will be taking over at Woodruff, while Michael Gumbert will be heading up Brittain. Darrell Gardner, another new face at Woodruff, has signed on as the Monday stir fry cook.

Above, Smid hands a slice of pie to second-year Biology major Chris Danielson. Left, Gumbert prepares a plate of stir fry for students.



By **Angela Kelling** / STUDENT PUBLICATIONS

Describing his experiences surviving Katrina, Gardner said, "I evacuated... to a house... where I lived with nine other people. We ate food out of cans [and] warmed it over candlelight. We shared water; we shared everything. We lived by candlelight for five or six days, there was water up to our necks [and] we were getting eaten alive by mosquitoes. It was seven days before we were rescued... There were a lot of days we didn't eat... [and] my family has been displaced all over the place," Gardner said.

Speaking about his job at Tech, Gardner said, "Everything I do goes with my signature, to the best of my ability. I don't mind the hours I put in, as long as it gets done the right way. I do it from the heart. I like it here. I like the people."

Students have responded warmly to Gardner since he started cooking at Woodruff.

"I think every day I walk in to get food, it doesn't matter what my day was like, he's there with a smile on his face," said Pratik Dash, a first-year Biomedical Engineering major.

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“Sunday Celebration” (traditional worship) – 11:00 AM, September 17th

“Koinonia” (dinner, contemporary worship) – 6:00 PM, September 18th

“A Look at the Book” Bible Study: Jeremiah – 11:00 AM, Tuesday, September 19th

“Joan of Arcadia” Study – 6:45 PM, Tuesday, September 19th
 (Watch an episode, and discuss!)

“Artos” – 11:00 AM, Thursday, September 21st
 (Prayer / communion service, free lunch served)

Weekly puzzle: Take the phrase “a correspondent.” Change one letter in it to a new letter, and rearrange to get the name of a famous correspondent who is still at work. Who is it? (Find the answer at <http://www.gtwf.org/puzzle.htm>.)

The Weekly Puzzle was originally broadcast on National Public Radio's “Weekend Edition Sunday” on August 27th, 2006. Copyright 2006 NPR. All rights reserved.

Student offers his expertise on safety



By Michael Skinner / STUDENT PUBLICATIONS

Third-year INTA major Chris Dorn is an expert on school safety and terrorism issues. He has worked with the FBI and Secret Service.

By Christina McMillian
Contributing Writer

The average student at Tech usually does not think about assisting the FBI or the Secret Service. Chris Dorn, a third-year International Affairs major, is the exception.

Along with his usual coursework at Tech, Chris Dorn researches and gives presentations about issues such as weapons concealment, emergency preparation and terrorism in schools.

His work has received recognition all over the world.

Dorn has assisted the FBI, Secret Service, Israeli Police, Transportation Security Administration and the British Intelligence and Security Services (MI5).

One of his most famous demonstrations about weapon detection and concealment entails hiding weapons in normal jeans and a T-shirt. Up to 171 weapons, ranging from a small pocket knife to a M-16 or AK-47, can be concealed this way.

Dorn began his career in middle school by helping his father, who was a police chief, in school safety demonstrations.

Their program was so successful that it was, according to Dorn, “used as a model by the U.S. Department of Education after reducing the number of weapons brought to school by more than 90% in 10 years and preventing six planned school shootings.”

This success was only the beginning. “We traveled around the state presenting to school boards, teachers, parent groups, school police departments, government commissions and

other groups,” Dorn said.

“Gradually our reputation grew and we were requested to train groups at state, national and international conferences on safety and emergency management issues, and my expertise has grown as we find new issues to cover or gaps in existing emergency preparation,” Dorn said.

Dorn has branched out from weapons detection to cover topics like emergency operations planning, school bus safety for drivers, bullying, student drug abuse and workplace safety. His current research focuses on sexual predators in schools and extremist and hate groups.

According to Dorn, the results of his ongoing research on terrorism are that “terrorist attacks on school targets are statistically unlikely events, with only about one incident in the world since 1968, and the best way for schools to prepare for terrorist attacks is to continue to improve the existing measures that are already in place.”

“In a nutshell, many schools dropped money from existing, much-needed programs to prevent against deaths and violence that currently occur each year to attempt to prepare (often ineffectively) specifically for one type of event that is very unlikely,” Dorn said.

Instead of elaborate new procedures to deal with terrorist attacks, Dorn’s presentations help school staff and police officers prepare within current emergency planning processes so that they don’t have to begin new and separate planning processes.

“...the best way for schools to prepare for terrorist attacks is to continue to improve the existing measures...”

Chris Dorn
 Third-year INTA major

See Dorn, page 15

Teach

from page 11

Career Fair this week and met with potential applicants. Both were former members of the Teach for America corps.

Chandriani joined after seeing firsthand the educational problems in western Philadelphia, where she tutored as a volunteer during her undergraduate years at the University of Pennsylvania. The disparity between her own educational experiences and those of the students she worked with spurred her to action.

"I saw that I could make an immediate impact to help with [Teach for America]," Chandriani said. She ended up teaching ninth grade biology in the Mississippi Delta for two years.

Thompson worked in the same region. He began teaching high school mathematics in 1998, covering seven classes that ranged from Algebra I to AP Calculus. Teaching was far from easy, and Chandriani and Thompson had to overcome many challenges, including helping their students overcome the low expectations others had for them.

"I had to make sure the students felt they could be successful," said Chandriani. "Once you hold them to that standard and they know they can do it, they run with it."

Thompson struggled to bring his AP Calculus students up to par when he discovered they were starting the class with only an Algebra I skill level.

"In our training, we learn not to settle for less than what's expected nationally," he said.

By the end of the year, all of Thompson's students had progressed far enough to be competitive on the AP exam.

With results like these, Thompson and Chandriani hope the gap in academic achievement can be bridged.

They believe that many gifted students are failing because they do not attend good schools. Their solution? Send these schools better teachers, which is

exactly what Teach for America does.

Teach for America operates in 25 regions across the U.S. Applicants can specify preferences to teach wherever and whatever grade levels and subjects they want. Any applicant that accepts the two-year commitment receives almost \$10,000 to help pay off loans, as well as a two-year deferment of any student loans.

"It's hard work," Thompson said. "It takes a lot to lead students to the academic goals that we reach for. But it's worth it. The experience is life-changing."

"It takes a lot to lead students to the academic goals that we reach for. But it's worth it...[it's] life-changing."

Darcy Thompson
Recruitment Director

Career

from page 11

logical know-how. "Computer skills are key," Williams said.

She also advised students to "speak up" and express themselves in a refined manner. According to Williams, strong voice projection develops confidence and a sense of professionalism that helps to increase hiring potential.

Andy Hixson of Trinity Consultants, an environmental consulting company that focuses on air quality, said that "background research is vital."

Not doing your homework on the companies you speak with may make you appear uninformed and unprepared.

Students also need to be "flexible, quick learners [who are] able to adapt to different situations," Yang said.

All of the recruiters agreed that experience is necessary, since it solidifies skills and allows employers to determine the abilities and capabilities



By Ben Keyserling / STUDENT PUBLICATIONS

Students wait in line to speak with General Motors representatives. Many job-seeking hopefuls crowded the Career Fair this past week.

ties of their potential employees.

A student-run event, the Career Fair was beneficial for both recruiters and students.

Hixson of Trinity Consultants said that "a high percentage of recruitment [for his company] is done at the Career Fair."

"The career fair was well-suited

to the large volume of people that attended and was better organized [than last year]," said Abhishek Chandrasekhar, a second-year Electrical Engineering major.

The positive feedback from employers and students ensures the continuation and further development of this professional tradition.

Dorn

from page 14

Dorn has also authored two books, *Forming School to Student Partnerships* and *Reducing Weapons in Your School*.

His first book on partnerships was published when he was a senior in high school. His second book is not only about terrorism, but also deals with instructing schools on how to build a solid emergency preparedness program to address any possible hazard, rather than

focusing on specific hazards that may or may not occur.

He is currently working on several other books on related issues.

Jane's has recruited Dorn as a trainer and as a member of a four-person author team to write an updated book on school safety.

"Jane's is a 105-year-old British company with offices in nine countries that publishes and provides consultancy on security, defense and intelligence issues. They have a wide variety of products and services that range from books on topics

like counter-terrorism and school safety to their consultancy services," Dorn said.

Recently, at Vietnam National University, Dorn gave a two-hour presentation about drug and weapon concealment and an overview of the American approach to preparing for emergencies.

The lecture had a broad range of topics that included things like "bullying and trip hazards that we have found to be an important part of creating a better learning environment," Dorn said.

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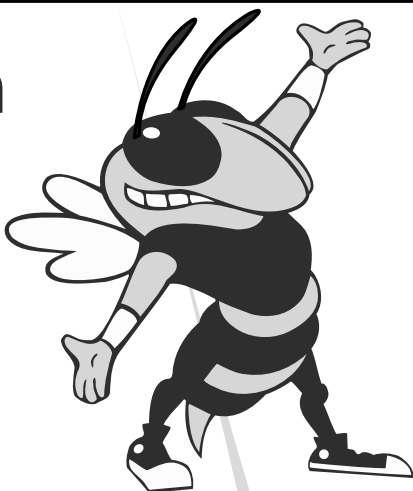
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Have Some Fun



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WEEK OF 9.15 - 9.21

fri.
9.15

12:00	National Lampoon
2:00	16 Blocks
4:00	Campus Calendar
5:00	UVA Newsmakers
5:30	Campus Calendar
6:00	Classic GTCN
6:30	Somethin' Fresh
7:00	Basic Instinct 2
9:00	V For Vendetta
11:30	16 Blocks
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12:00	Syriana
2:30	Derailed
4:30	Match Point
7:00	Basic Instinct 2
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12:00	Derailed
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12:00	National Lampoon
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12:00	Zilo Network
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5:00	World Business Review
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6:00	Planet X
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12:00	National Lampoon
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12:00	Zilo Network
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6:30	Campus Calendar
7:00	Basic Instinct 2
9:00	V For Vendetta
11:30	Derailed
1:30	Match Point

GTCN
21



Basic Instinct 2



V For Vendetta



16 Blocks



Scary Movie 4



Match Point



Derailed

Movies brought
to you by:



Syriana



GTCN
20

Get Your School On mon., tue. & thurs.

6:00	ME 6201
7:00	ECE 6557
8:00	Math 6701
9:00	Tutor-Vision
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